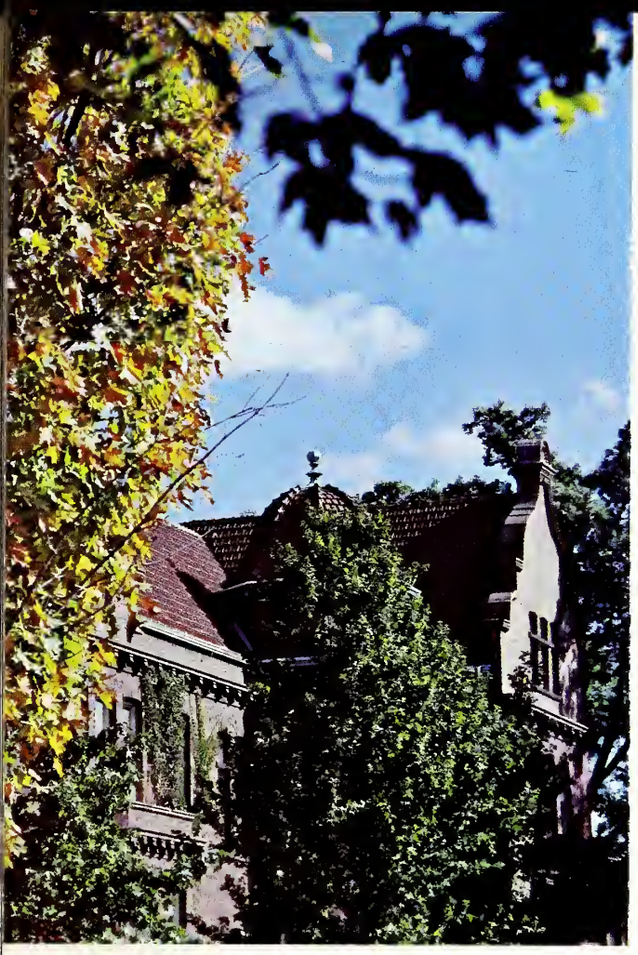
MILLIDEK 1972



MILLIKIN 1972

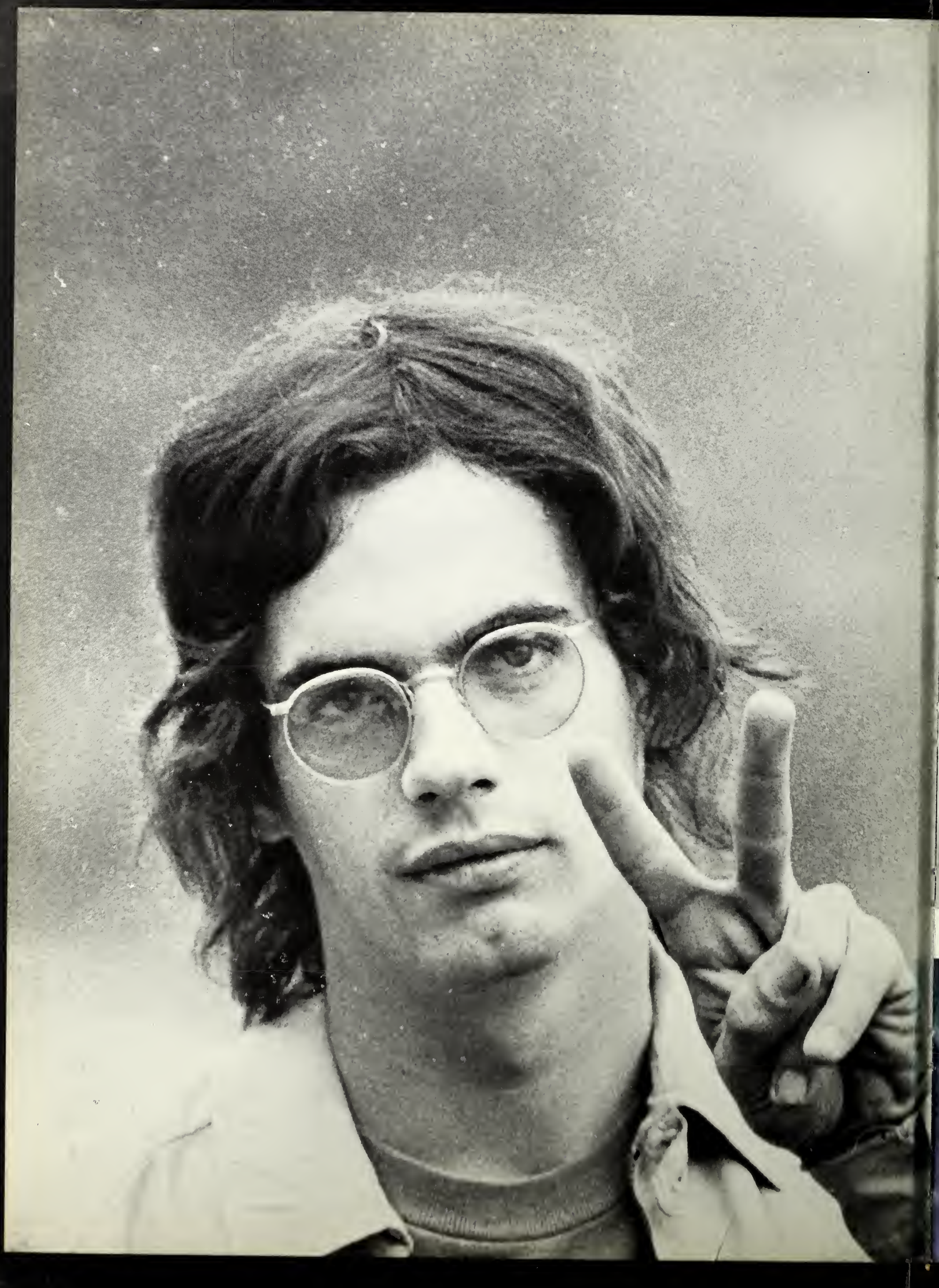
Millidek '72

Volume 71

Millikin University

Decatur, Illinois

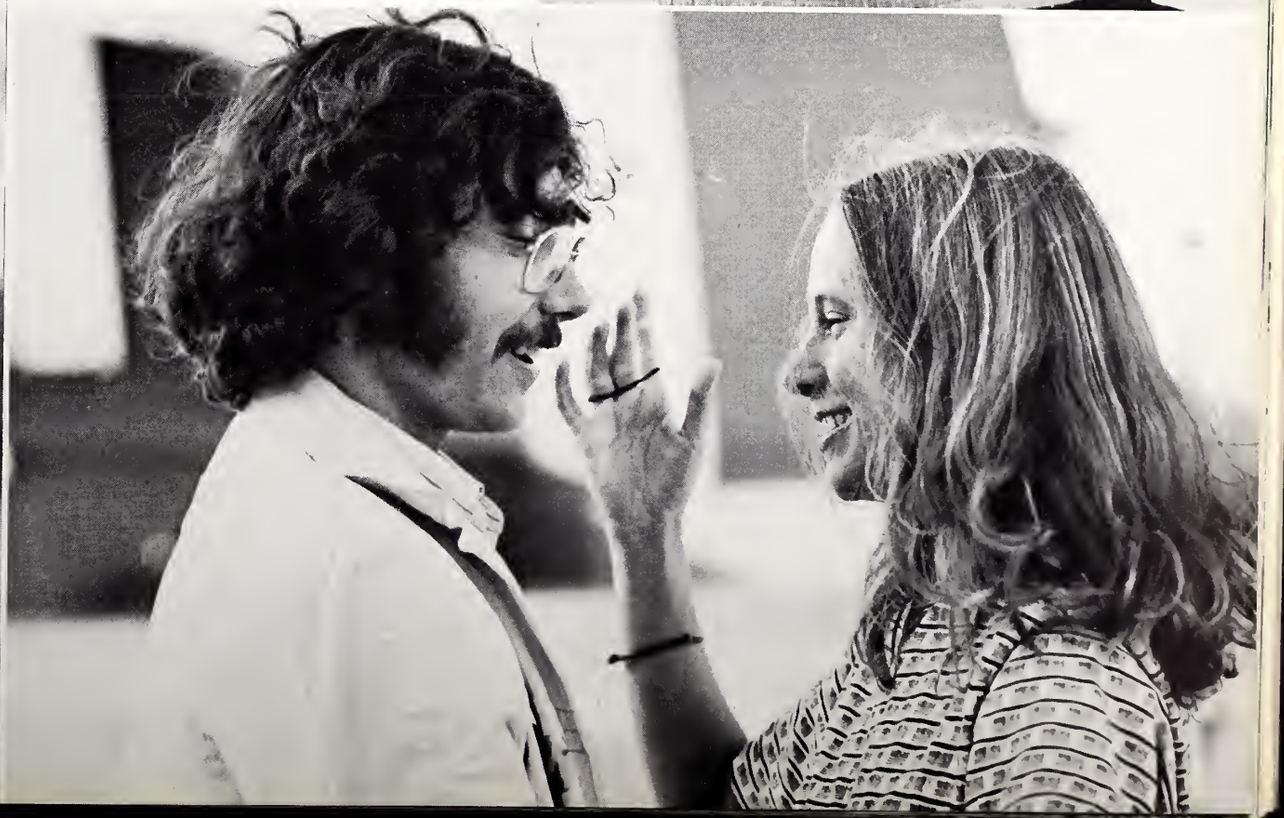
Editor: Ralph Zaffino



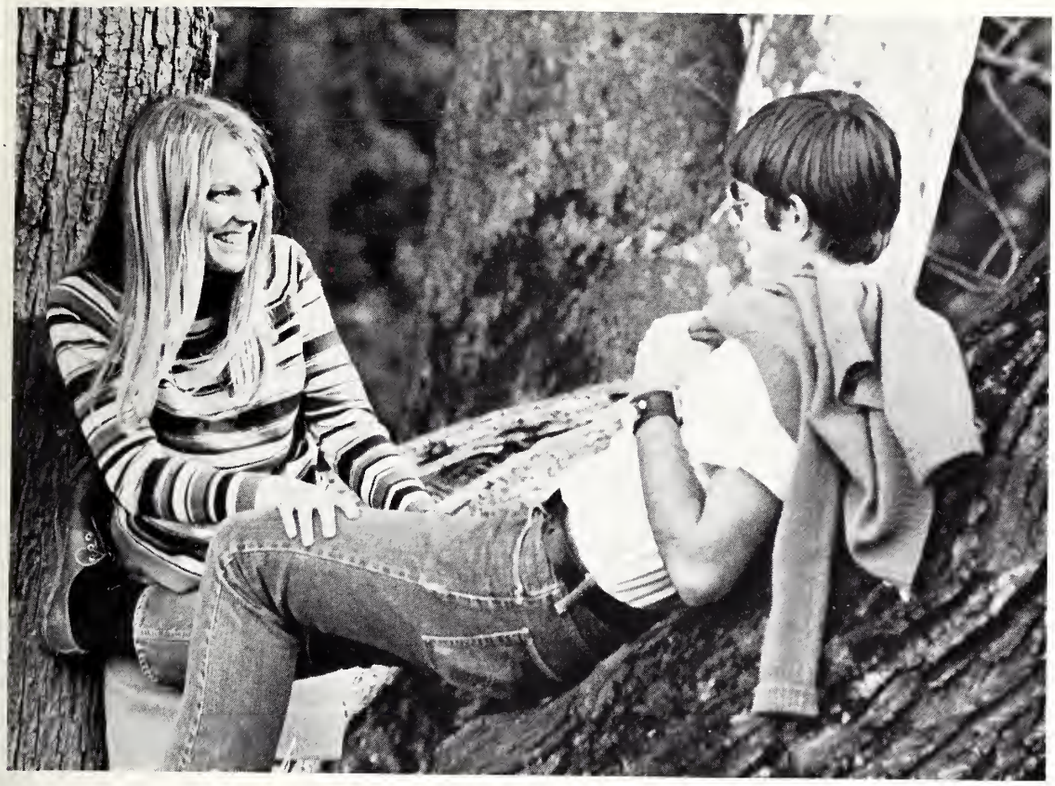
I am he as you are he as you are me
and we are all together.
John Lennon

I've watched you sitting there.
Seen the passers by all stare.
Like you have no place to go
But there's no much they don't know
About Apple Scruffs.

George Harrison

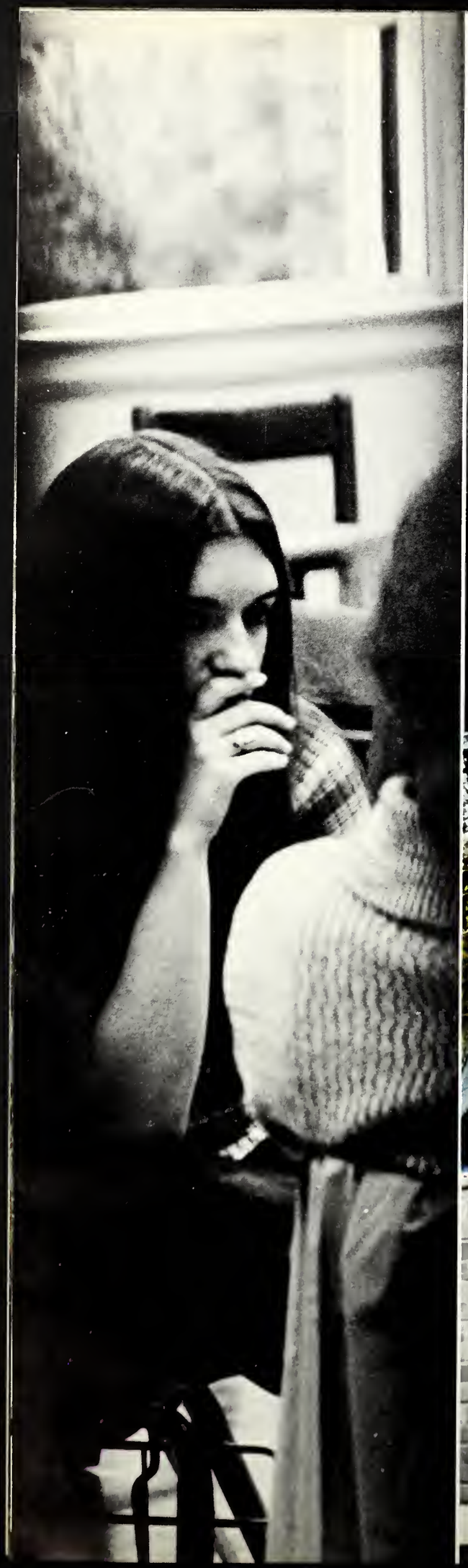


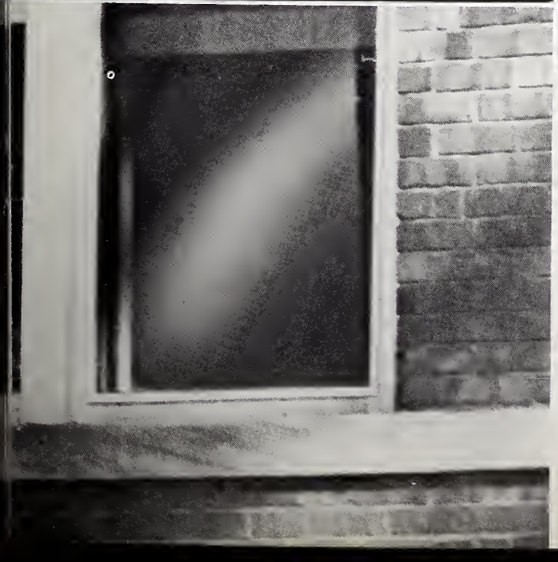
Listen . . . do you want to know a secret?
Lennon-McCartney



Secrets and sharing sodas,
That's how our time began.
Love is a story told to a friend.
It's second hand.

Joni Mitchell





Wherever I go I see you people, I see you people just like me. And whatever you do, I want to do. And the Poo and you and me together make three.

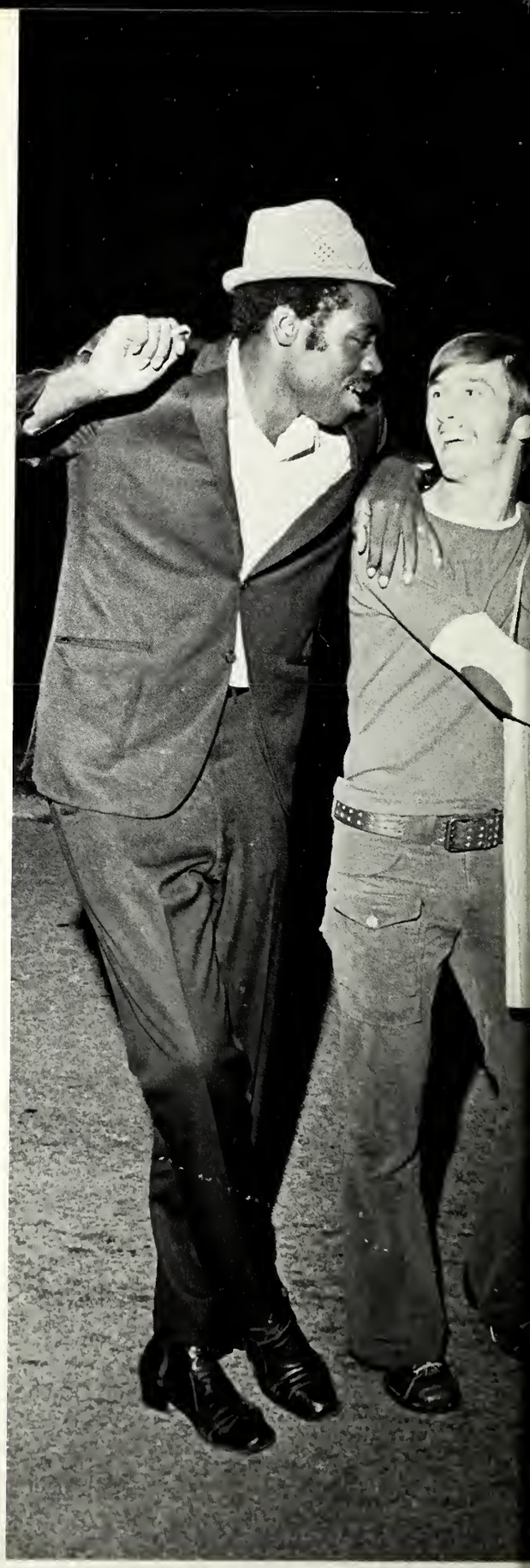
Wave goodbye to Amerika, say hello to the garden. You know I see that I see the way you feel. And I know that your life is real, pioneer, searcher, refugee. I follow you and you follow me. Let's go together, wave goodbye, say hello.

Jefferson Starship

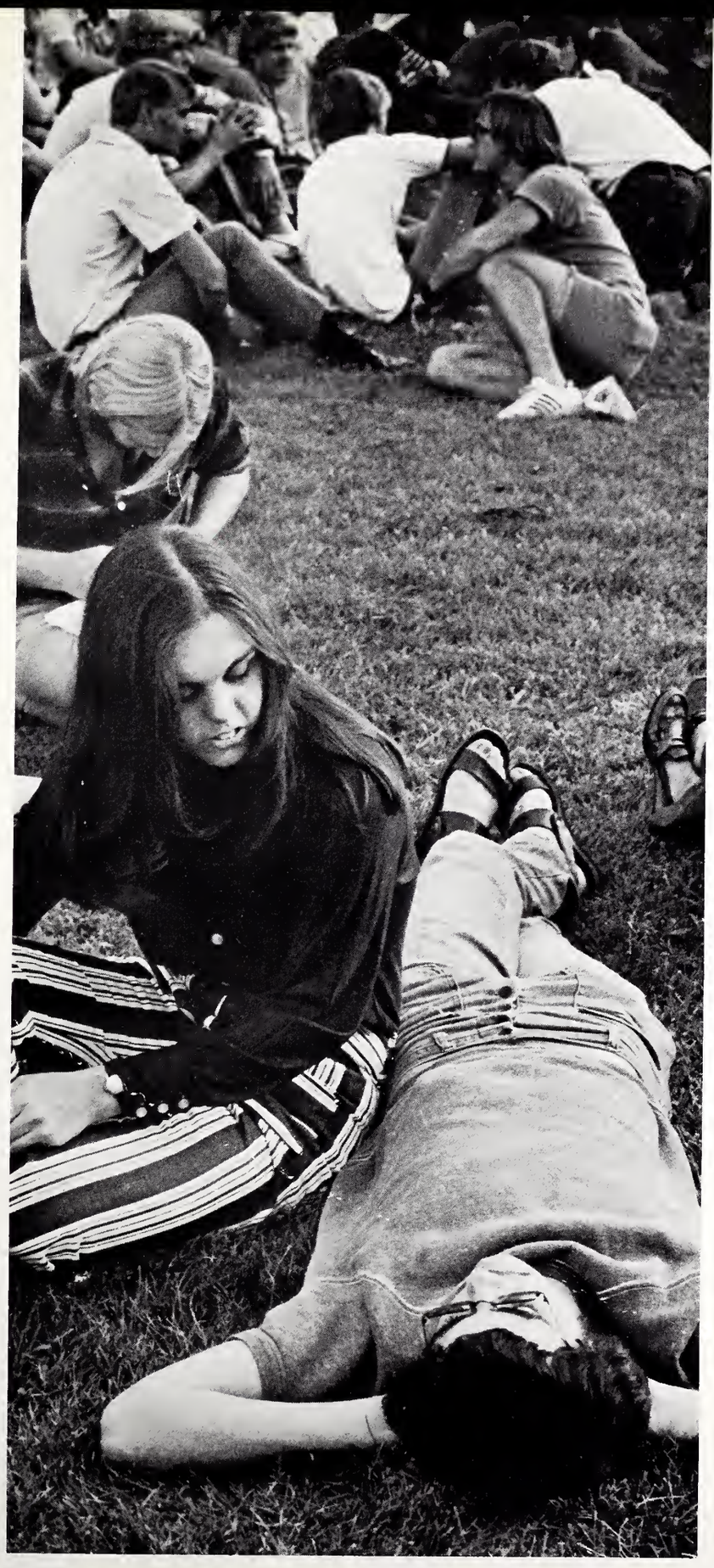
Sunshine on my shoulders
makes me happy,
Sunshine in my eyes can
make me cry.
Sunshine on the water
looks so lovely,
Sunshine almost always
makes me high.

John Denver

I hope the day will be a lighter highway
for friends are found on every road,
Can you ever think of any better way
for the last and weary travellers to go?



It seems to me a crime that we should age,
these fragile times should never slip us by,
A time you never can or shall erase,
As friends together watch their childhood fly.



Making friends for the world to see,
let the people know you got what you need,
With a friend at hand you will see the light,
if your friends are there, then everything's
all right.

Elton John

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Who They Are
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Man is basically a social creature. Though some would argue to the contrary, man seems to be more content when he is in contact with his fellow humans, interacting with them in some sort of organized manner.

There seems to be a need among socialized men to form groups, clubs, and organizations. Remember the club you formed as a child? That club was so very, very important, even if the meetings were held in a secret corner of the backyard, and the only members were you and your little brother.

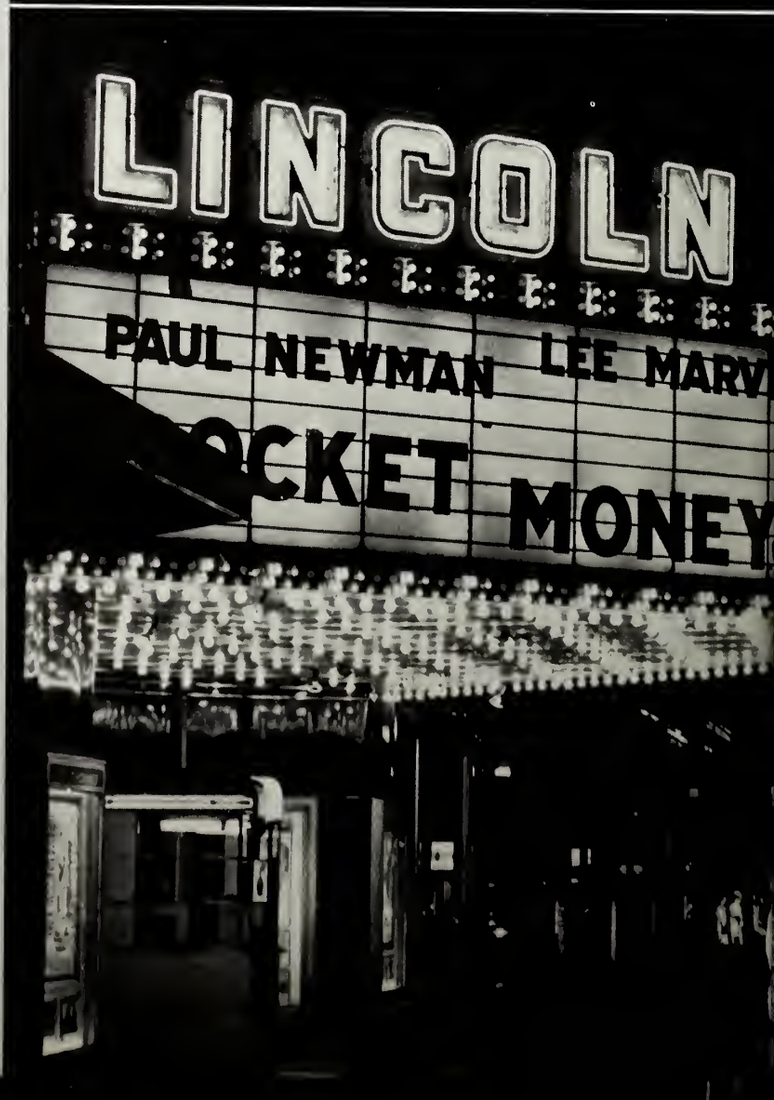
People interacting, in an organized group, either for their own intrinsic good, or for some greater, far-reaching purpose: this is . . .

What They Do

Housing

If you are a Townie, you probably live with your family, so there you are. But maybe you don't like living at home, (your mother makes you take out the garbage, or something) or maybe you live in the Dorm, and your family becomes the people on your floor. But maybe you don't like living in the Dorm, (the person, above you likes to play J.C. Superstar at 2:00 a.m. with a **lot** of bass, or something) so maybe you live "over there" in one of the fraternity or sorority houses, and your environmental family is comprised of your brothers and sisters. But maybe you don't like living in Greek housing, (your sister keeps secretly, maliciously turning off your electric blanket, or something) so maybe you live off-campus, and your family becomes whoever you choose. But maybe you don't like living off-campus (your landlady keeps trying to poison you with green-cheese cookies).

What I'm trying to say is that no matter where you choose to live, the people who are immediately around you are usually the most important influences on your life. Whether it's your mother, your roomie, your sister or brother, your dog, or your friend, whoever is closest to you, be aware of how much you are a part of each other.



Decatur

brazier
FOODS

PIZZA HUT

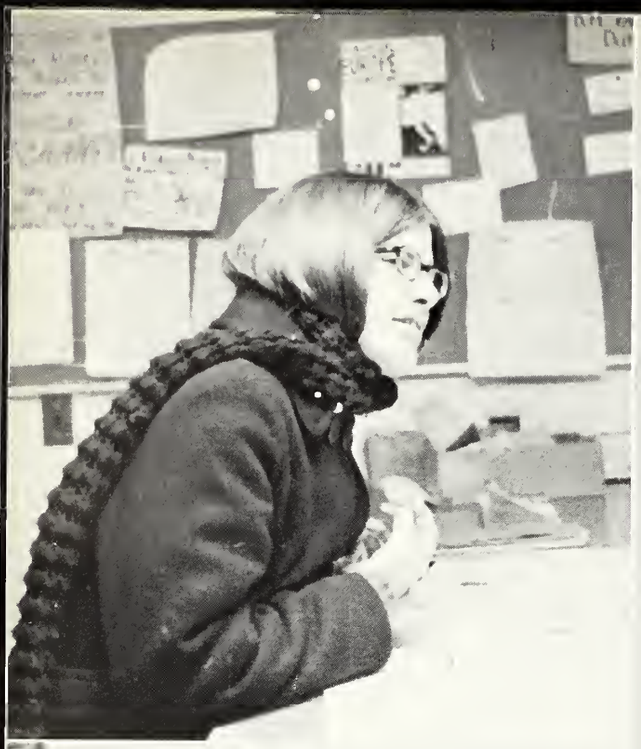
RICHMANS
Liberty Shoes
SHOES
PFILE'S
CAMERA SHOP
OSCO
DRUG

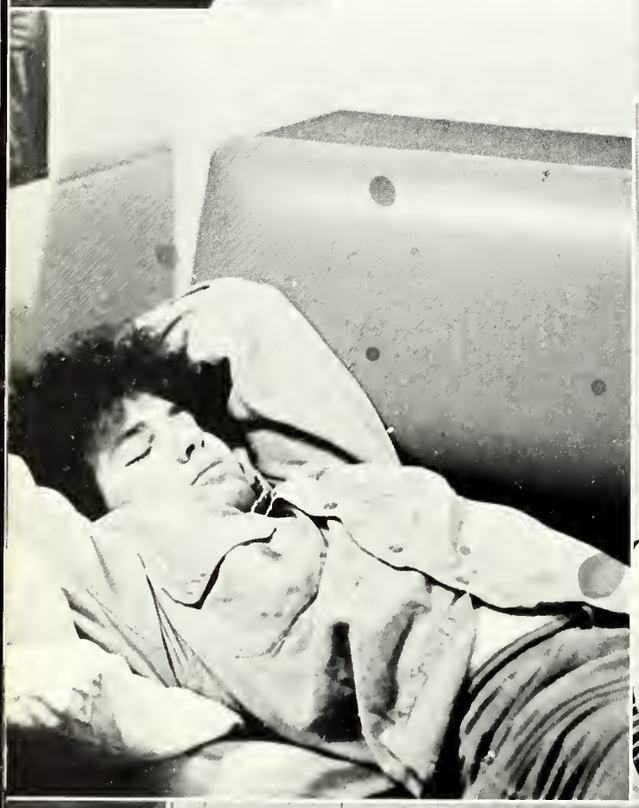
folgers

SALE!

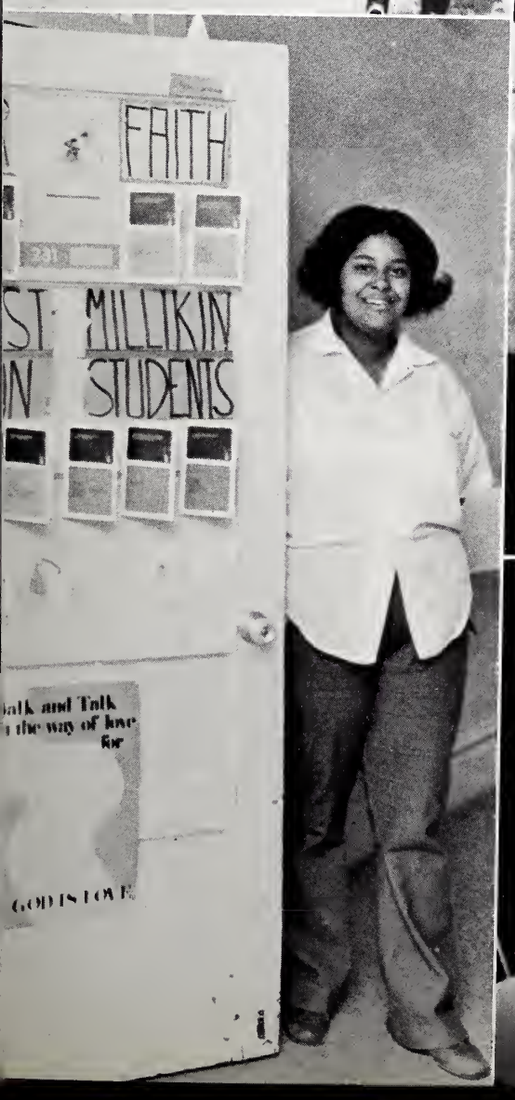
Townies

Off-Campus Housing



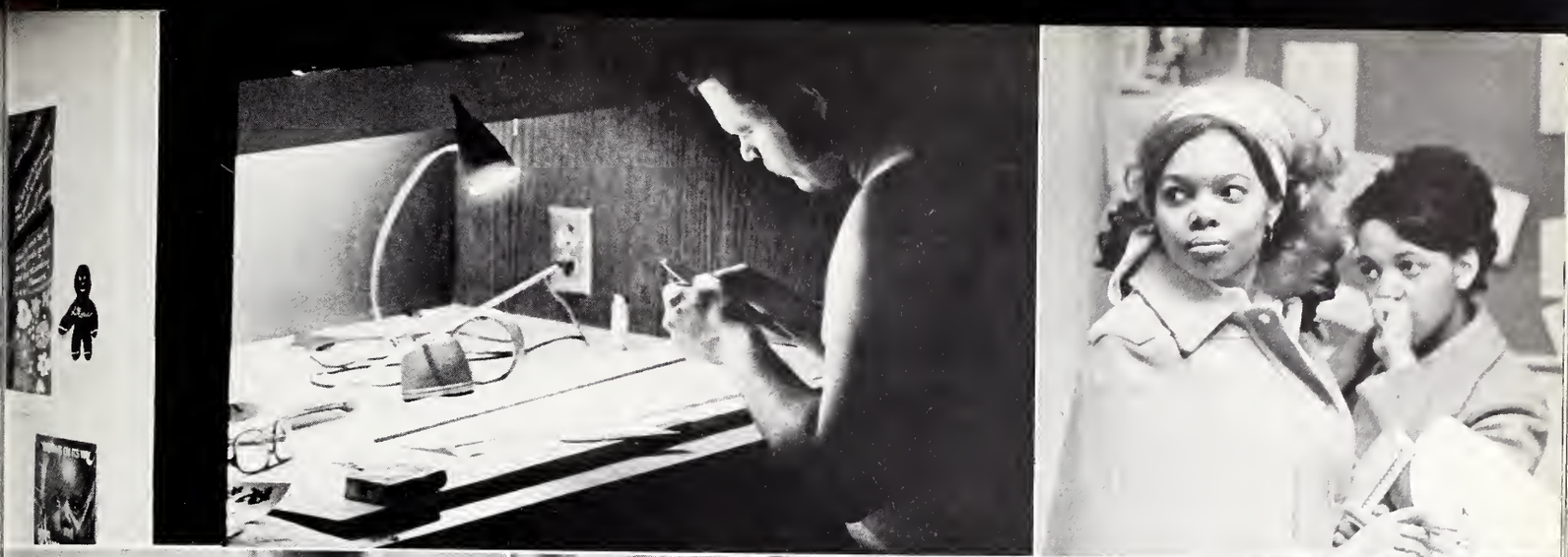


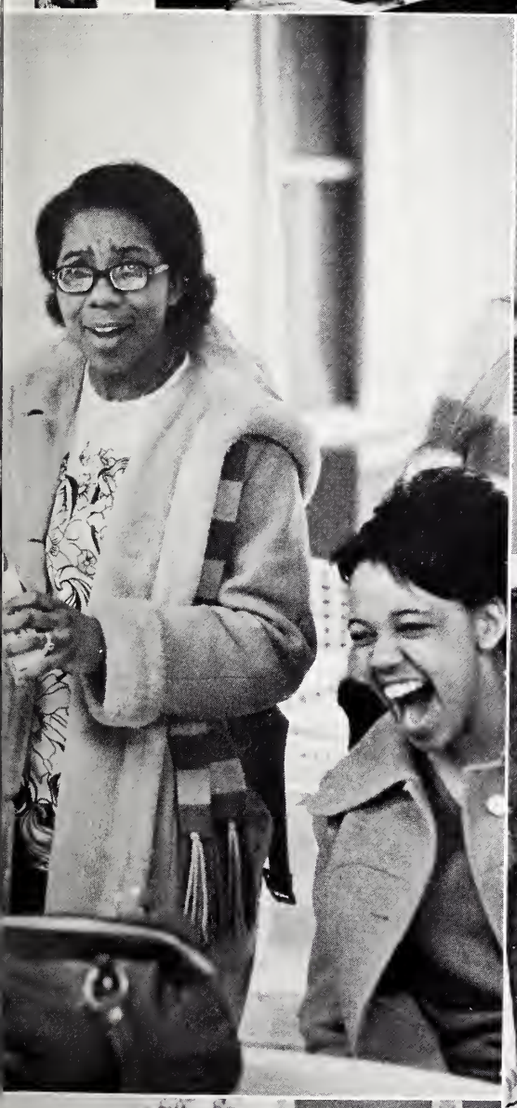
Dorm Life



EXIT

ASTON

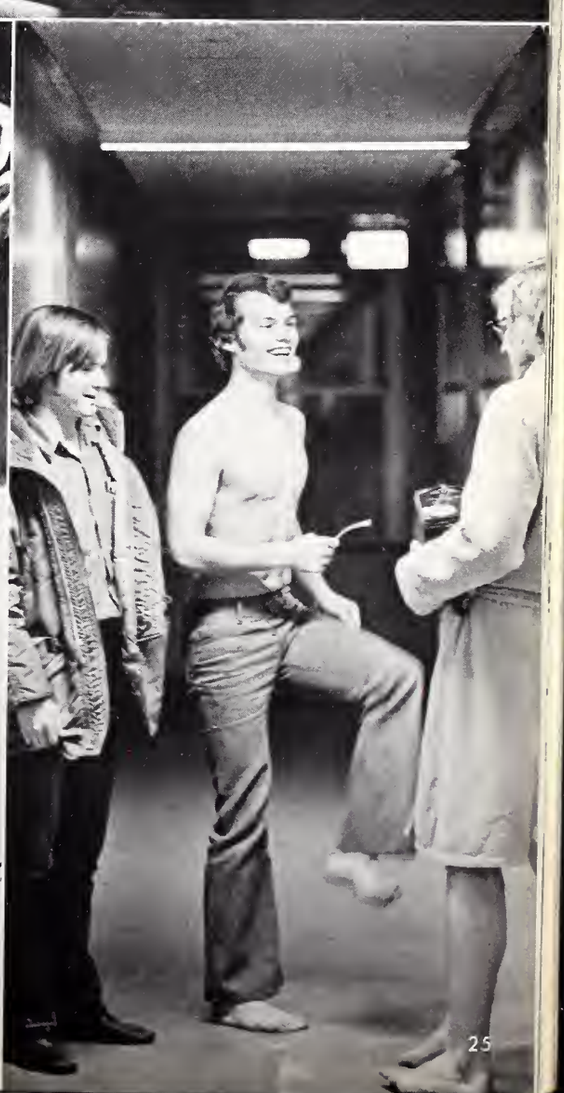




The Beer
that made Milliki
Famous

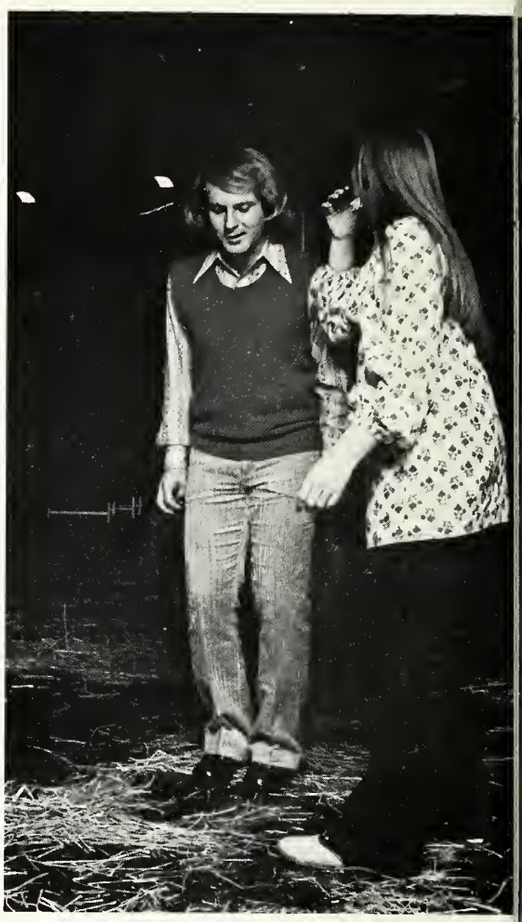
CONTENTS ONE ROOM - 1,208 C

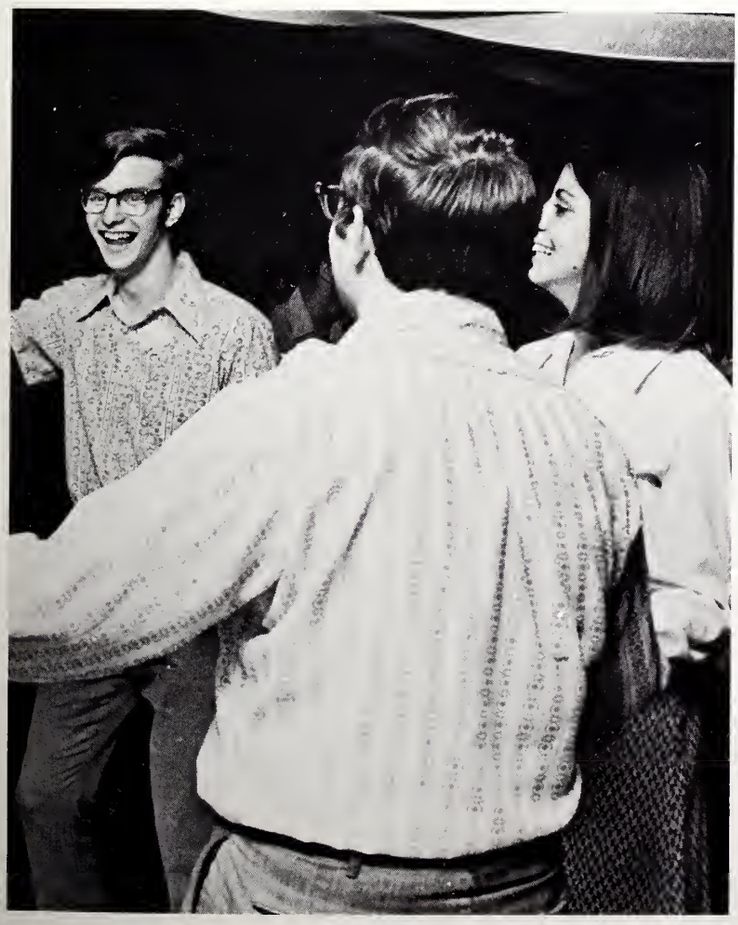
1911 LISTER BLVD. MONTICELLO



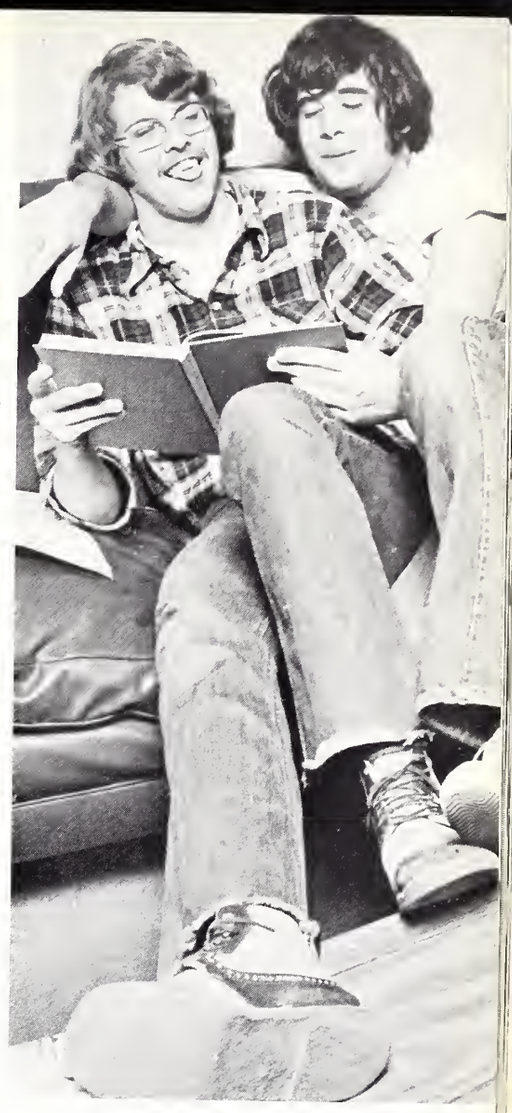
"Red Lion" Highlights Year's Activities

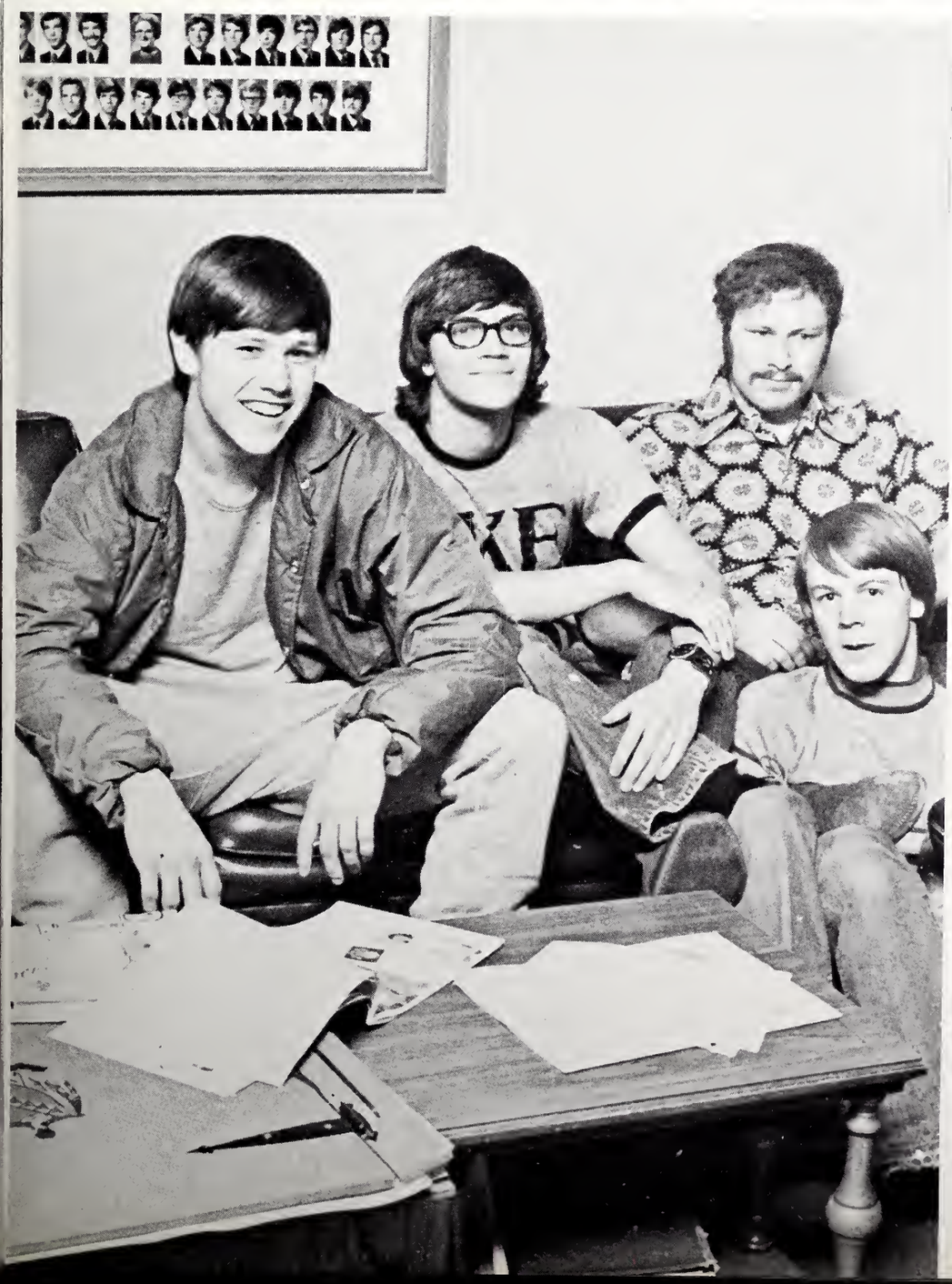
Inter-Dorm Council





Zeta Tau Alpha





Tau Kappa Epsilon

Greek House Life

Pi Beta Phi

Delta Sigma Phi

Delta
Delta
Delta

Alpha Chi Omega

Sigma Alpha Epsilon

Kappa Sigma

IKE

TKE

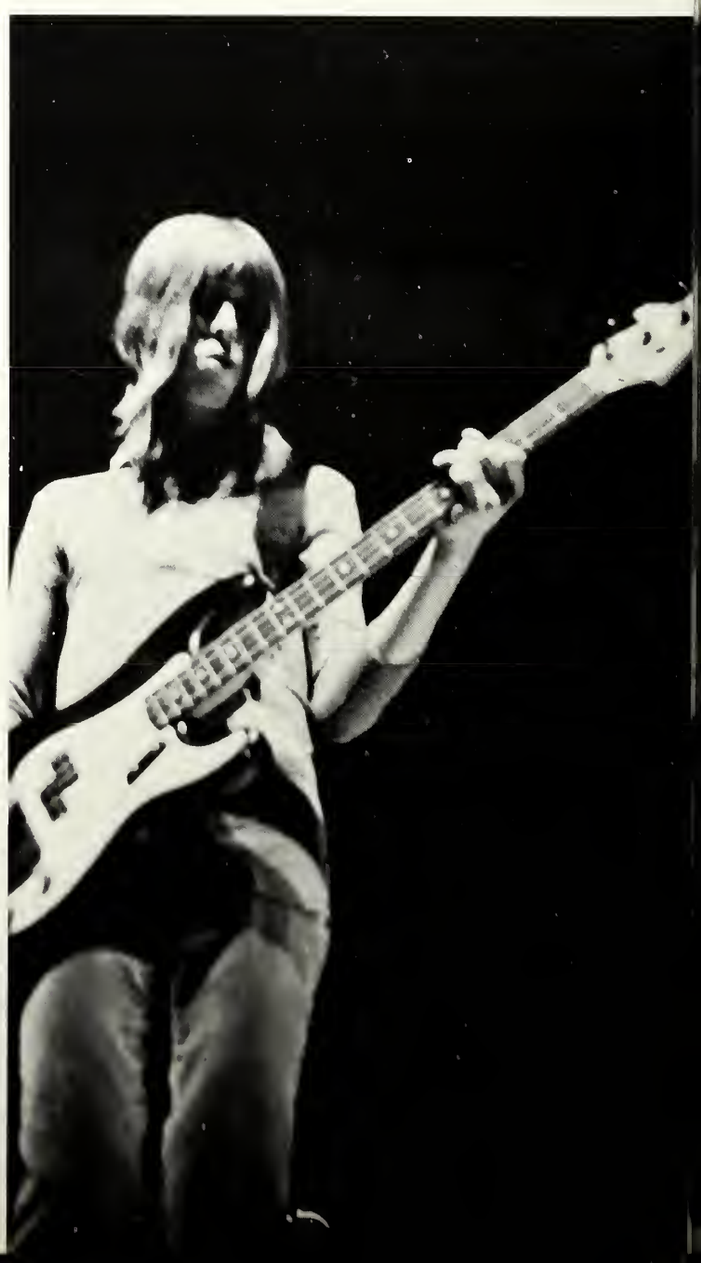
66

Rush

The time has come, once again, for tradition to step down in favor of change. Rush is no longer a time for plastic smiles and empty slogans. It is becoming more natural and less formal; and you know that that won't hurt it in the least.

don't be meek

Inter-Fraternity Council



Pan-Hellenic Council

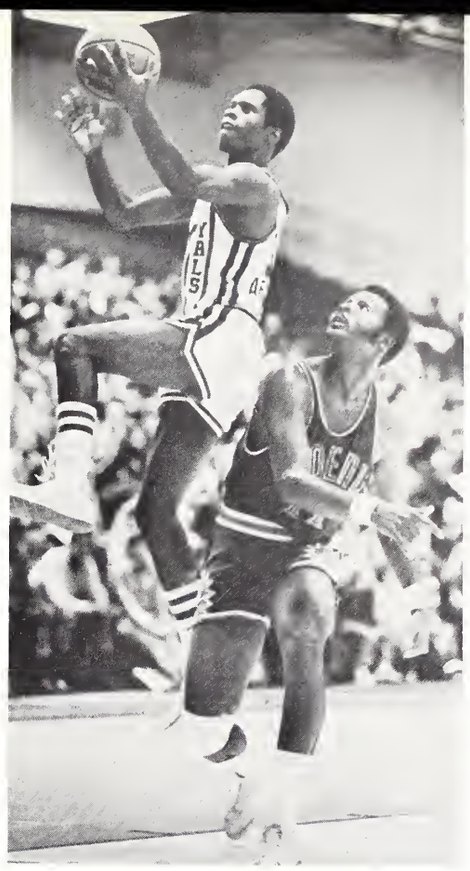
Activities

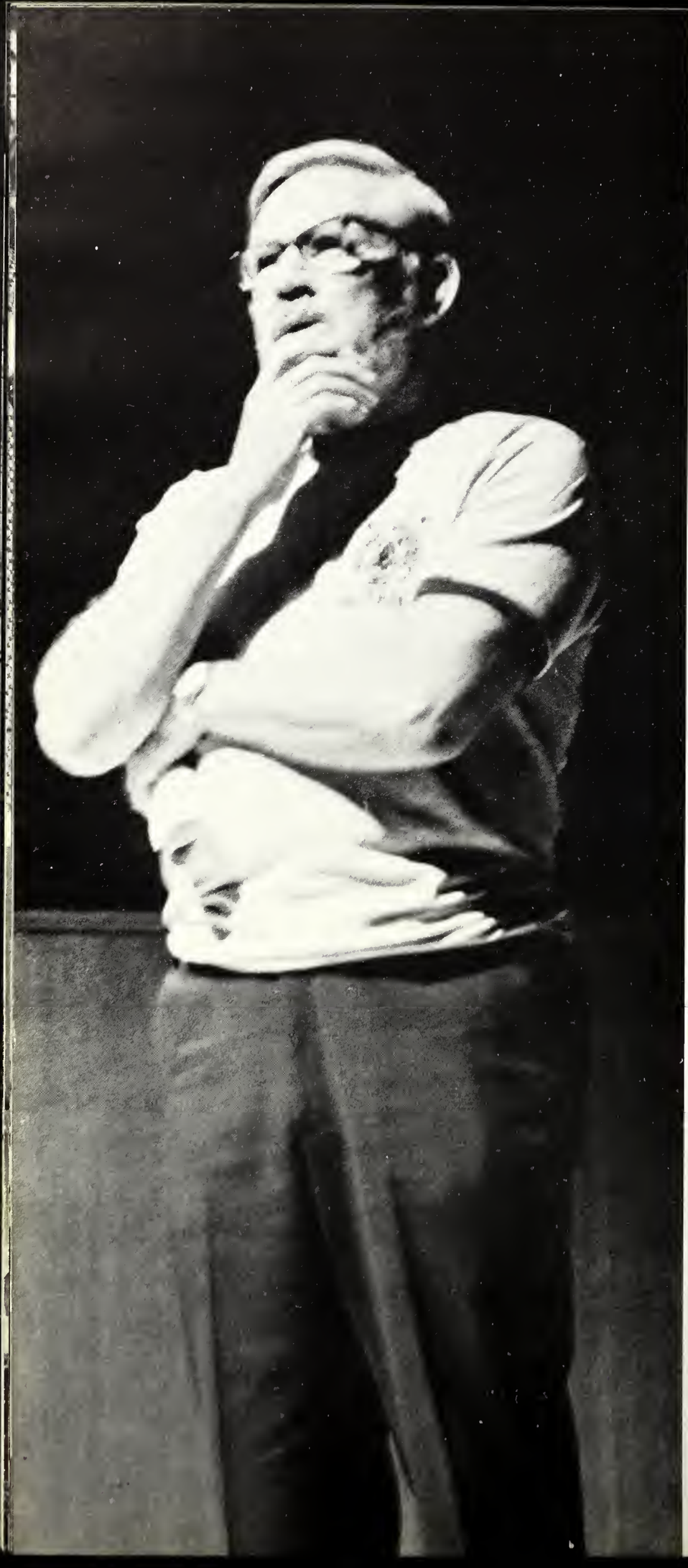
You can be bored anywhere. Maybe there isn't entertainment on a grand scale at Millikin, but it does exist. There are a wide variety of activities offered throughout the year, open to those who have the time, the inclination, and the desire to participate in them. All you have to do is go out and join one . . . or you can always start your own.

Parent's Day

Amid the usual seminars, football games, and beflowered moms, there was a new and unusual event.

The progressive change this year brought the student, rather than the parent, into focus. The traditional presentation to the "Ideal Parents" was replaced by the "Outstanding Student" award. This year's honor was conferred on John Adney, a political science major from Wood River, Ill. We would hope this award will set a precedent for following years. But, then, how many John Adneys are there in this world?





Freshman Orientation

There is no pain in the world worse than when a freshman walks into Kirkland, the Sunday after classes start, sits down in the seat, and sits there for TWO AND A HALF HOURS.

Somewhere along the line, the concept of Welcome Week was suddenly condensed to a 2½ hour program, accompanied by campus tours. But to complicate things more, this "orientation" was a week late! Another hard-felt problem was a lack of personal contact between freshmen and freshmen, freshmen and faculty, and freshmen and upper-classmen.

The program prepared, however, was of great value. It contained everything a freshman should know to help start his college career, such as a fairly comprehensive list of organizations, an explanation of the new 4-2-4 plan, and the really important things, such as where the bathrooms are in Kirkland. All in all, the concept of combining an academic orientation with a social one is undeniably a good idea; 'best of luck next year.'

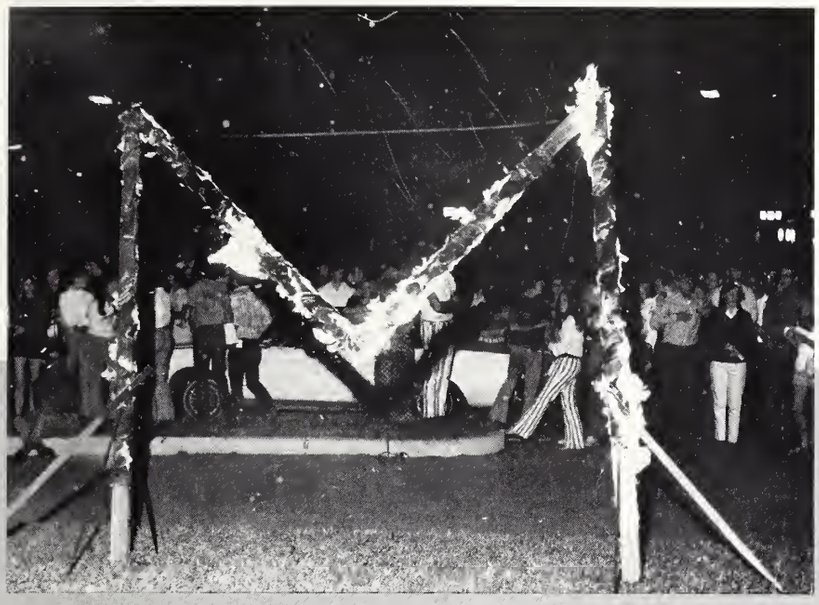
Homecoming

Queen: Vicki Williamson

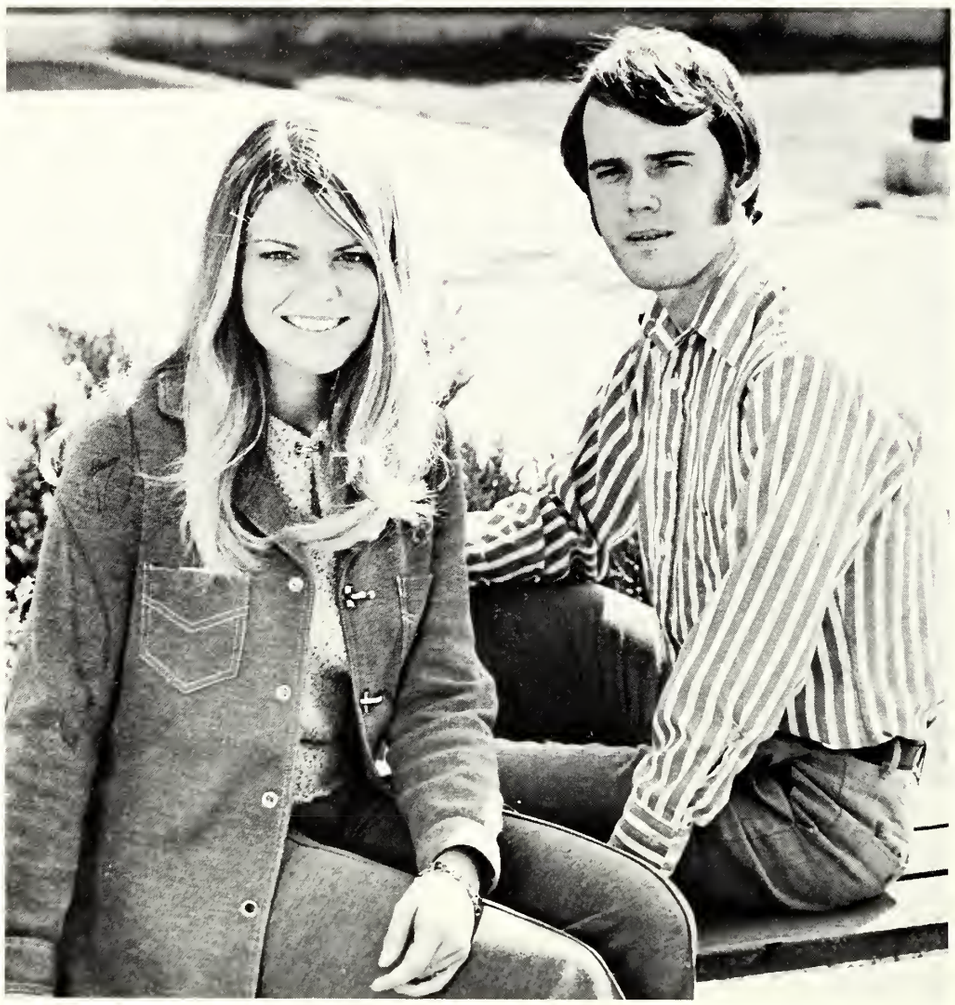
Court: G. Moreen, M. Heck, K. Daschler.

Court: P. McCormick, D. McNeal, M. Melloy.

Homecoming Activities



ΑΧΩ



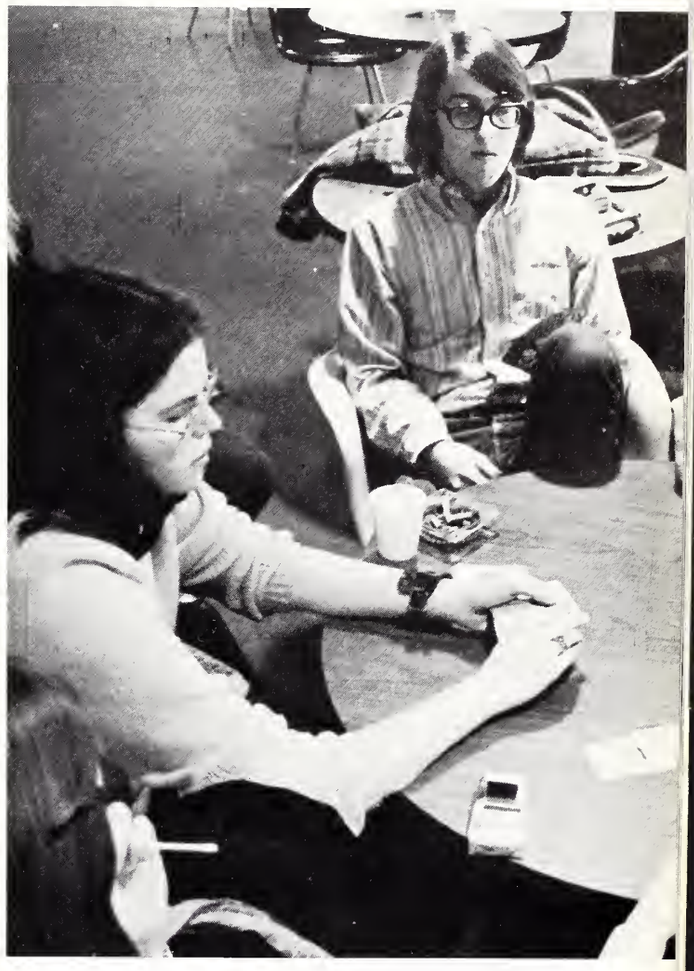
Homecoming Co-chairmen
K. Daschler, C. Steinkamp

Homecoming Activities

Christmas

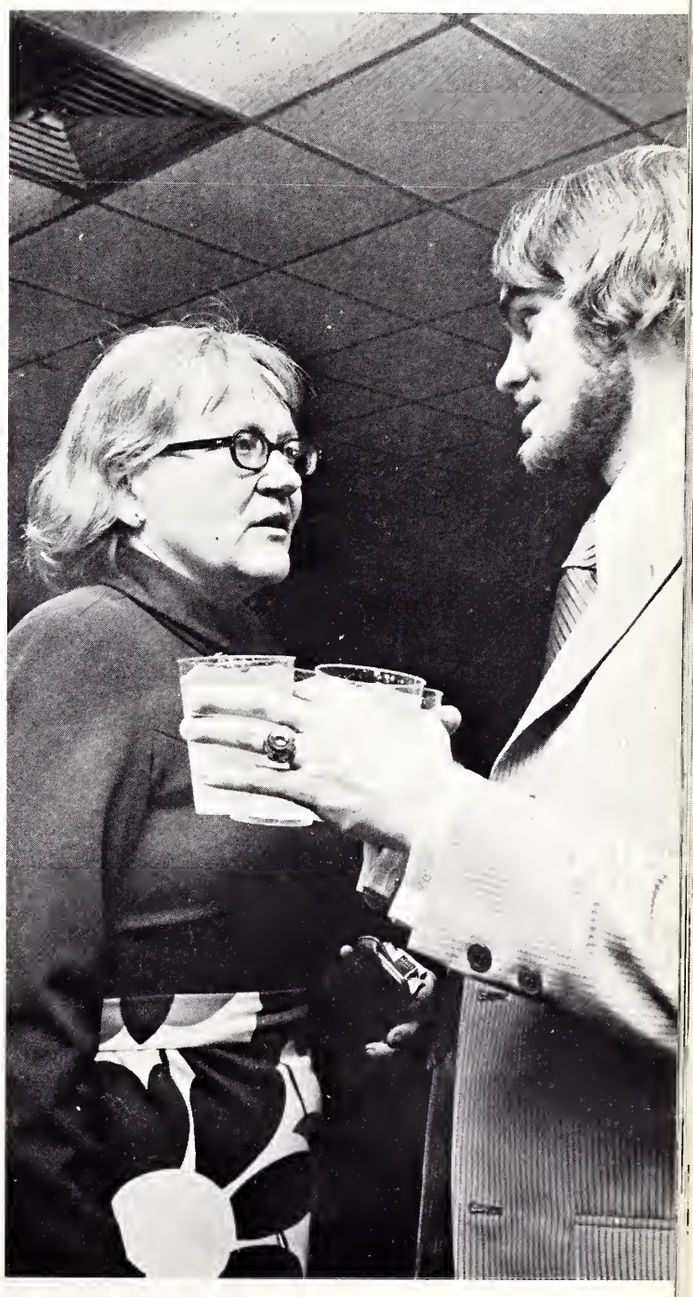
New vocal talent introduced to M. U.: Madrigal Choir

Winter Term: Creativity



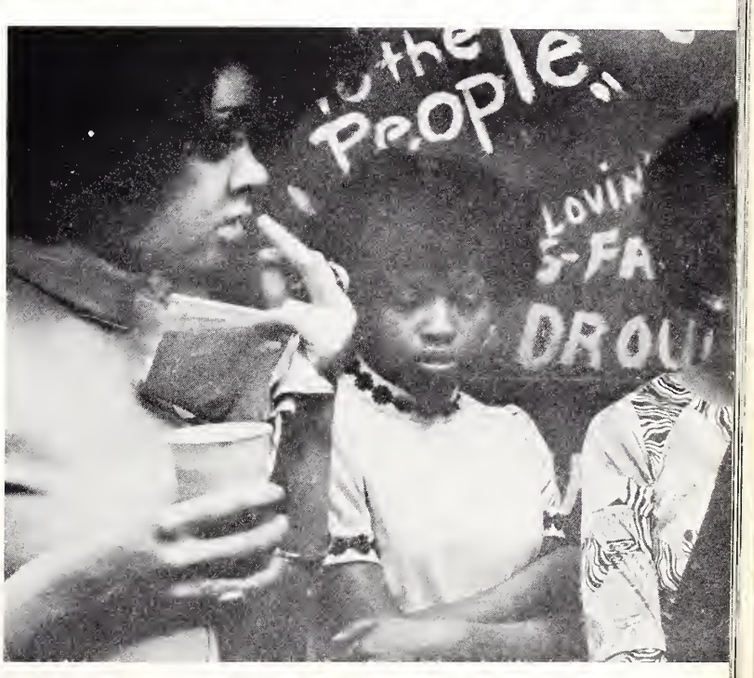
Sweetheart Dance

Sandy Therialt, Mike Canty
chosen Queen, King



Dr. Hurst, president of Malcolm X College, raps to students during Black History Week.

Black History Week


the
People,"
LOVIN'
FA
DROU

Programs

I don't believe it . . . Remember Doc Mickel's stuff? . . . That set was gorgeous . . . Well, I don't know about you, but when Karen and Gary sang "The Impossible Dream" at the end, I cried! I mean, I had to stay for 20 minutes after the performance before I was ready to face **Anybody** . . . As far as I'm concerned, "La Mancha" was even better than "A Cry of Players!" . . . I'll have to agree with that, I thought that Diane was Karen until I finally read the program . . . I wonder why the theatre department's productions are always filled? They never used to be that way . . . I sure am glad that Dr. Hopper and Stuart came to Millikin . . . Did you know that besides having Stuart Whitmore, Convocations is also sponsoring Vincent Price?! . . . I don't know what the next Fine Arts program will be, but **I've Heard That It Should Be Really Good!** (Now that's something that hasn't been said concerning Entertainment at Millikin recently, but it certainly was said a lot this year: Just something to think about).

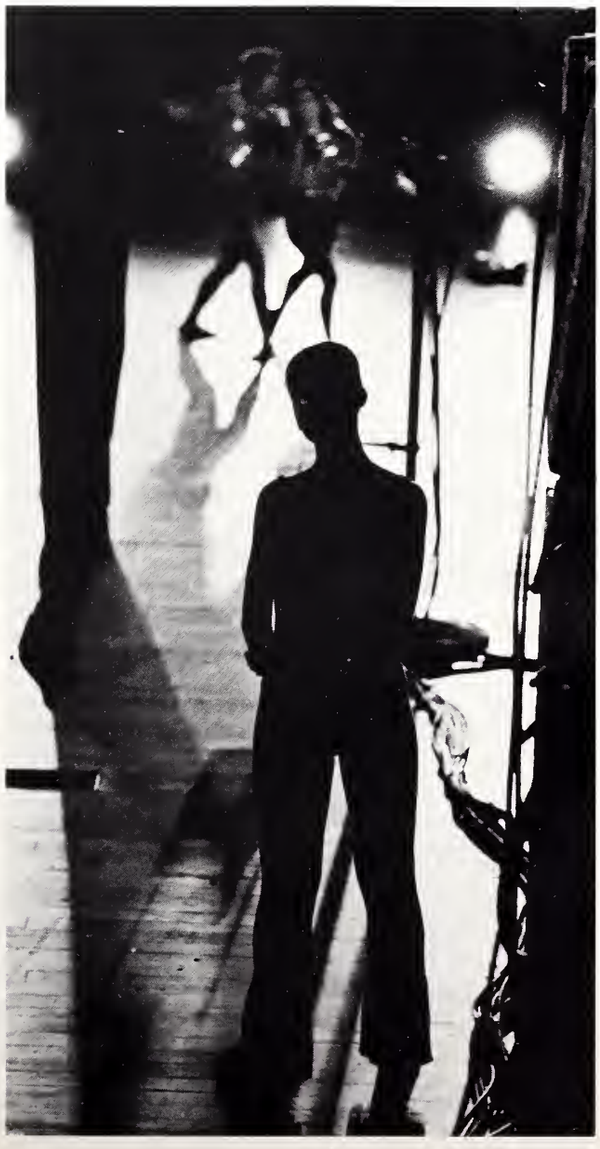
"Star Spangled Girl"

Millikin University Showcase Theatre:

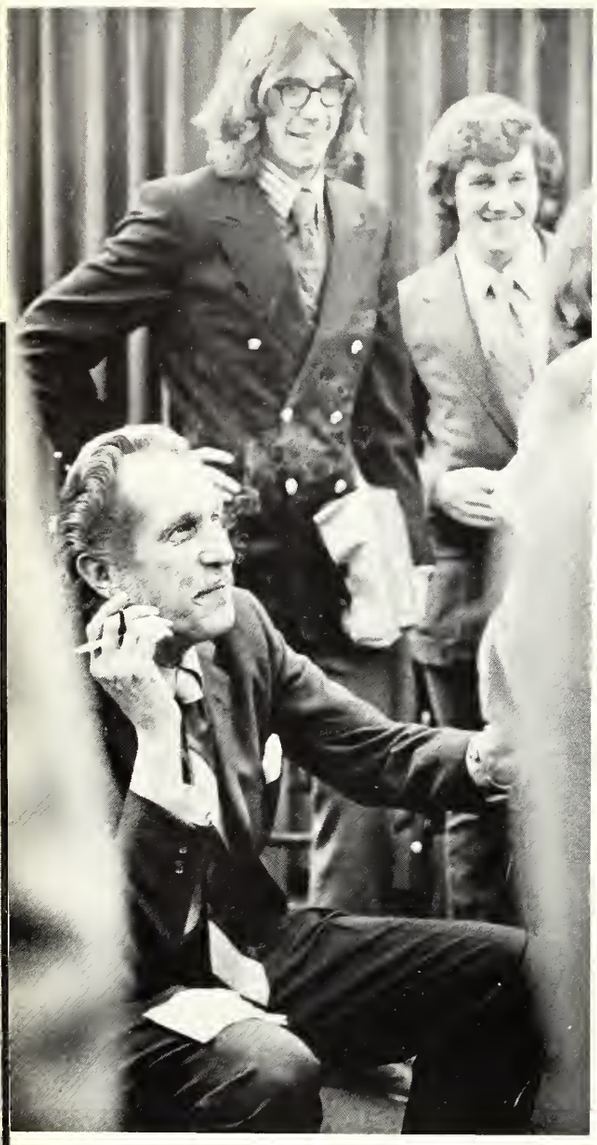
Karen Paradiso, Gary Motta star in Man of La Mancha

Fine Arts:

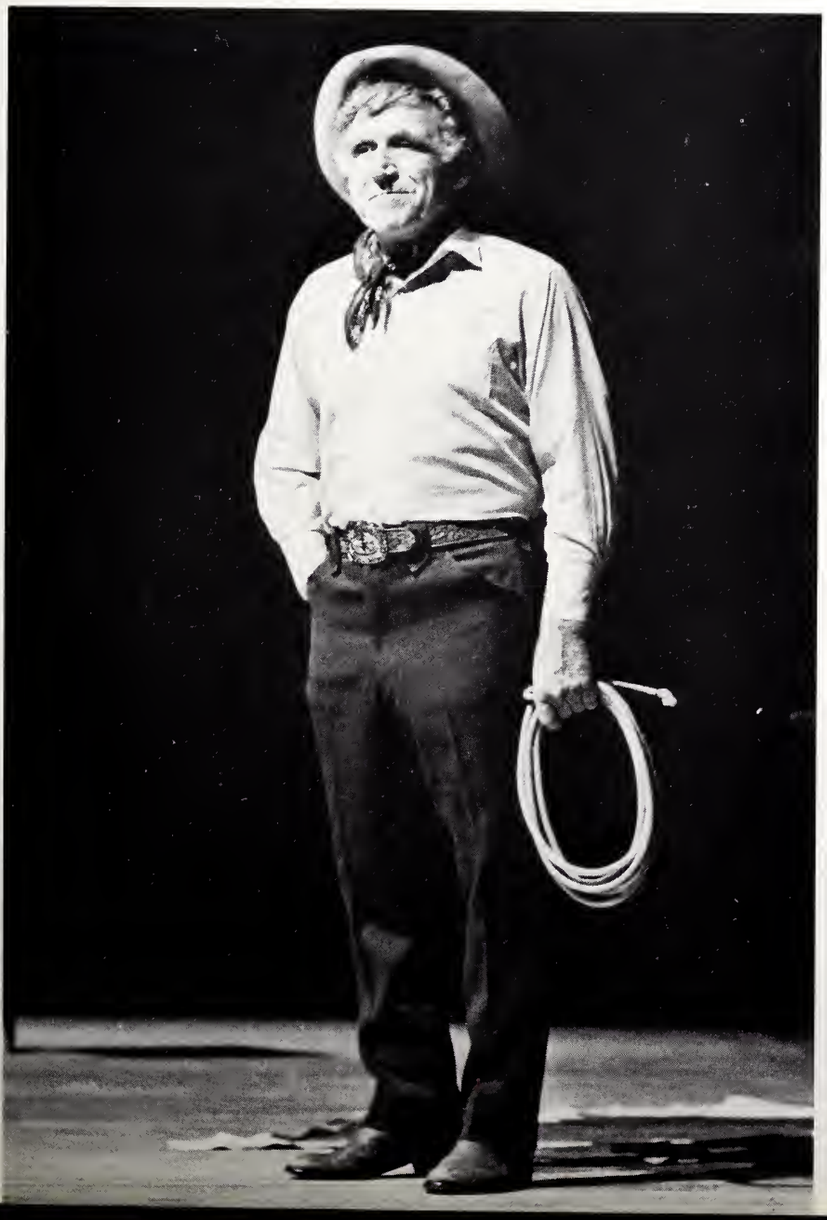
- Ballet Highlights Series



Convocations present Whitmore, Price



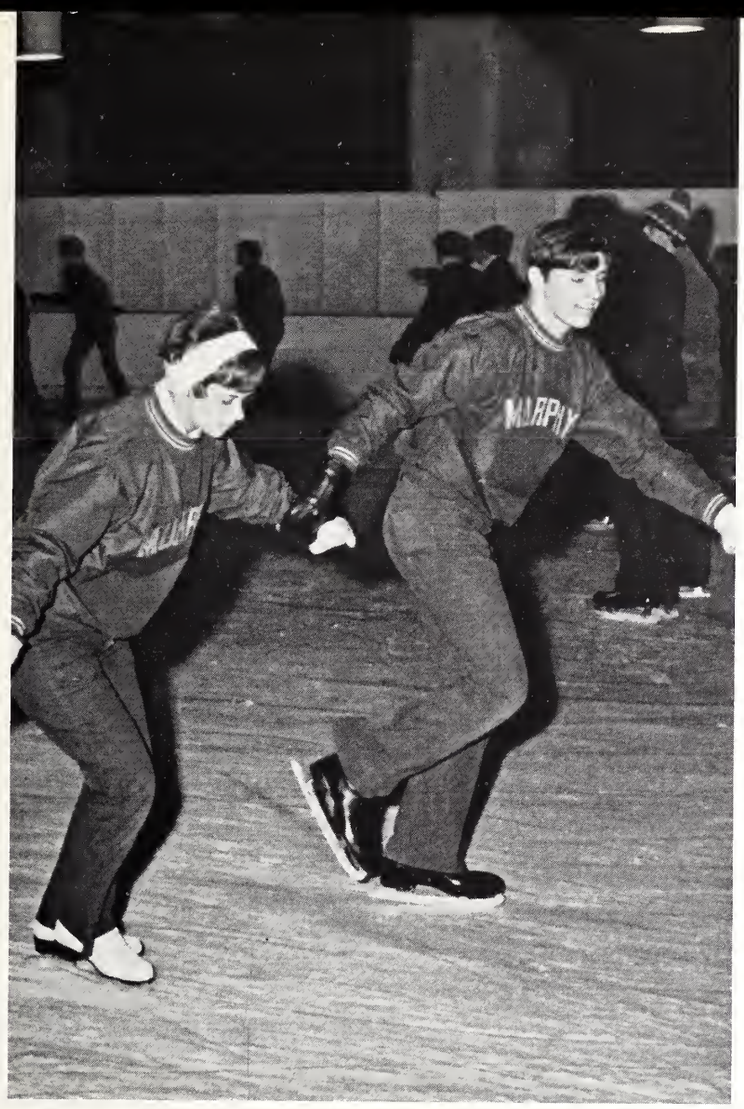
Convocations Committee: D. Bates, W. Overocker, J. Cross, E. Porter, L. Gray, J. Hedlund, Dr. Onwuemene, R. Sorenson.



ROW 1: C. Steinkamp, B. Hilgers. **ROW 2:** R. Sebestyen, J. Bosak, S. Jamison, B. Dielfield, B. Nims, M. Delaney.

U. C. Board

Provides Something for Everyone



Professional Organizations

There are actually a few organizations on campus whose goals and purposes extend past the present into the future. The members of these organizations have decided already what they are going to do with their lives. Some plan to be doctors, others plan to teach, but whatever career they have chosen, they all have at least this one goal: to be professionals. Therefore, they have bounded together to learn the meaning of professionalism before they enter into their careers. It's nice to know that someone is planning for the future.

Alpha Kappa Psi

Alpha Epsilon Delta

Sigma Zeta

Student Education Association

Special Interest Organizations

"To be, or not to be . . ." "Sabe usted hacer una pinata . . . " "What is life?" These are all sounds that one might hear if he were passing by Mills Formal Lounge when either the Philosopy Club, Spanish Club, or theatre group were meeting. These groups have been organized according to the special talents or interests of their members. These people have sought out each other in order to find meaningful interaction in those areas of special interest. Sometimes it's just great fun . . . .

Philosophy Club

Backstage

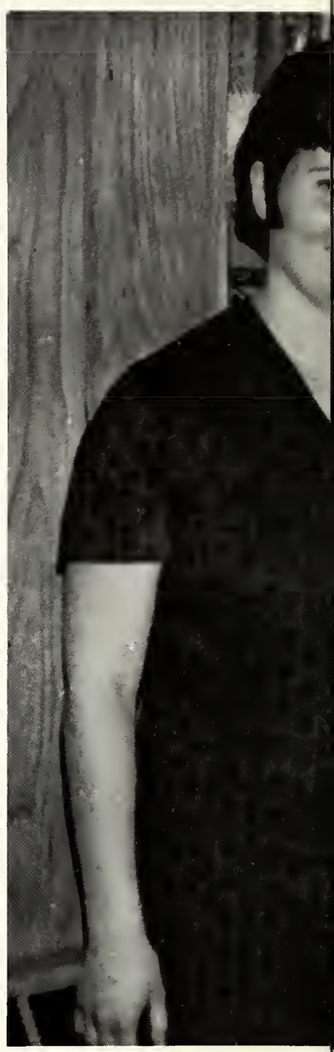
Spanish Club

Literary Organizations

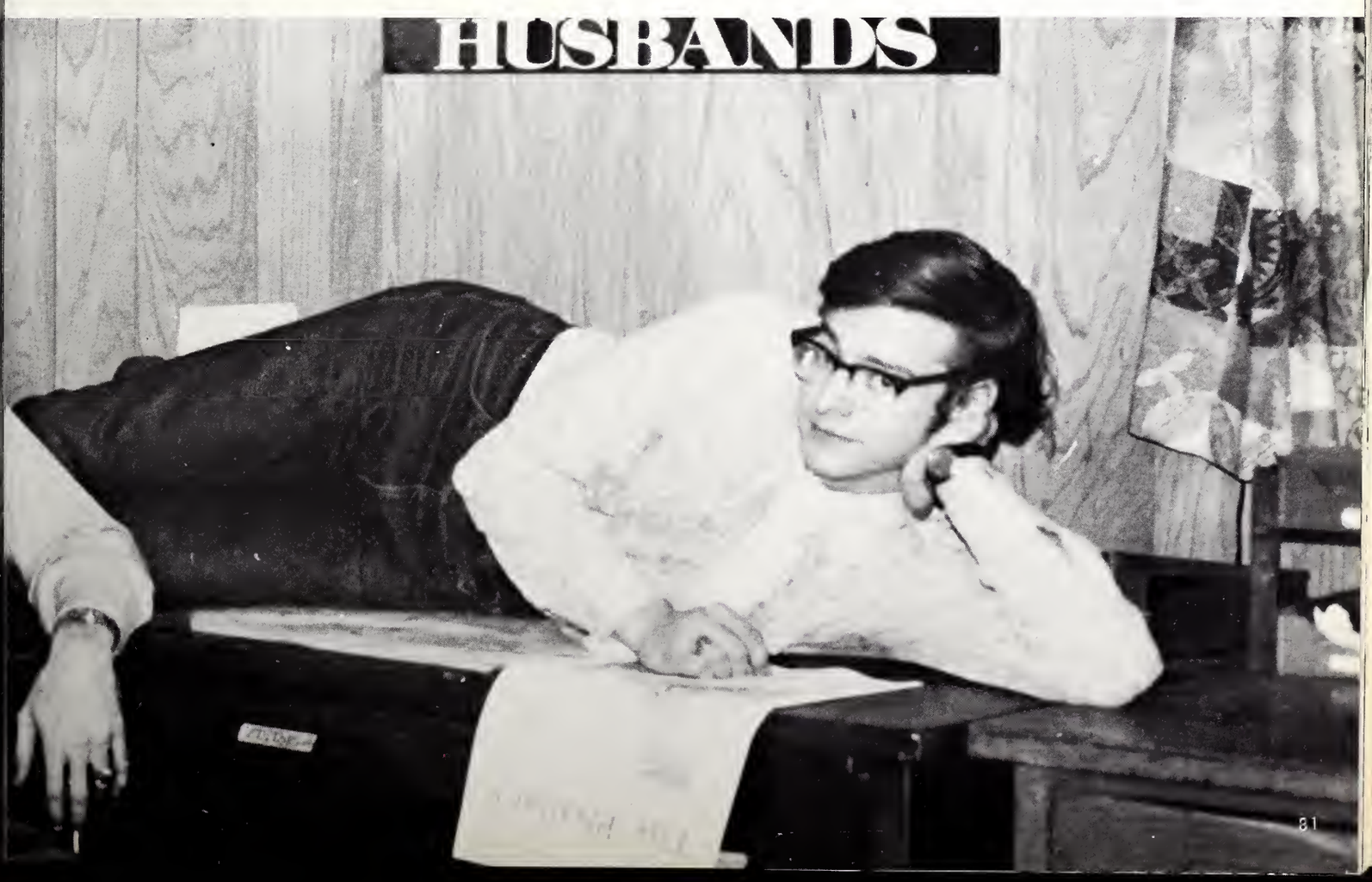
We Have Got to get it together . . . We have got to get it Together now! WJMU "The Mother of Music" keeps us up on the top 20 and let's us dedicate songs to the ones we love . . . The Dec is busy each week telling us what's going on when . . . The Millidek Staff trys to solve the enigma of how to capture the entire school year into two hundred pages and not leave anything out . . . while young budding poets await the annual edition of The Collage, and the debut of their masterpieces in print. Pub Board serves as the Policy-Making Body of the media so they can all work to get it together . . . To get it together right now!

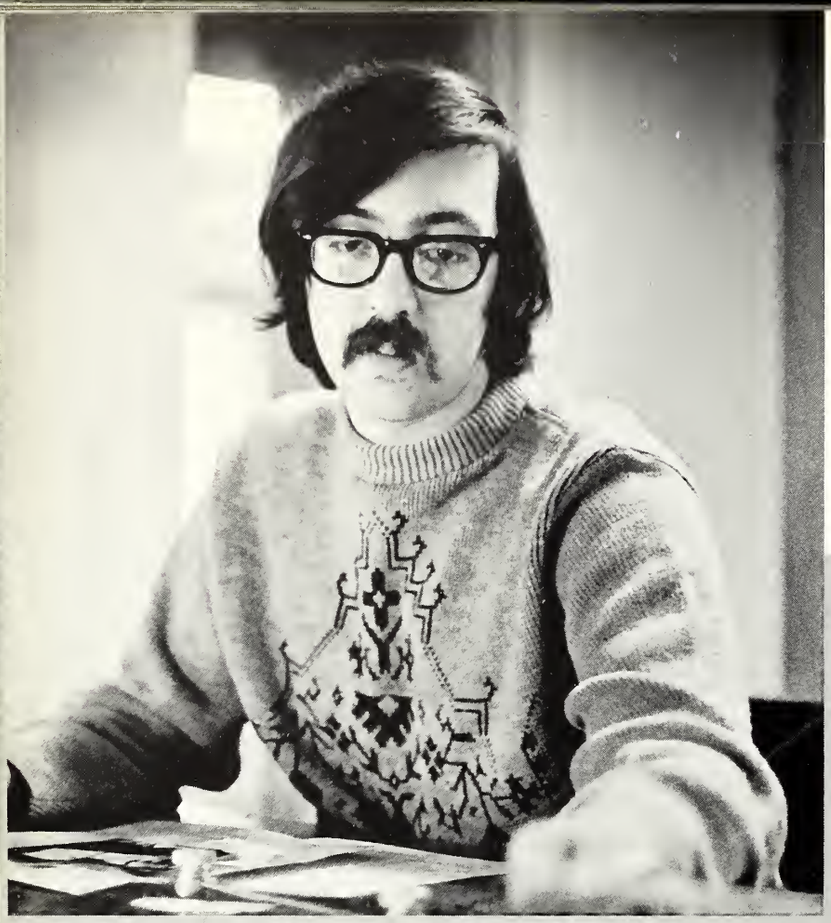
Radio Station: WJMU Celebrates First Anniversary March 10

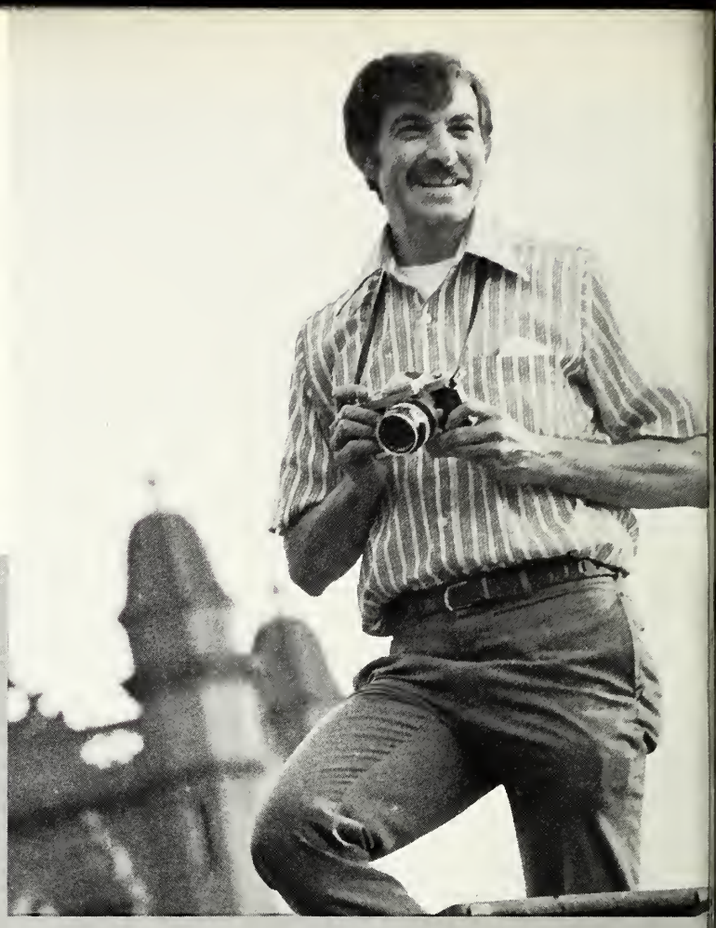
Decaturian



The Phalanx


HUSBANDS





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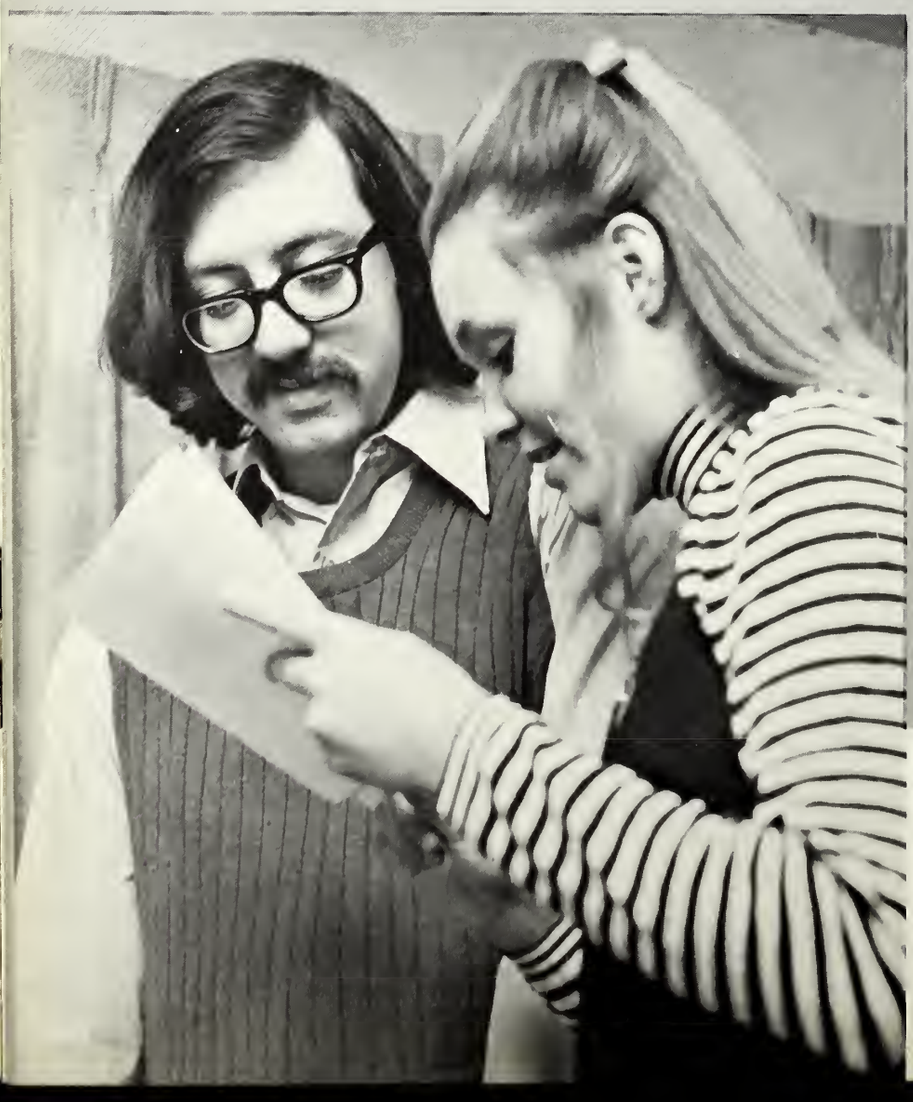
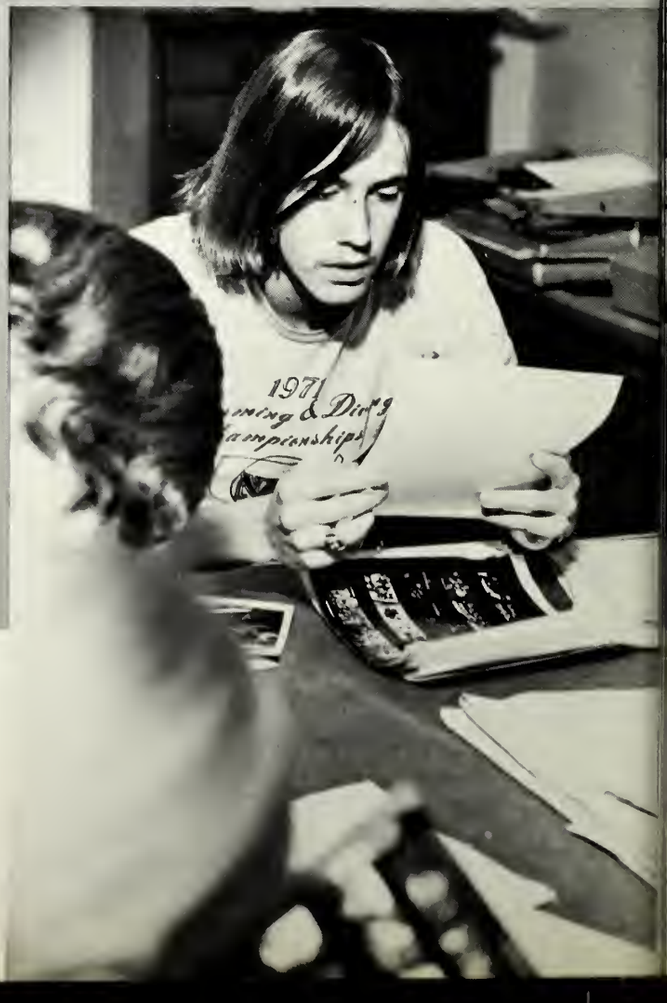
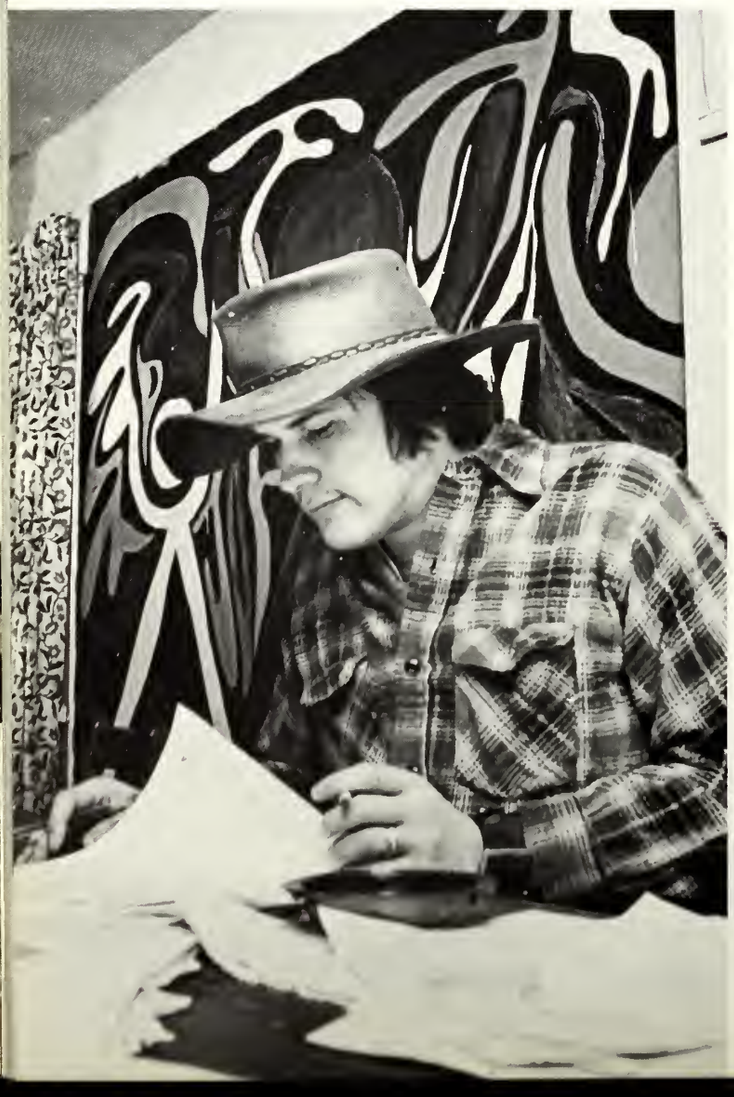




Student-faculty Directory



Collage

Publications Board

Service Organizations

It seems a favorite pastime here at MU is the rap session. It serves as a release of tension, as a public airing of whatever you've got that's bugging you, or it perhaps serves as a means of determining just where somebody's coming from. However, the question often arises as to the long-term productivity of a rap session, (some would say none) But there are organizations who turn "talk" into "action." You again may question the productivity of some of their actions, but, at least they're trying.

Student Admissions Corps

Millikin Pals

Circle K

Religious Organizations

While the "new mass" of the Newmans is again becoming traditional, and while the Baptist are not becoming established as the protestant group that made it, there is a new group coming into its own that is not affiliated with any particular religious sect. It is simply a group meeting on Wed. in Malone Chapel in the name of Jesus, which is attempting to find new insights through meaningful discussions. Right on . . . .

Newman Club

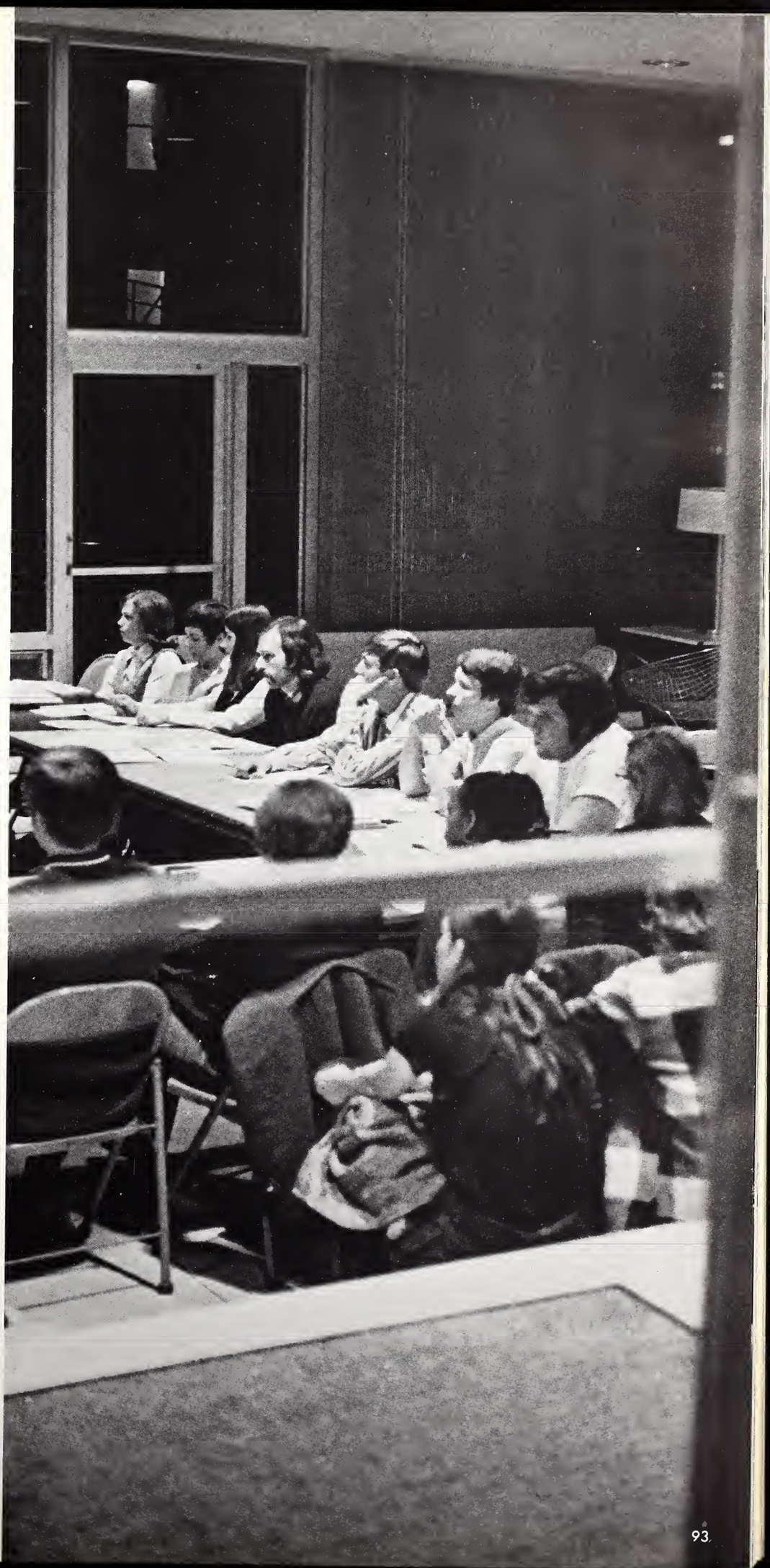
New Movement Hits Millikin on Wednesdays

B. U. M. S.

Political Organizations

Campus politics has been an interesting point for discussion in the last few years. What should we do with it?, seems to be the question that is most asked. However when one talks to a student member of one of these political organization, he finds that the question asked is what should we do with you? It seems that this year all of the issues have become lucid. It seems that one of the main objectives, especially of the Student Senate, is to make students more responsible by making them adhere to tighten controls. Also, the Student Senate seems to be trying to "take under its wing" smaller organizations which it feels are not functioning properly, i.e. Pub Board. The question is then raised as to why Student Senate should be demanding these changes. After all, isn't Student Senate just an apathetic group of students? Perhaps this is true, but then why should we complain. Doesn't that apathy make it completely representative of its constituents. Now, what's the complaint.

Student Senate



For Soul Only

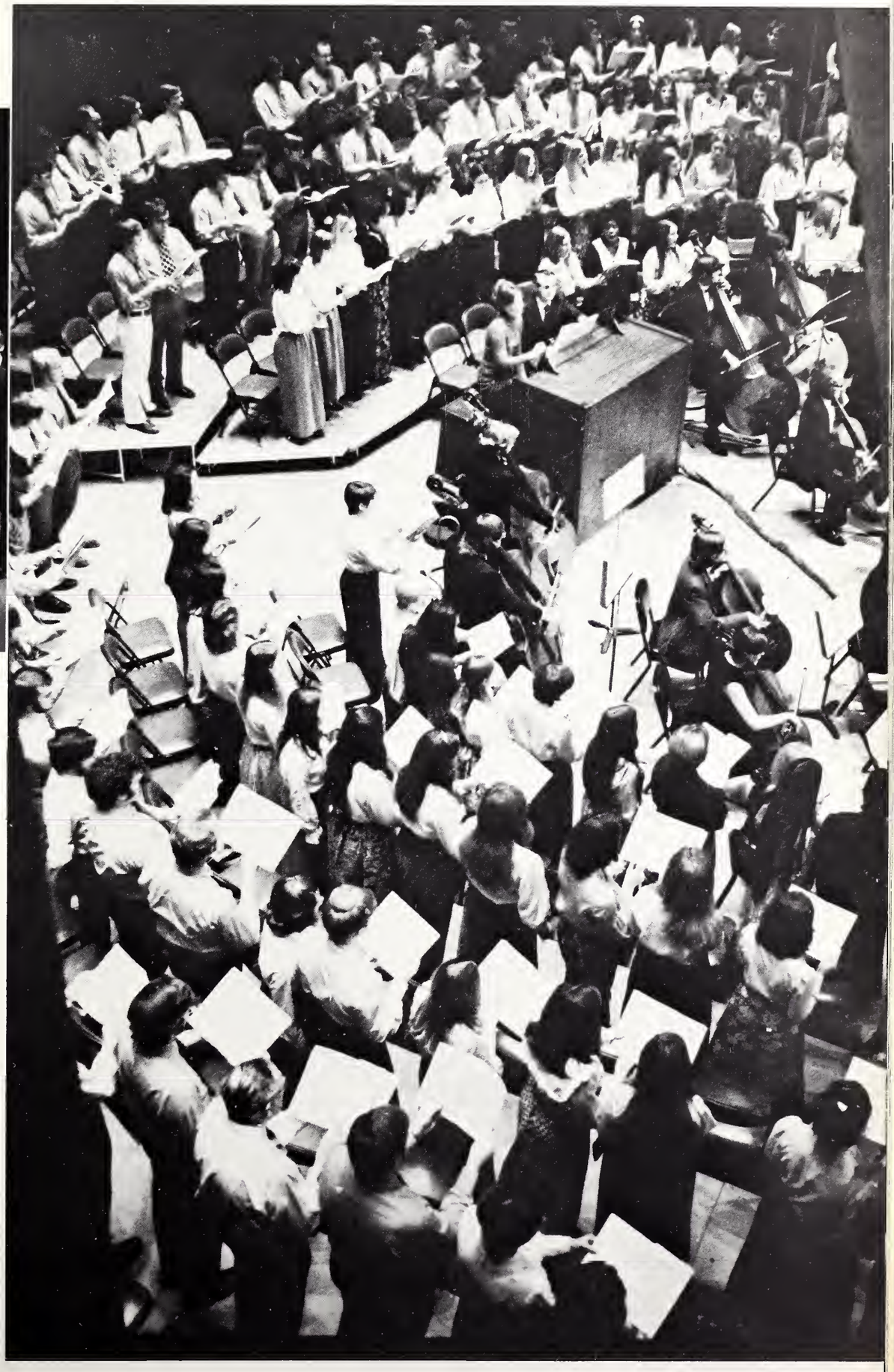
Black Emphasis Week -- A Self-satisfying Experience for All Black Students -- features poetess Sonia Sanchez

Music Organizations

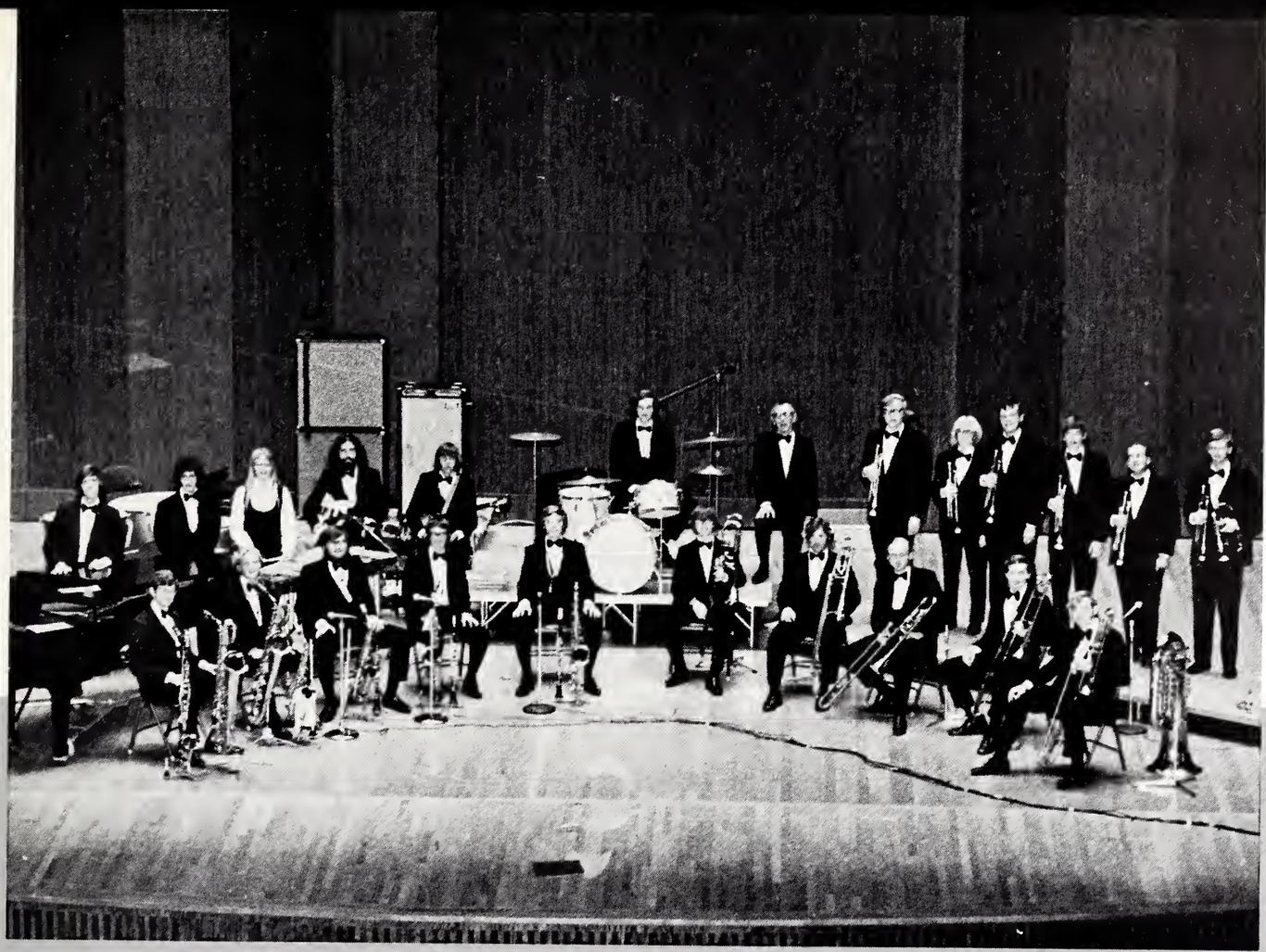
Again this year the school of Music has provided Millikin with some of its finest entertainment. The crowds at any Jazz Lab Band concert will certainly attest to this. And was there anyone who didn't enjoy the musical talent exhibited in "Man of LaMancha?" Whether it be listening to the halftime entertainment at football games, delighting in the Choir and Choruses at Christmas, or just attending a friends recital, it certainly can be said that Millikin is alive with the sound of Music.

Choir

Chorus



Marching Band

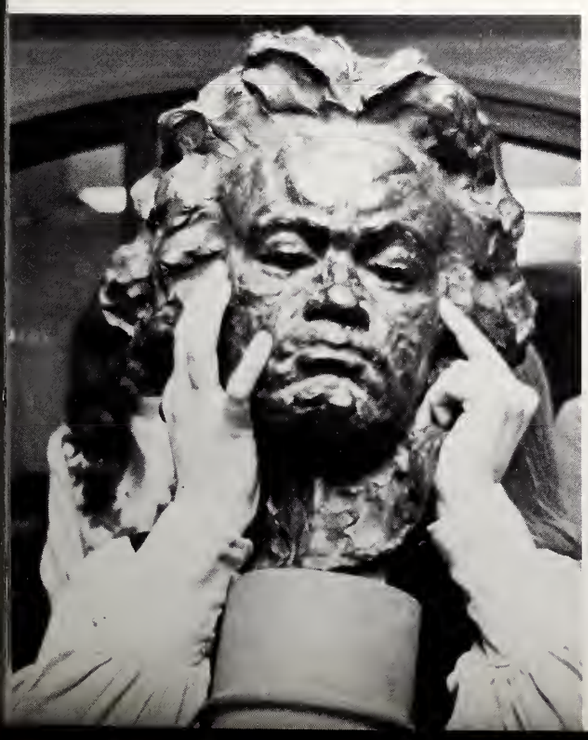


Jazz Lab Band

Orchestra

MENC

Sigma Alpha Iota



Phi Mu Alpha

Honors

There are so many fine things that are always said about those who are publically honored for their accomplishments. But we must consider the possible, and sometimes insincere, use of noble-sounding phrases to laud those honored few.

The true value in receiving an honor, we believe, is found in the deep, personal feelings that seem to swell up inside when someone smiles an unrestrainable proud smile just for you. The value comes when you can finally throw off your blushing humility to let a bit of self-pride show through, even for just a moment.

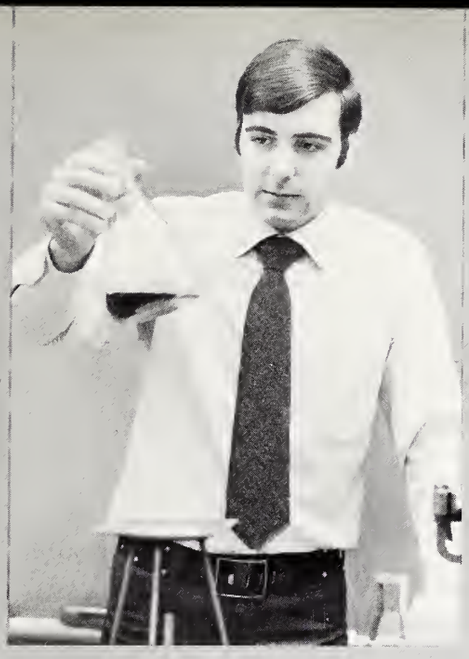
The true value of an honor received, then, is not the picture in the yearbook, or the Key on your watch chain, or the plaque on your wall: it is the deep, personal knowledge gained when you know you've done something, and have done it well.

G. Brown
Senior

K. Daschler
Senior

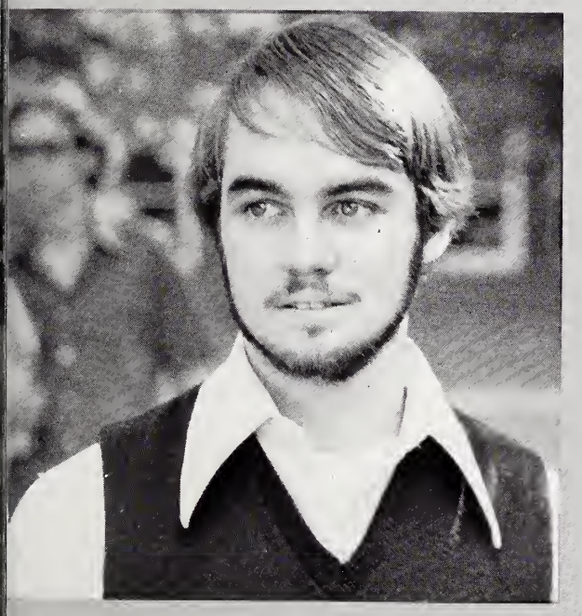
K. Paradiso
Junior

Who's Who



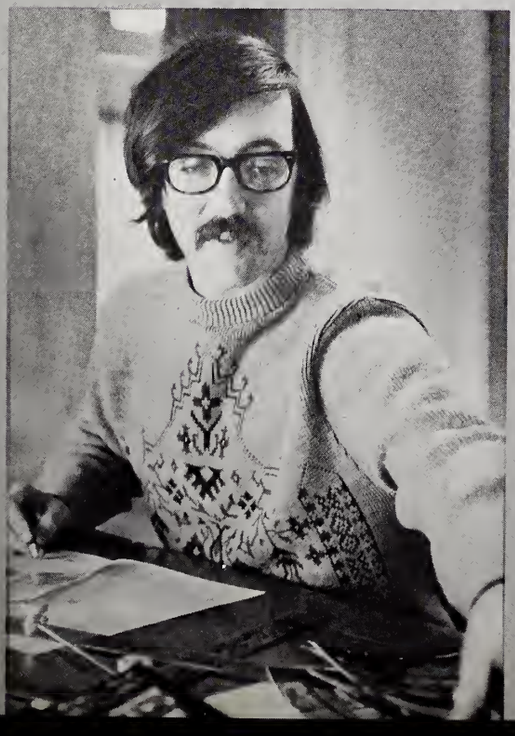
D. Glasscock
Senior

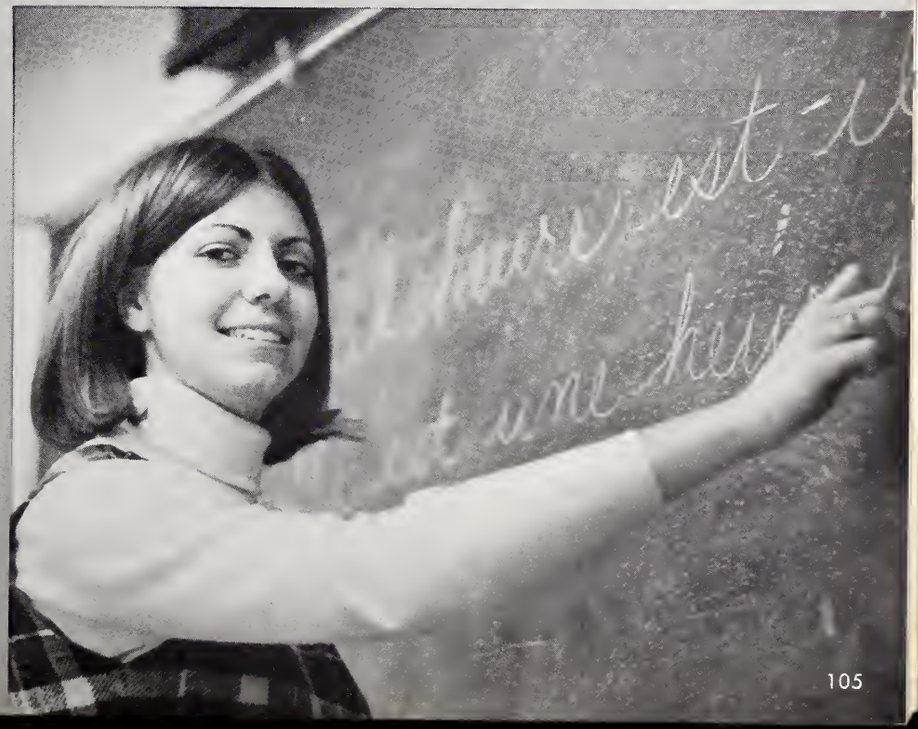
E. Chapman
Junior



B. Fitzgerald
Senior
R. Zaffino
Senior

J. Cook
Senior
J. Mintel
Senior





J. Cross
Senior

M. Heck
Senior

M. Delaney
Senior

J. O'Riley
Senior

L. Tilley
Senior

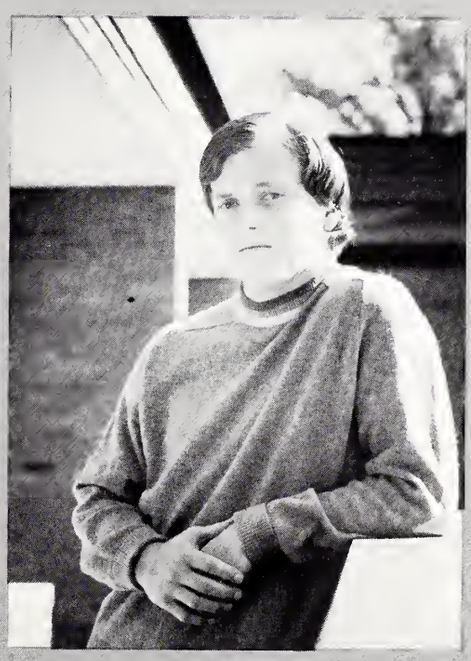
J. Fox
Senior

R. Thompson
Senior

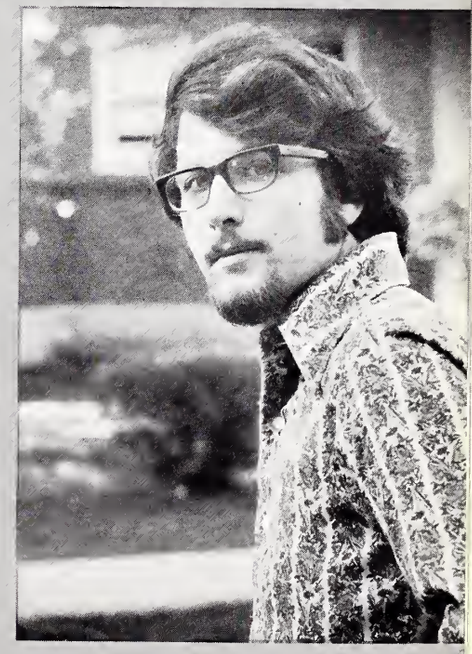
N. Kurtz
Senior

M. Leatherman
Senior

G. Thompson
Junior



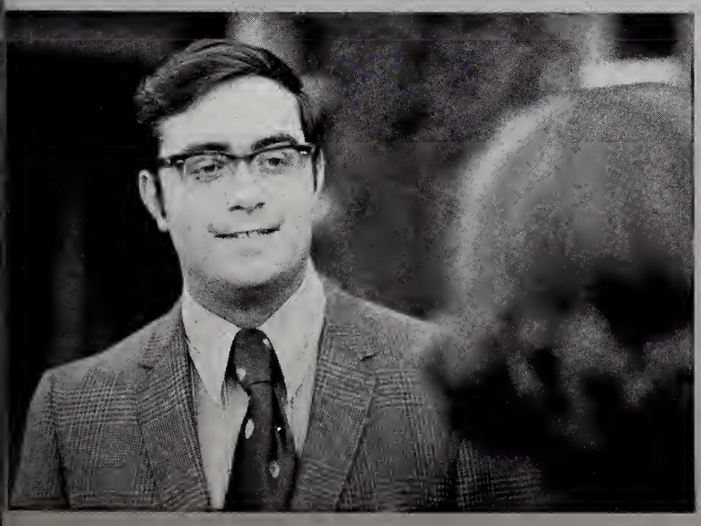
M. Neville
Senior



R. Dickenson
Senior

D. Bolden
Senior

J. Adney
Senior



Pi Mu Theta

Pi Delta Upsilon

Phi Kappa Phi

Ecumenical Work Camp: Dumbarton, Scotland

Athletics

the Coliseum, trained athletes
in all their savage,
physical
splendor.

the vicarious thrill of seeing the
basic, physical clash, with
others . . . removed . . . distant,
fighting, planning, outwitting
and out-muscling their opponents,
hopefully.

Physical catharsis to the
spectator.

Physical reality to the
athlete.

W

A

A

Intramurals

ROW 1: L. Knochel. **ROW 2:** N. Bradford, L. Herren, V. Amm, C. Holtz, S. Suria. **ROW 3:** J. Short, C. Major, M. Catanzaro, P. Warloc, S. Anderson, P. McCormick, D. Robinson, K. Weakly, P. Overholt.

Cheerleaders

J. Fox

M. McIlwain

K. Weakly

C. Staley

D. Moore

S. Obey

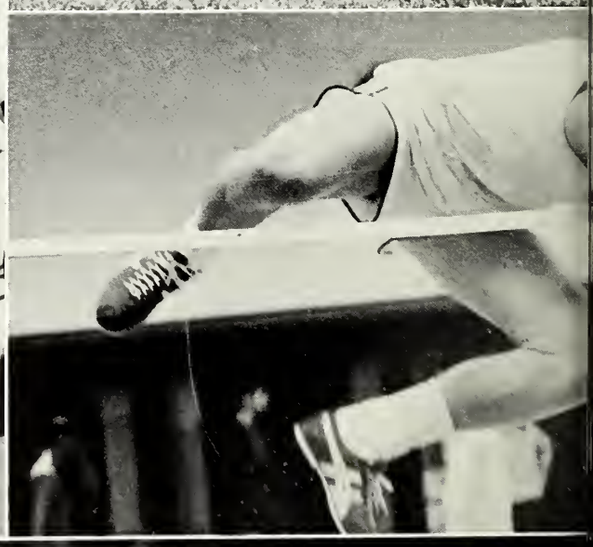
L. Gunning

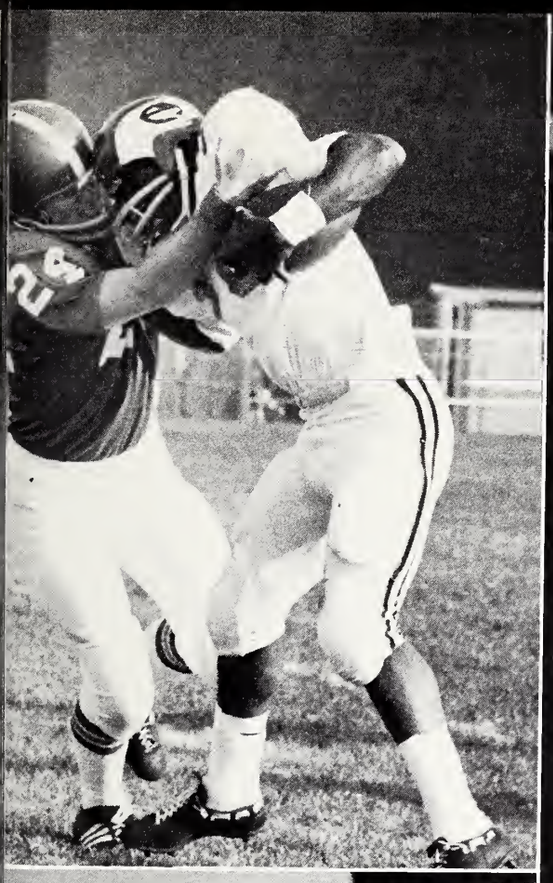
J. Morrison

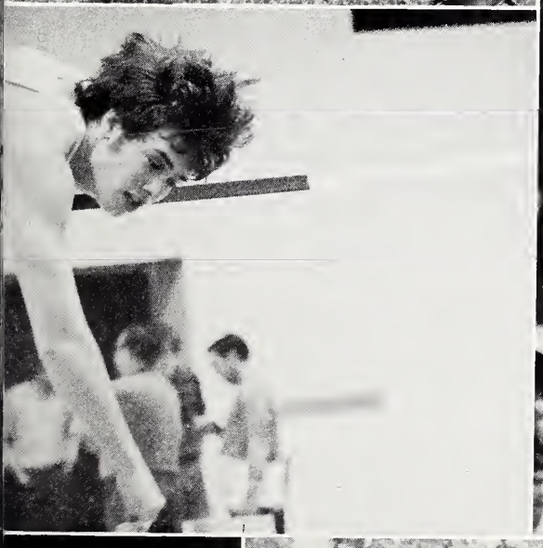
Pom-Pom Squad

Clockwise from far left, bottom: S. Yedtman, K. Meckstrack, K. Jones, D. Simpson, P. Warcock, K. Sewell, S. Bliler, J. Carlton, K. McGregor, J. Condon, D. Moore.

10







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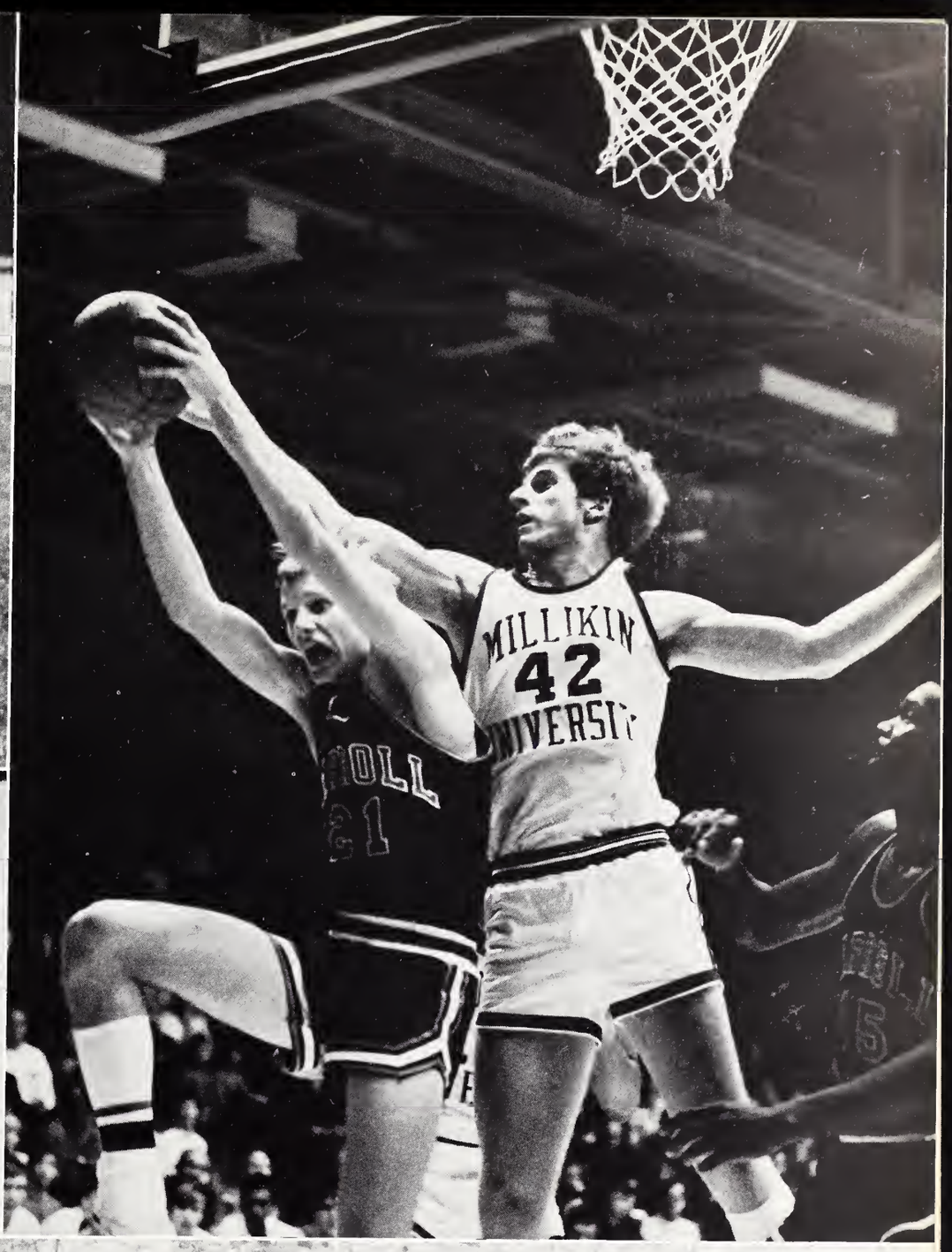
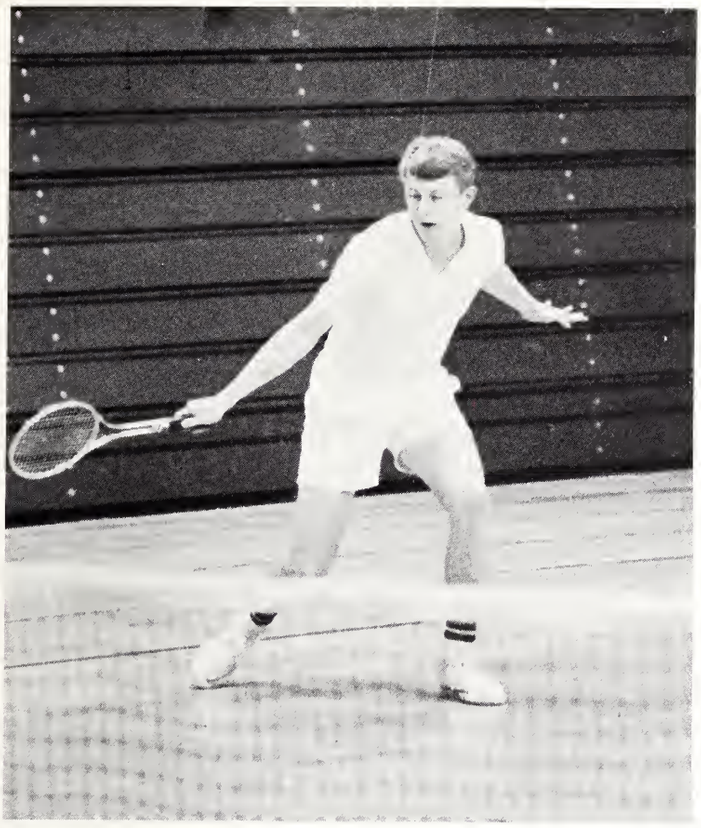

MILLIKIN
42

X-Country

ROW 1: D. Hartlaub, R. Barthel, Coach Johansson. **ROW 2:** P. A. Tippett, D. Dulany, W. Jesek, C. Olsen.

Tennis



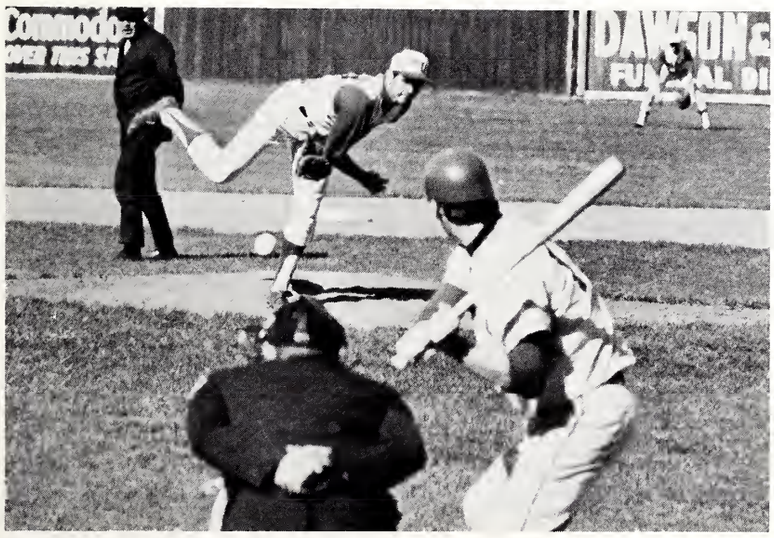
ROW 1: T. Dougherty, M. Pettus, B. Davis, B. Metcalf. **ROW 2:** B. Downs, R. Davis, C. Michl, H. Lupinek, B. Parker. Coach is Guy Niebuhr.

Track and Field

MILLIKIN

MILLIKIN

ROW 1: C. Kasha, C. Thomas, D. Wickline, T. Tolone, B. Ryan, M. Woods. **ROW 2:** D. Greenley, D. Hanson, J. Ralston, D. Brown, B. Sanders, R. Peterson, D. Chapman. **ROW 3:** H. Bolten, R. Tomlin, L. Janssen, M. Harris, B. Green, Coach Chapman.



Baseball

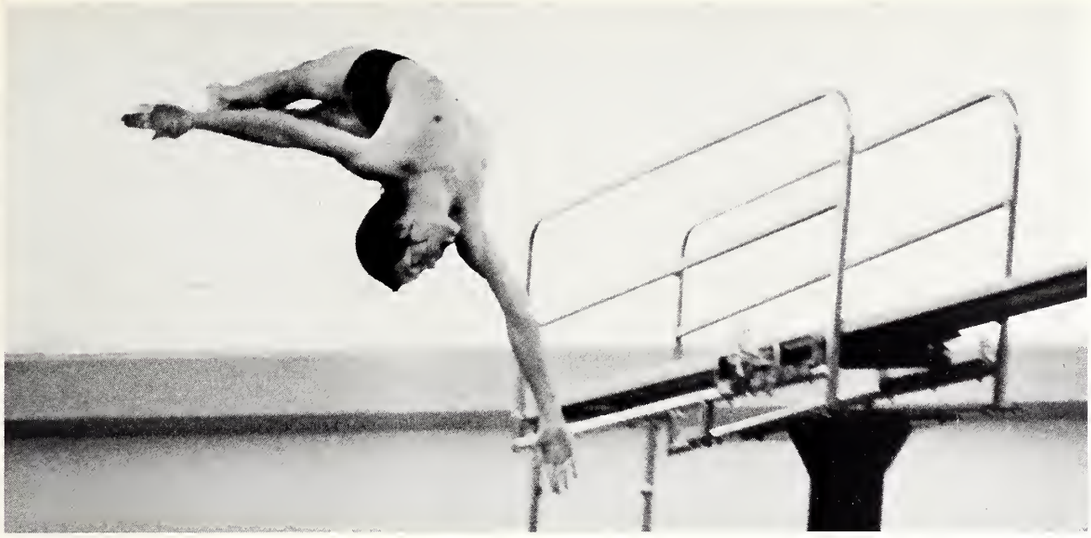
Millikin		Opponent
1	0	North Park
1	3	North Park
6	0	North Central
3	1	North Central
2	6	Wheaton
9	3	Wheaton
7	8	Elmhurst
5	6	Elmhurst
4	2	Carroll
1	3	Carroll
1	3	Augustana
3	4	Augustana
0	4	Carthage
8	11	Carthage
7	3	Ill. Wesleyan
8	3	Ill. Wesleyan

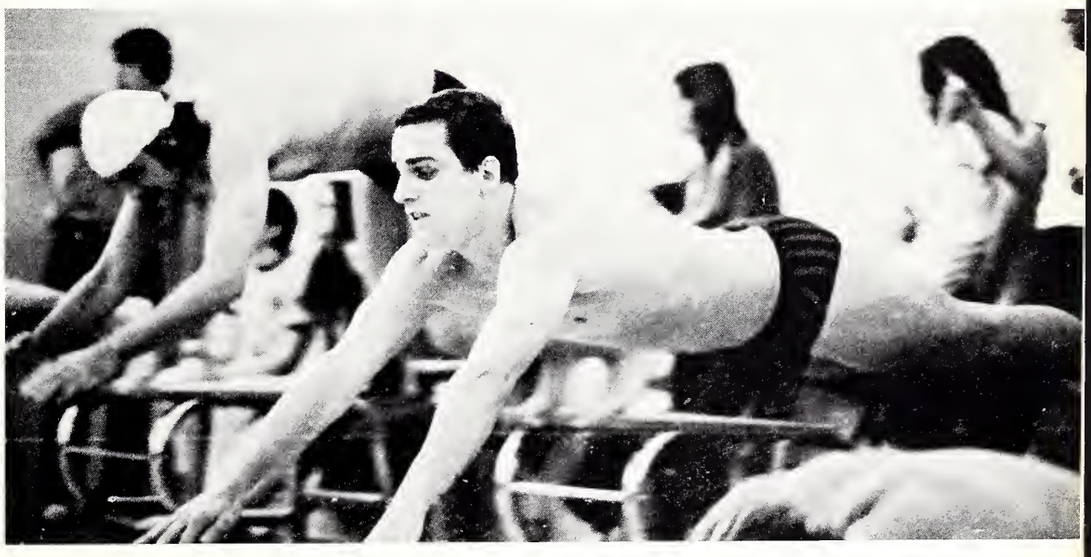
ROW 1: M. Polley, D. Manson, W. Batson. **ROW 2:** C. Webster, M. Canty, Coach Johansson, B. Neger, A. Kazan, K. Gulder. **ROW 3:** D. McNeely, D. Slater, M. Pettyjohn, D. Rademaker, D. Morrison, D. Overhelman, J. Grady, J. Zirngibl.

Swimming

Millikin		Opponent
	CCIW Relays	
64		49 Rockford
67		46 Principia
84		29 Northeastern
75		36 North Central
68		45 North Park
61		52 Valparaiso
70		42 Wheaton
57		56 Bradley
66		47 John Brown
	Rockford Relays	
90		21 Knox
59		52 Augustana
69		42 Depauw
80		33 Wabash

NAIA Qualifers:
Dennis Rademaker
Jim Grady
Dave Morrison
Jim Ziringable
Dave Manson





MILLIKI

Basketball

ROW 1: D. Wicrline, D. Parker, V. Mathias, H. Menke, B. Campbell, D. Hartlaub. **ROW 2:** R. Lowe, T. Punzelt, S. Taylor, L. Gobczynski, Coach Gray, E. Albert, J. Higgins, G. Deitelhoff, J. Beimfohr.

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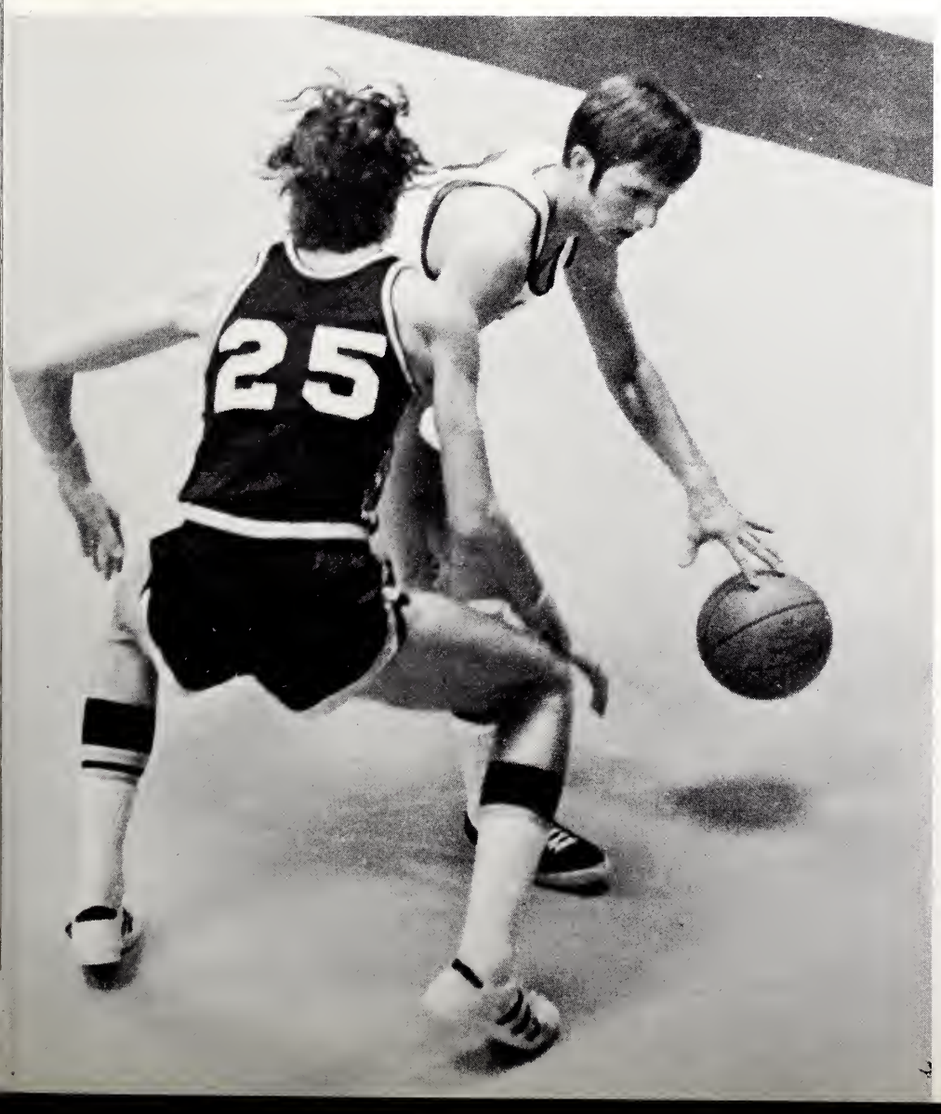
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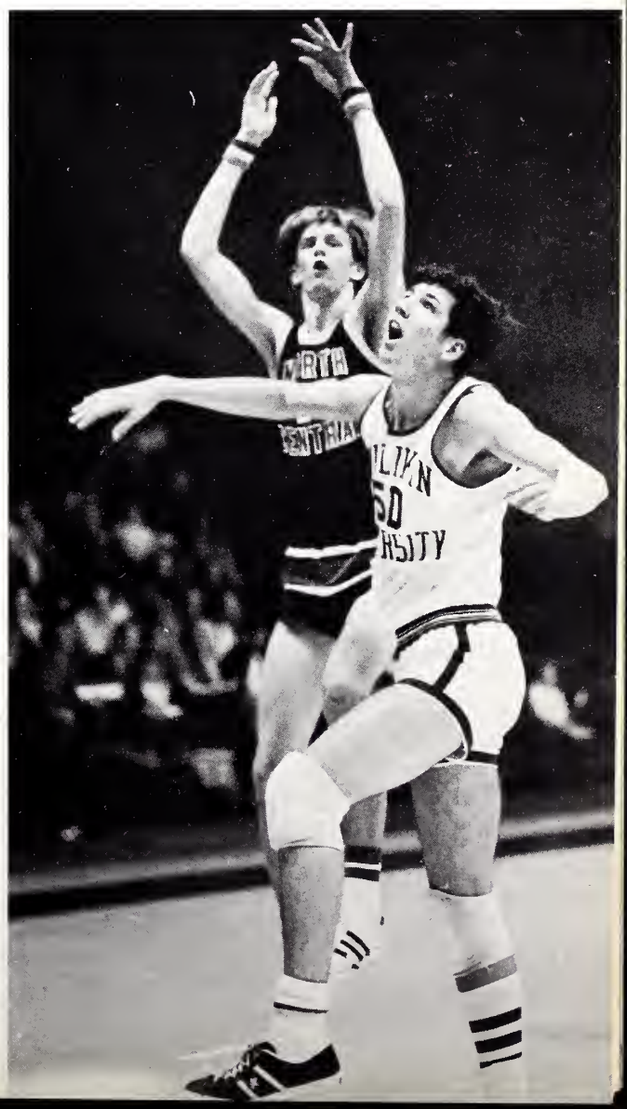

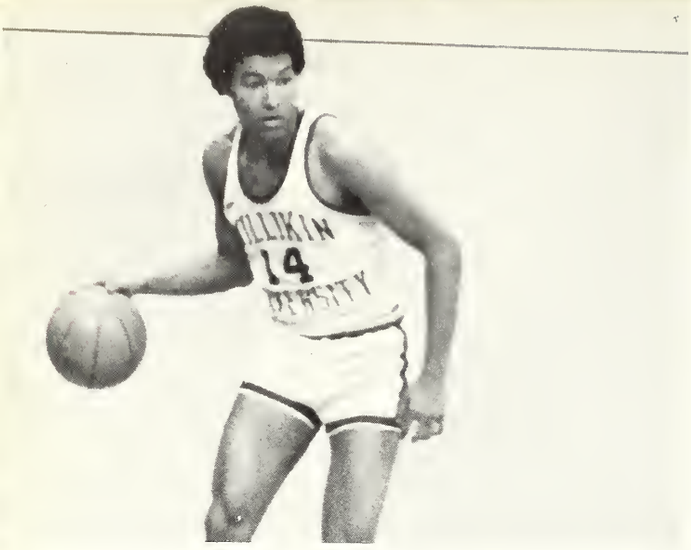
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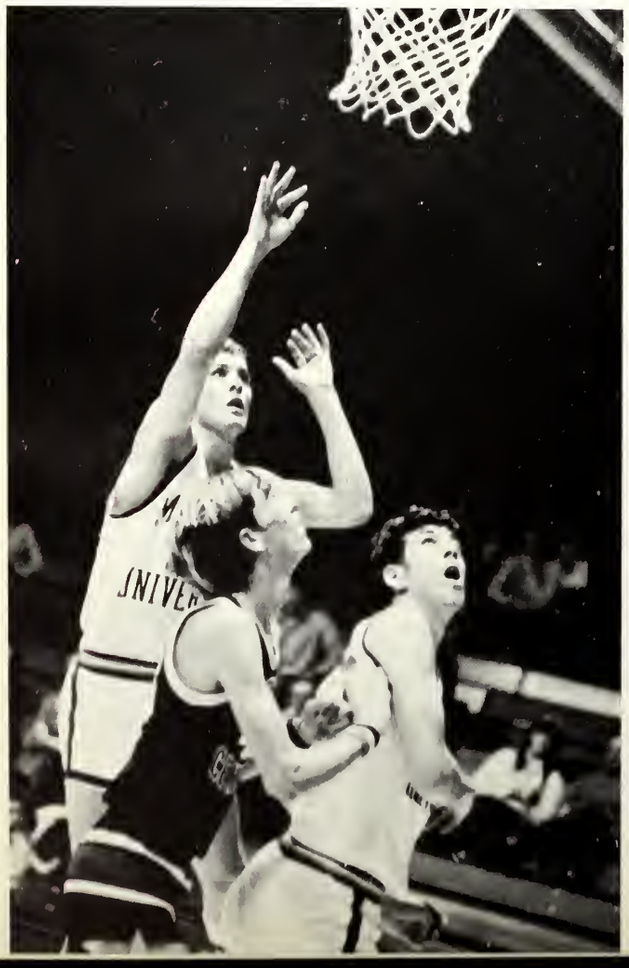
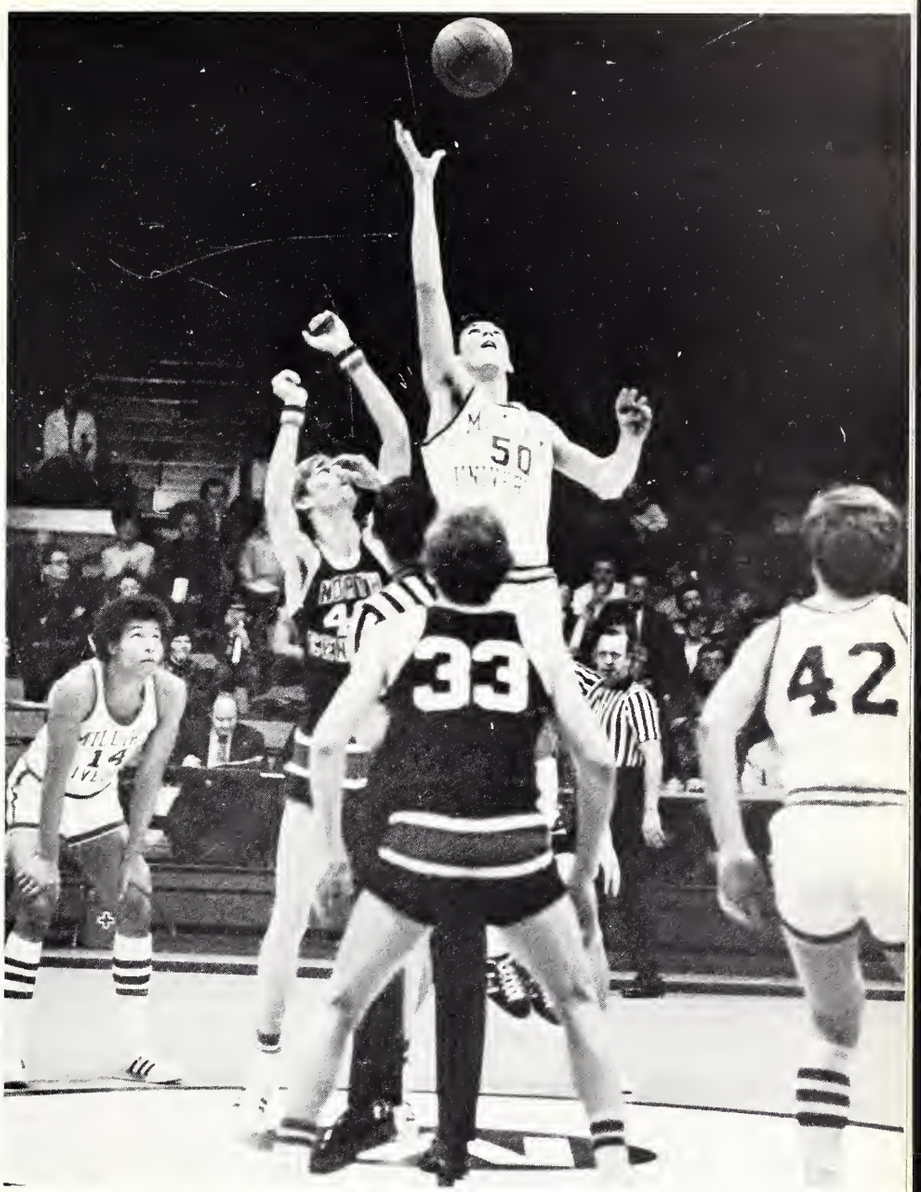
14
AUGIE
31



NORTH
23
CENTRAL
MILLIKIN
14

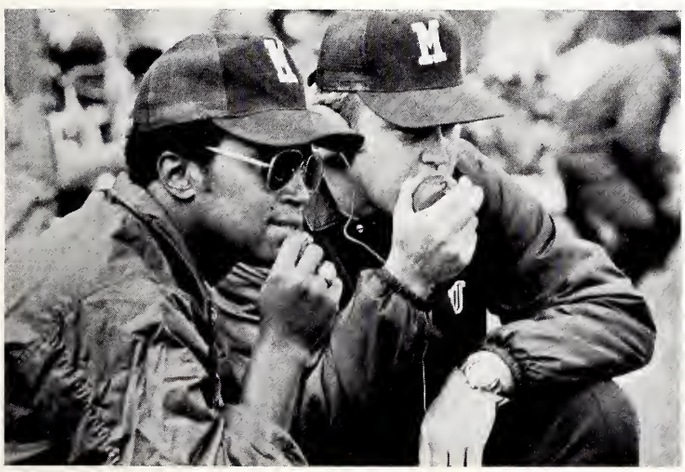
Basketball Scores

Millikin		Opponent
93	67	Grinnell
87	78	Carroll
79	86	Carthage
85	87	Wheaton
93	83	Carroll
92	109	Elmhurst
94	86	Franklin
80	112	Australian Nat'l
75	79	North Park
73	119	Ill. Wesleyan
72	96	Augustana
95	91	Depauw
69	89	North Park
76	112	Wheaton
89	88	North Central
81	89	Elmhurst
80	94	Augustana
91	86	North Central
101	87	MacMurray
116	81	Carthage
112	92	MacMurray
73	76	Ill. Wesleyan



Football

ROW 1: J. Jackson, (Assist.); S. Vanstrom, B. Gotty, C. Andriano, D. Niebuhr, D. Lorenz, B. Henry, R. Fry, J. Stringer, S. Crowe, O. Taylor, M. Poe, G. Mackey, B. Ayan, M. Prichard. **ROW 2:** S. Smith, R. Moss, G. Temples, C. Johnson, J. Ralston, J. Dowd, D. Garner, D. Shelby, J. Harris, R. Grider, R. Tipsord, S. Crowell, A. Rund, J. Kahill, T. West, C. McDonald. **ROW 3:** S. Mathieson, (Coach); D. Welch, (Assist.); C. Poelker, (Assist.); R. Sindorf, G. Dilly, C. Bilodeau, W. Jennings, T. Turnipseed, D. Jones, K. Koehler, Eckert, M. Steward, J. Patton, J. Vincent, M. Kocher, J. McKey, R. McOuiggan, M. Chapman, (Assist.); G. Neibuhr, (Assist.); L. Stoner, (Assist.). **ROW 4:** R. Butch, T. Dear, J. Mendenhall, D. Redman, J. Forbes, P. Brown, R. Wiesler, V. McMillan, C. Udell, T. Idstein, D. Brown, B. Paulaitis, M. Stevens, (Co-Capt.); G. Strill, H. Peters, C. Anderson, B. Harrington.

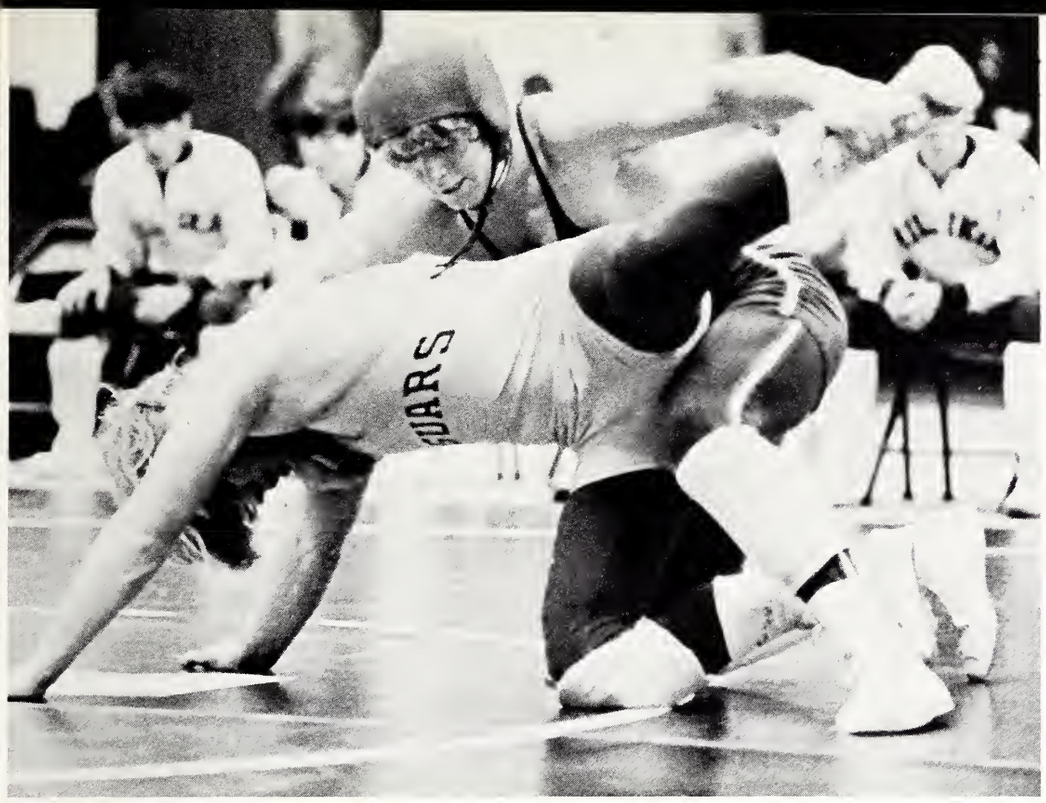


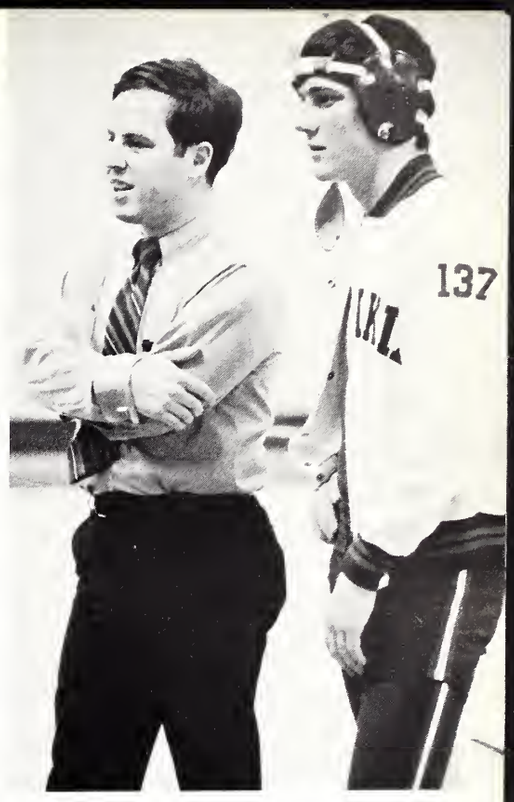
Football

Millikin		Opponent
17	20	North Park
14	13	Carroll
24	19	Wheaton
24	25	Ill. Wesleyan
7	34	Carthage
17	8	St. Joseph
29	6	North Central
0	20	Augustana
30	0	Elmhurst

ROW 1: M. Canty, S. Kreuger, J. Stringer, J. Thompson, J. Pritts. **ROW 2:** Coach Hoyt, G. Cindmark, C. Sharp, V. McMillin, T. Neher, G. Sakata, Coach Neighbors.

Wrestling

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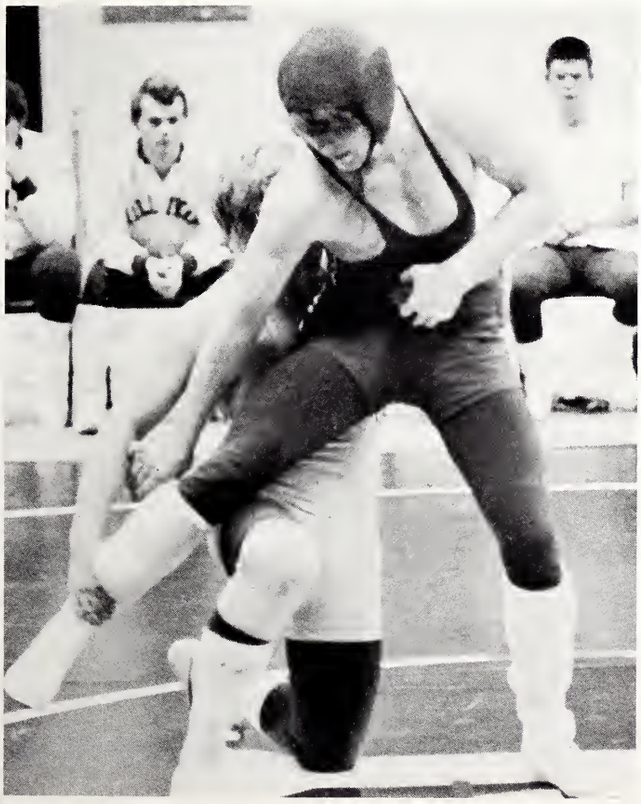

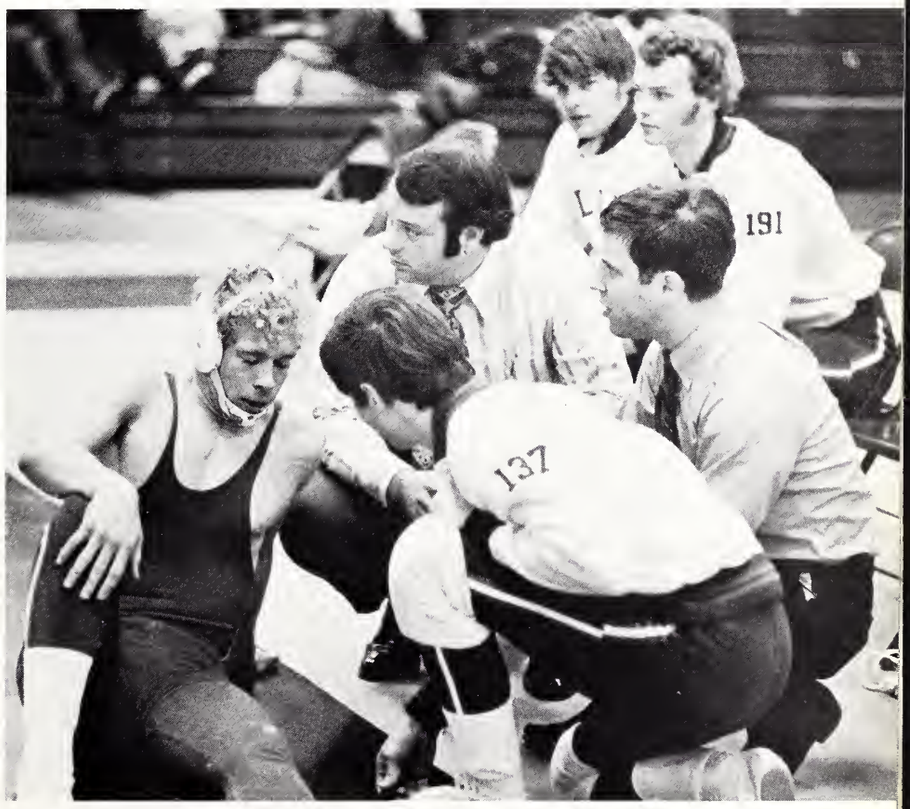
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137

"Have you registered to vote?" ". . . Umm . . not yet" . . . "Oh Come On!" We've got the 18 year old vote, now let's make it mean something" . . . Campaign posters decorate the Sub, circulars in your mailbox remind you (that) So and So is OUR MAN . . .

While boxes are set up everywhere for recycling bottles and cans . . . "Sign this petition" "for what?" "To support a bill that puts tighter restrictions on companies that pollute the air" . . .

Hey, have you seen the Black Culture House yet? The Blacks have got it together . . . Now that the much controversial Code of Conduct is in it's final stages in Exec. Committee, Student Senate has moved on to other issues . . .

From National Politics to Campus Government . . . Environmental Control to Campus Concern . . . These people are turned in to a special interest although getting razzed and mocked by others not on their bandwagon . . . This is . . .

What They Say

Environmental Affairs Council

Millikin University has an active Environment Affairs Council consisting of faculty and students. This ad hoc committee's strength lies in its flexibility, as the only criteria for membership is an interest in the environment.

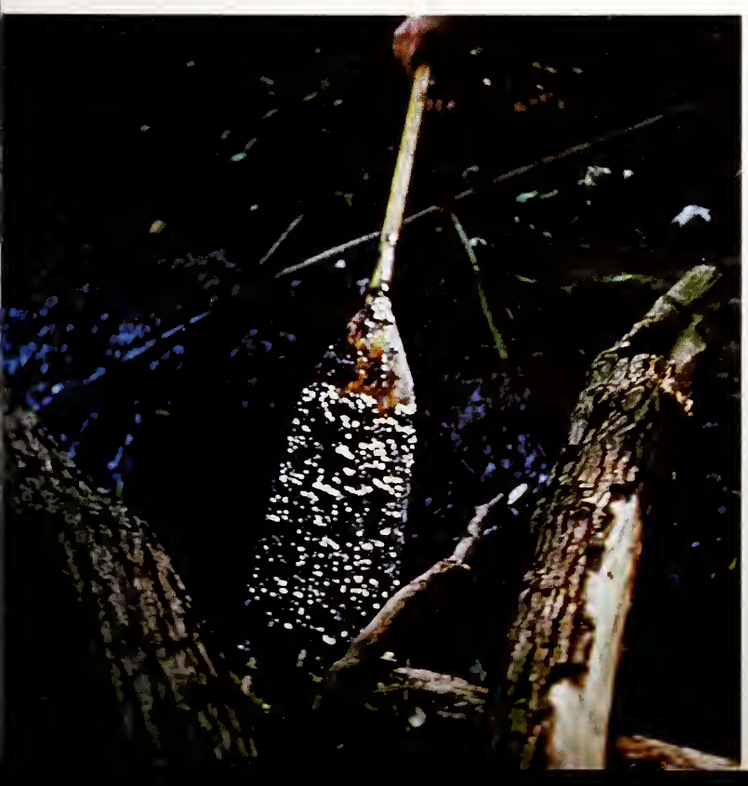
The activities of the council are many and varied. Numerous research projects currently underway by faculty and/or students include: A bacteriological study of Lake Decatur and the Sangamon River by Jim Smithson and Bob Randall. A survey of Oxygen Content of Lake Decatur conducted by Norm Jensen and Jim Smithson. Monitoring Nutrient (nitrate and phosphate) variability of Lake Decatur and area streams is being carried out by Dr. Fred Grosz in conjunction with the Macon County Health Department. Work towards determining mercury content of tap water and Lake Decatur water is being done by Wayne Woodson under the direction of Dr. Grosz. Dennis Woodley and Dr. Grosz are studying the amount of salt contained in storm sewer runoff after application on icy streets by the Street Department. Dr. Grosz and Dennis Woodley in conjunction with the Environmental Protection Agency and WDZ radio station have been monitoring particular matter in the air environment since February 15, 1971. In December 1971, the Environmental Affairs Council received a grant from the Millikin University Faculty Research Council to carry out a cooperative research project involving a detailed study of Water Quality of lakes and streams in Macon County. Dr. John Askill, the Councils Research Director, is serving as coordinator for these research projects.

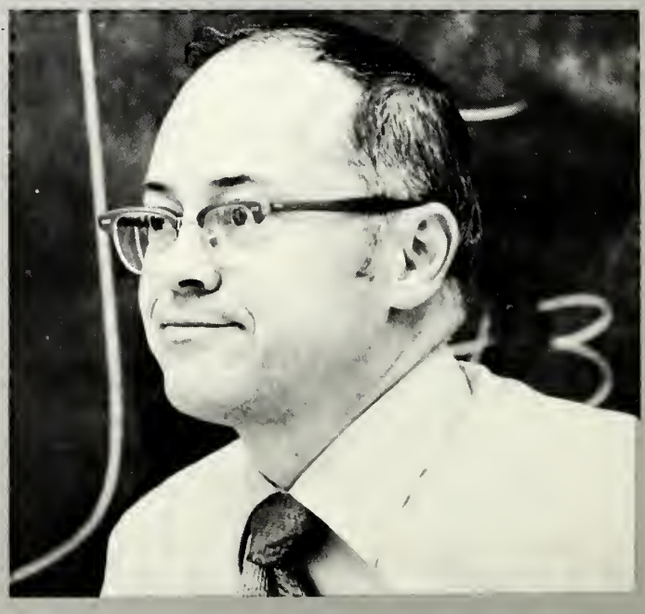
While on a canoe ride down the Sangamon River in early September three council members; Bob Randall, Ralph Allan and Fred Grosz discovered a rather disconcerting event taking place. It seems a local rendering plant was discharging a heavy fuel oil directly into the river creating an oil slick which was in evidence for at least 5 miles downstream. Since this was unsightly, ecologically damaging, and also illegal-we won't mention what it did to Mr. Allan's canoe, the situation was brought to the attention of the local newspaper and to the Illinois Environmental Protection Agency. Very quick corrective action was taken, but the question as to how much damage was done to the environment remains unanswered.

This Fall the council proposed to the Decatur city officials that the formation of a compost pile would be a solution to the ban on leaf burning. Initially, city officials supported the idea, but quickly changed their mind thus torpedoing the project. All was not lost, however, as the leaves from campus, faculty, and staff were collected and a compost pile formed behind Hessler Hall. In the spring the compost will be used as an organic fertilizer for newly planted trees on campus. Although limited in scope this project received considerable attention when Mr. William Blaser, Director of the State Environmental Protection Agency visited Millikin University. Mr. Blaser inspected some newly planted trees as well as the compost pile, after which he was a guest at a luncheon sponsored in his honor by the council.

Mr. Heitkamp, a council member, was instrumental in getting Decatur's first glass collection drive organized. This venture designed to collect glass for recycling was the result of much hard work by a group aptly named GRIPE(glass recycling in promoting ecology) of which Mr. Heitkamp was chairman.

Several of the faculty members have used their interest in ecology and the environment as a basis for winter term courses. The titles are varied such as Concepts of the Aquatic Environment, Field Studies in Maring Science, Environmental Study, Winter Wilderness Camp, etc. It is hoped that through courses such as these, student interest will grow in environmental concern.





Keep On

Truckin'

Long-Range Planning Becomes Persistent Issue

Senate Report on Expansion of the Student Union Building:

We reviewed the 1965 long range planning blueprints and looked through some books concerning planning college

We review the 1965 long range planning blueprints and looked through some books concerning planning college

Snack Bar

longer serving hours
expand service area

Recreation Room

A recreation area with game facilities . . . pool, ping-pong, and assorted games such as chess, checkers, cards, etc.

Lounges For:

1. senate office
2. Millidek office
3. Decaturian office
4. U.C. Board
5. T.V. lounge (listening room, with radio, phonograph)
6. casual reading room equipped with magazines, newspapers . . . a more relaxed atmosphere than the library.
7. formal & informal lounges (placed where people could go off to a room to talk without having numerous interruptions.

--We would like to see the bookstore moved into the student union building and perhaps be expanded a bit.

---Better rest room facilities

---Hold dances in the union

---We would like to see this building available to use at any time

Senate Report on Curriculum

This committee looked into any problems or advantages in the directed study program; any innovations that should be proposed for the curriculum; and into any general grievances with the present curriculum. The committee consisted of students of various representing departments of the university; engineering, mathematics, philosophy, and science. The committee met to air any complaints from constituents or any of its own, and then would meet with faculty members of the various departments. Here are the results of the meetings.

The committee felt that in many instances in the directed study program the student was not studying as much as he would if he were attending a regular class. Actually this is mainly the fault of the student; however, some reason for this lag can be put on the instructor as in many cases he has a big wad of classes and does not have much time to spend with a student on an individual basis. Still, much of the blame should be placed on the student as to how interested he is in his project and the amount of effort he puts forth in his work. Therefore, on the whole, the committee felt that the directed study program is pretty much of a good thing.

As to any innovations in the curriculum, the committee came up with some very good ideas; some that were approved by some members of the faculty. The committee would like to see more internship programs in the engineering department. The student would work in a factory during the summer or even during the regular semester and receive credit for it--possibly two credit hours. This could also be an idea that could be used in the biology or chemistry departments.

The committee would like to see a computer programming course mainly for freshmen; this could just be an introductory course when the program is first instigated and may later be expanded to upper divisional courses. Also this would only be for those in business, engineering, mathematics, and science in the beginning and would eventually be open to anybody interested, as an elective.

One of the complaints the committee had on the curriculum was some of the general education requirements. The members felt that instead of taking certain English courses for the general education requirements, one should be able to choose a course that would be more pertinent to his major field. In order to do this there must be more course offerings in the department. Another complaint came from the engineers; a student must take math and physics; however, the courses, on the whole, are not very good for their interests. There should be specific courses that are geared to these particular students. The physics that the engineering students need is already covered in electrical engineering and mechanics & strength. This case seems also to be true for chemistry majors.

In the philosophy department there are no established prerequisites for any course; this only being on the consent of the instructor, which is practically an automatic write-in for the class. As a result of this, there are freshmen in the upper-division courses who have not had the basics.

Another complaint the committee had was the amount of credit given for some of the science courses--particularly in chemistry. The committee understands that the department is only allowed to give so much credit in order to be an accredited university; however, some courses have labs in which work cannot possibly be completed in the alloted amount of time. The student must spend much time outside the regular hour in order to complete his work. This does not seem to be fair--receiving only four hours credit for so much work.

Possibly the biggest complaint was that of class size for many of the introductory courses: biology, chemistry, psychology, and sociology. The committee felt that these large classes can be injurious to many freshmen, in that there seems to be no feeling of importance on the student's behalf; the atmosphere seems to be in a sterile state.

Student Senate Initiates Study Groups During Winter Term

Concern for Campus News Dissemination Causes Controversy in Student Senate

1. It will become clear the WJMU and the **Decaturian** are NOT in competition, but, on the contrary, are complementary in their news coverage. The radio station's job will be to publicize events that the **Dec** is unable to cover, owing to their week deadline. The newspaper, however, will continue its policy of extensive reporting.

2. We feel that the most feasible development in the news media within the next 8 years will be the academic compensation of news reporters. This is already partially realized in Dr. Bach's proposal for an advanced Writing Course. Whereas this course would provide the **Decaturian** with a news staff, a similar course would have to be organized in communications for the reporters of WJMU.

3. Because of the importance of reporting innovations or events occurring within individual courses, individual instructors will provide extra-credit to reporters in any way he sees fit.

4. A seminar will be held the first semester of each year as a means of briefing reporters on their responsibilities. The group will convene at the beginning of second semester in order that the reporters can present a progress report.

5. All committees concerned with student funds will send their minutes each week to the news media. This includes IDC, UC, etc.

6. Within the next 8 years, Millikin will cease to be an isolated island in Decatur as community news becomes more and more a regular part of the media's news coverage. Interviews with important local figures (e.g. Webber Borchers) will appear in the news. All city hall decisions pertinent to M.U. will be publicized. And, in order to make Decatur more aware of the weekly happenings at M.U., copies of the **Decaturian** will be delivered to such heavily frequented places as Staley's, Banks, and high schools and factories.

7. By 1980, WJMU will vastly improve its news coverage. News time on WJMU will include a special feature to be broadcast several times each week. A "sidewalk reporter" will record the opinions of campus leaders, students and faculty on one controversial subject relative to M.U. The radio station will also begin to interview various speakers on the day they arrive and to immediately capitalize the evening's entertainment over the air.

8. M.U. will make itself known as an academic institution by utilizing all means of communication, such as newspapers and local television.

Committees, Committees, and More Committees . . .

We are commonly disappointed with the work, or lack of it, completed by university committees. Such discouragement is unfortunate: not because it ignores the facts of the issue but because it ignores the governing premise involved. Our distrust of what university committee do accomplish is unwarranted: not because in fact they do accomplish something--they don't--but because they are not intended to. That we do not recognize this is the greatest source of our distress and frustration.

This fact requires an understanding of the essence of a committee. It is commonly held that committees exist to consider the possible ideas and viewpoints of a certain issue, and to choose the best among them. In reality, however, and by its very nature, a committee is incapable of generating a brilliant idea or concept. Such an idea could never be approved, because a committee operates on the assumption that every member has something to contribute to a discussion. The premise is unjustified: in a given discussion, very few of those participating have anything worthwhile to say. This explains a salient principle of the nature of committees, discoverable after merely observation: that principle is: the larger the committee, the less that is accomplished: that is to say, the extent of achievement and value of progress a committee makes is inverse ratio to the number of its members.

Do not suppose that because of this the committee is of no value; rather, it is indispensable. Its purpose is the opposite of a camouflage: camouflage conceals what exists; committees project the illusion of what does not exist.

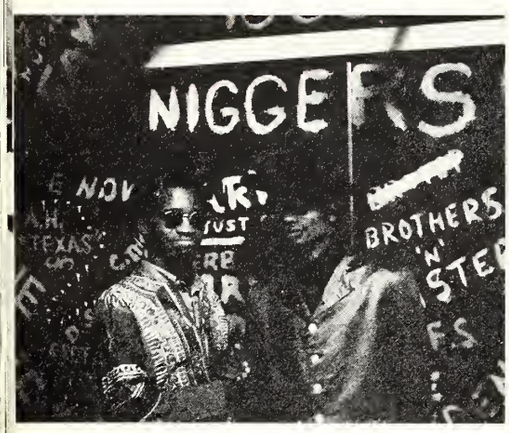
The object of a committee is not to progress, not to perfect, yet to accomplish; if it is to make the achievement of these goals unnecessary, by conveying the impression that something is being done. And something is: nothing is being done, which means that the committee is fulfilling its ultimate purpose. The objective of a committee won't then be defined in these terms: it exists to relieve individuals of the responsibility of independent thought (which is the only lucid of thinking possible.) It functions to collaborate, and collaboration on an idea is a con-tradiction in terms: one could not paint the Mona Lisa by assigning a single dab each to a thousand painters.

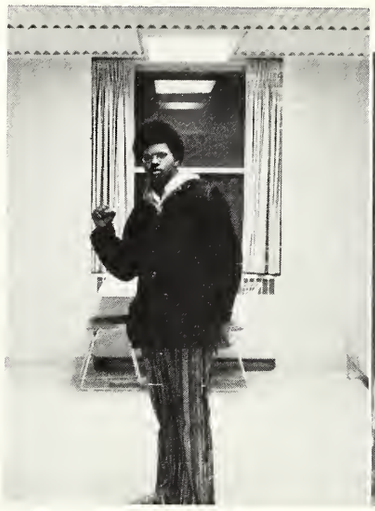
It is, therefore, improper to say, in characterising committees, "They exist and function poorly," if by existence is meant being to achieve a positive goal. Rather, the only appropriate definition of a committee is . . .?

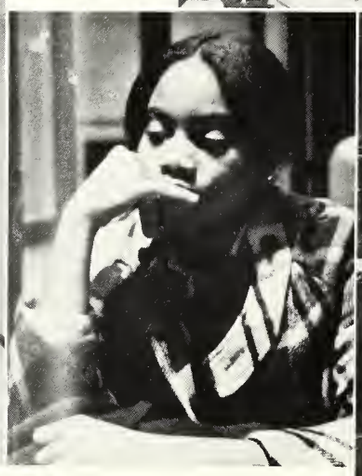
Ramifications of You

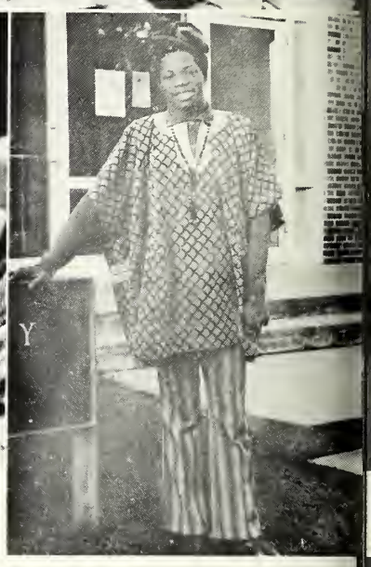
Dear Whitey:

Our **Resistance** to being institutionalized, here at Millikin and throughout Ameriklan is quite evident.









Tho we may look content, our pity for the ignorance and insincerity of white folks remains forever on our minds.

While waging a constant struggle against the white man, we maintain our love for one another.

As any educator will verify, in order for superior academic achievement to occur, certain needs must be fulfilled by the institution. These are mainly socialization needs. The student should feel that he is an integral part of the community to which he belongs, and he should feel wanted by that community. Lastly, that community should offer him reassurance and encouragement.

Unfortunately, upon entering a college community, the average black student feels isolated from the college "family." Although he is always enthusiasticly greeted with elastic smiles and quick hellos, these gestures are perceived as meaningless. Actually, it would be better if these phony patronizing, pacifying hellos be left unsaid. Black students across the nation see through all this jive. The black student knows that from hundreds of "others" who greet him so avariciously, two or three will earnestly seek his friendship. The black wonders why these "others" even bother to go through all those unnecessary motions. Why should one feel compelled to be insincere? This tendency illustrates that for the vast majority of whites the black student has no identity. He is a black "blah." Hence, the black student becomes invisible--nobody sees him and no one ever really knows him (unless he is another aware black student).

Thus he soon concludes, "After all, I didn't come here to socialize and fraternize. I'm here to get an education." And even though we all know that "all work and no play makes Jack a dull boy," the bro. attempts to play this role anyway. So he tries to indoctrinate himself by saying day in and day out, "I've got to try, I've got to do it. I can do it." And he resolutely attempts to "book it" for a few weeks, but to no avail. He is frustrated.

Concurrently, the black student is being culturally indoctrinated. (I do not mean to imply that this is good or bad. It occurs.) Usually, when two culturally different groups meet, a cultural exchange transpires. This does occur, maybe exploitatively perhaps, at the black student to white student level. That is, the whites want to dance like us, hear our jokes, and "soul" music and maybe even talk our "cool" talk . . .

An Ode to All Black Women by Gerald Thompson

All of my
Black sisters,
Please hear the inky words of
One
Most distraught Black poet!
Despite what my brothers
Say
But never seem to
Do,
Despite the thousands of aches and pains
You
My Black Jewels
Have endured over the centuries
While my
Black brothers
Chose to cower in (?!?)
Fear,
Despite these and other
Constantly naggingly bitter
Memories
And present agonies,
Remember,
To this lonely
And forever
Running
Black man,
To this always
Saying but
Never doing
Giant of strength of
Mouth,
To me
The Black people's poet
And to many more
Fools of the pen,
You,
Our Black jewels of delight,
Are the
Love of our lives
And the heart
And Beat
Of our loves . . .
Despite
The fact that
I and others are fools of the pen,
And I and others are fools of our shallow minds,
This poet's love,
His Black Love,
Still flows for thee . . .

Martin Luther King

Born: January 15, 1929

Assassinated: April 4, 1968

"A race of people is like an individual man; until it uses its own talent, takes pride in its own history, expresses its own selfhood, it can never fulfill itself."

For the most part, black students nationally and locally would be willing to proclaim publicly that as far as the administration is concerned "Sambo shall continue to be seen and not heard." The black student can feel the administration saying, "We'll be **glad** when his four years are up!" In some instances past and current, the white administrator has been known to encourage the early exodus of the black student. Someone is probably willing to say that this attitude is no longer made manifest. Well granted. This attitude is not overt. It cannot afford to be. It is subtle. However, every now and then some bigot experiences a slip of the tongue. Unfortunately, his is "slick." He retracts his public faux pas privately to the degraded or offended.

Hence the insincerity of the pacifying hellos from the students, some faculty, and administrators is only an attempt to disquise the plea--- "Don't ruffle the fuzz!"

No, don't create waves in a stream that ripples. **For black students are well aware that Millikin University, like all other American colleges and universities, has been in the state of forced integration since the 1965 ULTIMATUM.** We know all about the quota systems. We know too that it is the "quota" that has made much of the physical growth of American colleges within the last six years possible.

Resultantly, that formerly socio-economically deprived youth becomes emotionally deprived. And this type of deprivation is more severe than the former. It is more difficult for a black student to surmount than the afore mentioned shortcomings. Formerly, he felt frustration. Now he feels despair. He may become neurotic, hostile, withdrawn, or even beligerant. Yes, you are the catalysts of militancy. And the naive whites ask, "Why can't the blacks be like the rest?"--- Conformity, Ha!

The black student knows that he is not wanted for himself, but rather for what he represents (we satisfy a quota while the institution maintains the facade). The black student sells his "soul."

However, most blacks are no longer willing to attempt the sale. For having achieved the maturity to recognize the futility of "selling out," we abandon the archaic methods (the Sambo roles) for some that show the promise of success. Mind you, the black does not randomly choose a method of attack, rather we utilize the data accumulated by the trials and errors of our predecessors and contemporaries.

Some whites wonder why the black student feels the necessity to form a F.S.O. (**F**or **S**oul **O**nly) or a B.S.A. (Black Students Association). We, the black students at Millikin University, and other colleges and universities are now into our "thang", and we are parsimoniously saying, "Forget it Mr. Charlie, and forget your game and its rules. We play no more . . ."

Marilyn Gipson
Gerald Thompson
F.S.O.

Malcolm X

Born: May 19, 1925

Assassinated: February 21, 1965

"There have been many of our people across the country from all walks of life who have taken it upon themselves to try to pool their ideas and to come up with some kind of solution to the problem that confronts all of our people."

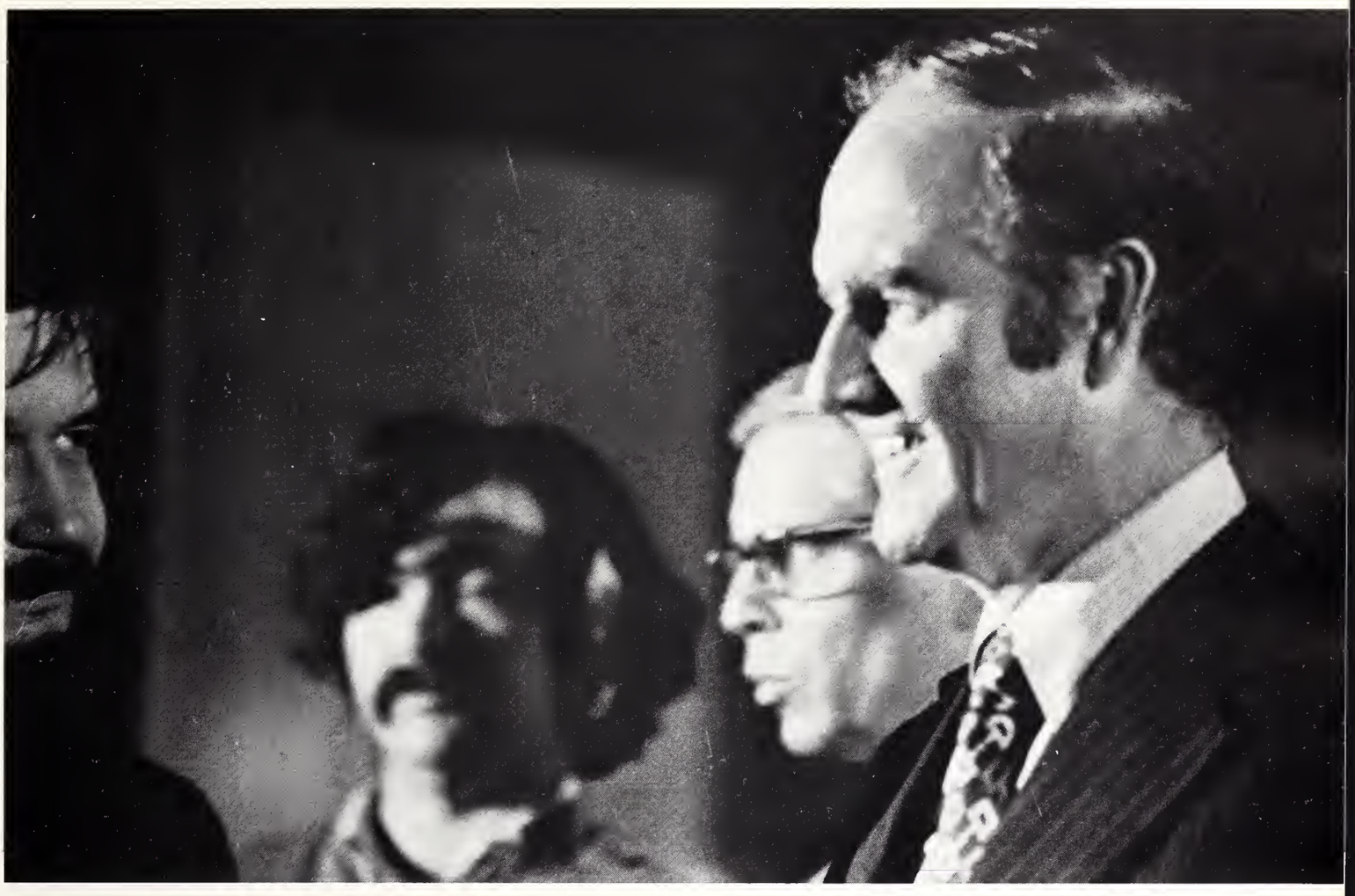
An Ode to the Black Man

For such a long time you have lived in shame, oppressed by the man, object for all blame. You've been beaten, scorned, humiliated, and even spat upon, but after all those obscenities you've kept right on. Upon your strength we stand when we're weak, when beset by woes, to you we'll seek. This strength stands as a tower in your face, it makes us all proud to be of this Black Race. For past agonies there's little we can do, but offer a kind word to try to and comfort you. Wo, the Black Women of this earth, appreciate you for all you are worth. You are always there with a helping hand, to guide us along, for our mutual stand. Brothers, be proud and let the world see, that the Black Man will walk with dignity. From the depths of our hearts, and ever-so Black Souls, we love you . . . dear Brothers, for you are our "Black Gold."

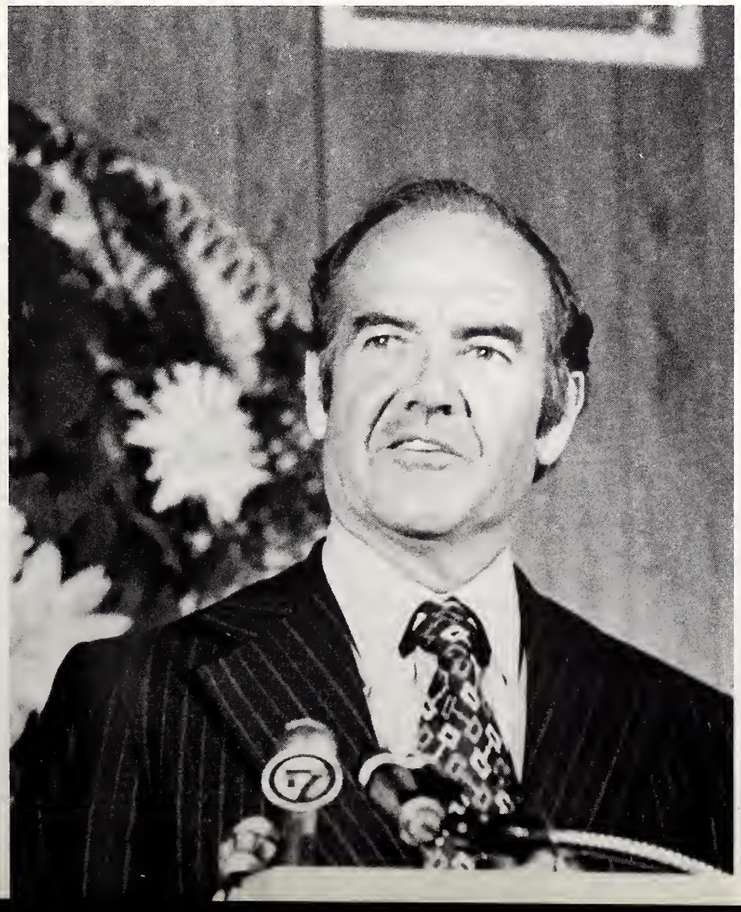
October, 1970
Brenda Strong

Bottorf, Sheldon Head Walker Campaign

The campaign of Dan Walker for Governor of the State of Illinois generated quite an interest at Millikin. Jim Bottorf and Ted Sheldon, Millikin faculty members, became county co-chairmen of Walker's Macon county election group. Many students have taken to walking on Saturdays and Wednesdays, going from house to house, in order to solicit votes for Dan Walker. If the Illinois primary was any indication, the Walker campaign at Millikin was certainly a success.



McGovern Campaigners Sponsor Pierre Salinger



In November of 1971, the McGovern for President campaign came to Millikin University. Christopher Craig was appointed chairman of the organization. Due to politics and personal conflicts, Craig resigned. Mike Stoller and Ralph Allen, Millikin faculty members, took charge. The organization brought to Decatur the voice of Pierre Salinger, former aid of John F. Kennedy, and now a campaign worker for McGovern. Other events are in the planning stages.

ΚΣ

What a sad thing it is when someone comments, "I really hate Millikin. I'd leave tomorrow . . . if it weren't for some of the people. I really hate this place." You can see it, can't you?

The point is: that Millikin is the people and nothing more. If "Millikin" is to be classified as buildings, sidewalks, and parking lots, then yes, it is a thing to be hated. But "Millikin" is not just an ivy-covered cluster of buildings, all quite cold and empty. "Millikin" is alive and well, bubbling and teeming with life.

At least, the opportunity is there for you to make it so. It is very easy to walk around in a cloud of gloom, thinking of everyone as non-caring "theys" and you would be perfectly justified. Peoples' reactions to you are basically mere reflections of your own public personality. How terribly sad, and how very wasteful, if your public personality is such that it receives only bad reflections. Millikin (the people) has an immense potential for countless relations, just waiting for you to say the word. So give the people a chance. Get rid of your cloud for just a moment, (it won't hurt, honest) and make an effort, a sincere effort, to find out just . . .

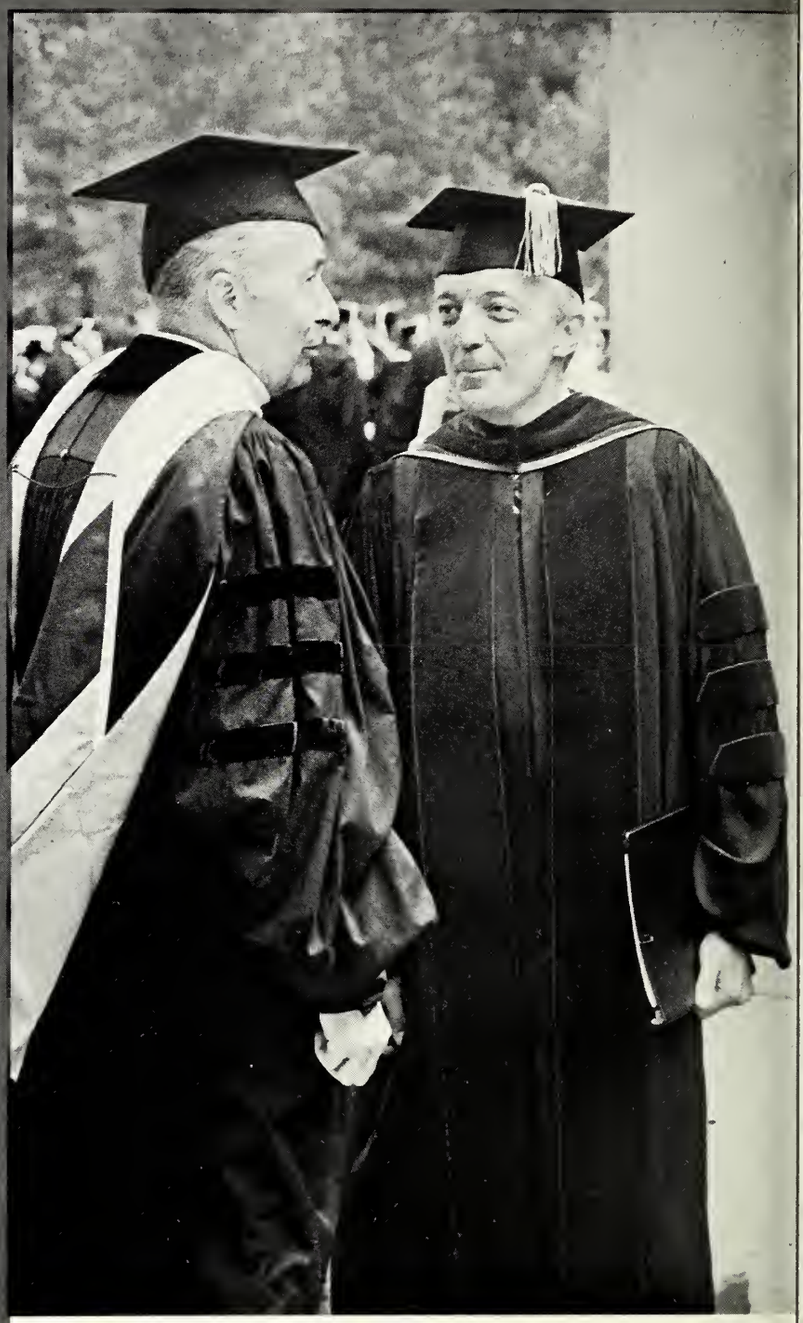
Who They Are

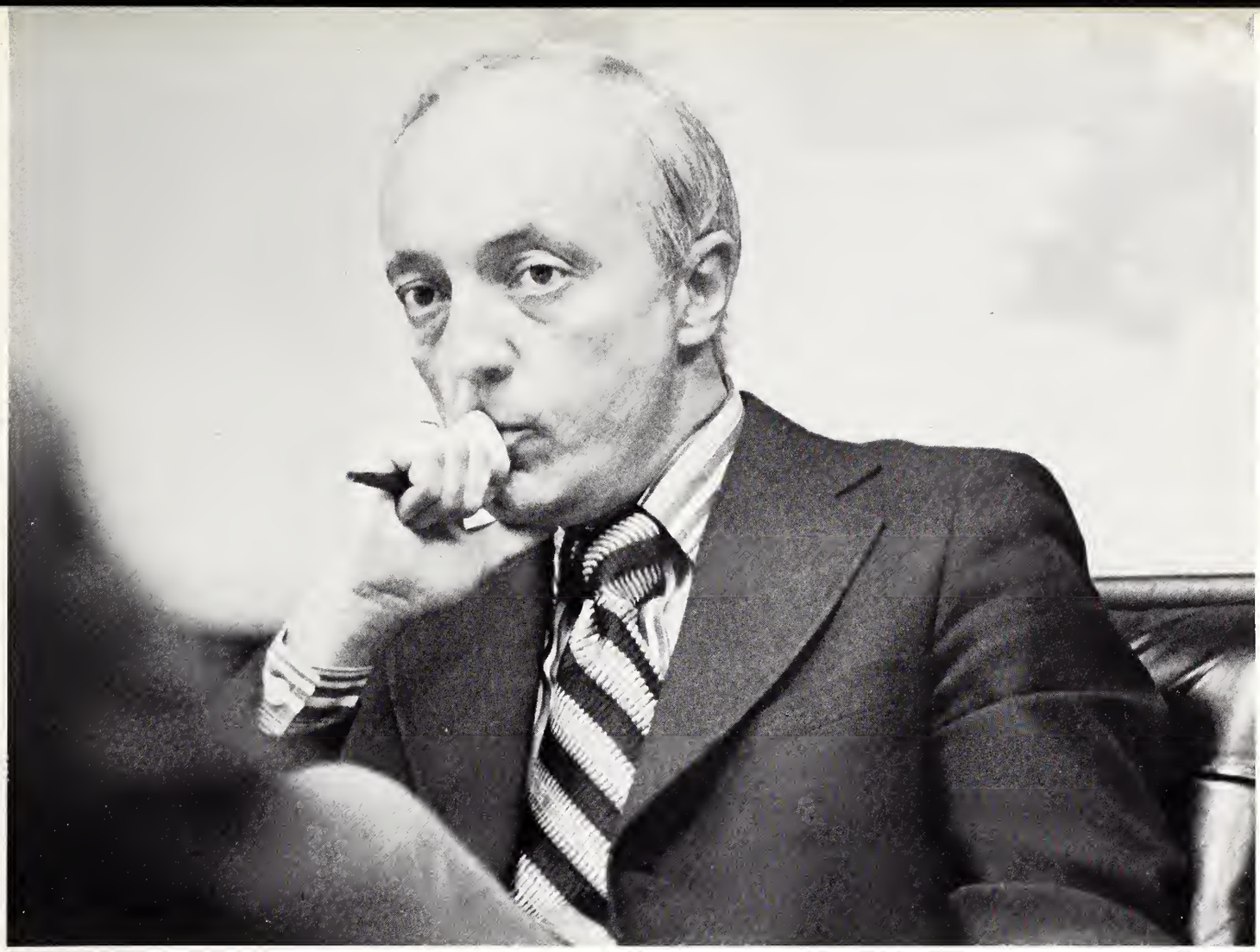
Faculty and Administration

Millikin's Faculty offers an ever-changing choice of:

a) excellent people, with an outstanding teaching ability.
b) more and more Phd's.
c) non-controversial personalities.
d) those to be replaced next year.
e) none of the above.
f) all of the above.

The Administration, known for their own private track and field records, have retained their positions from last year. We would offer a possible reason for this phenomenon as a great deal of patience, forbearance, understanding, and just plain **caring** on their part. Thank you very much.





An Open Letter from President Miller

One of the strengths of Millikin stems from the many opportunities that are provided for extensive communication among faculty, students, and staff. This personal contact adds a rich dimension to University life and to one's education.

However, unless we use the opportunities that exist, we remain strangers and have no chance to share our thoughts, our opinions, our values, our dreams. University committees will continue to be only as successful as the commitment of each member; informal discussions will be only as the trust level grows between conversants.

Millikin is a community of people bound together by common interests and aspirations. Let us take that commonality and share in its present development and future hope.

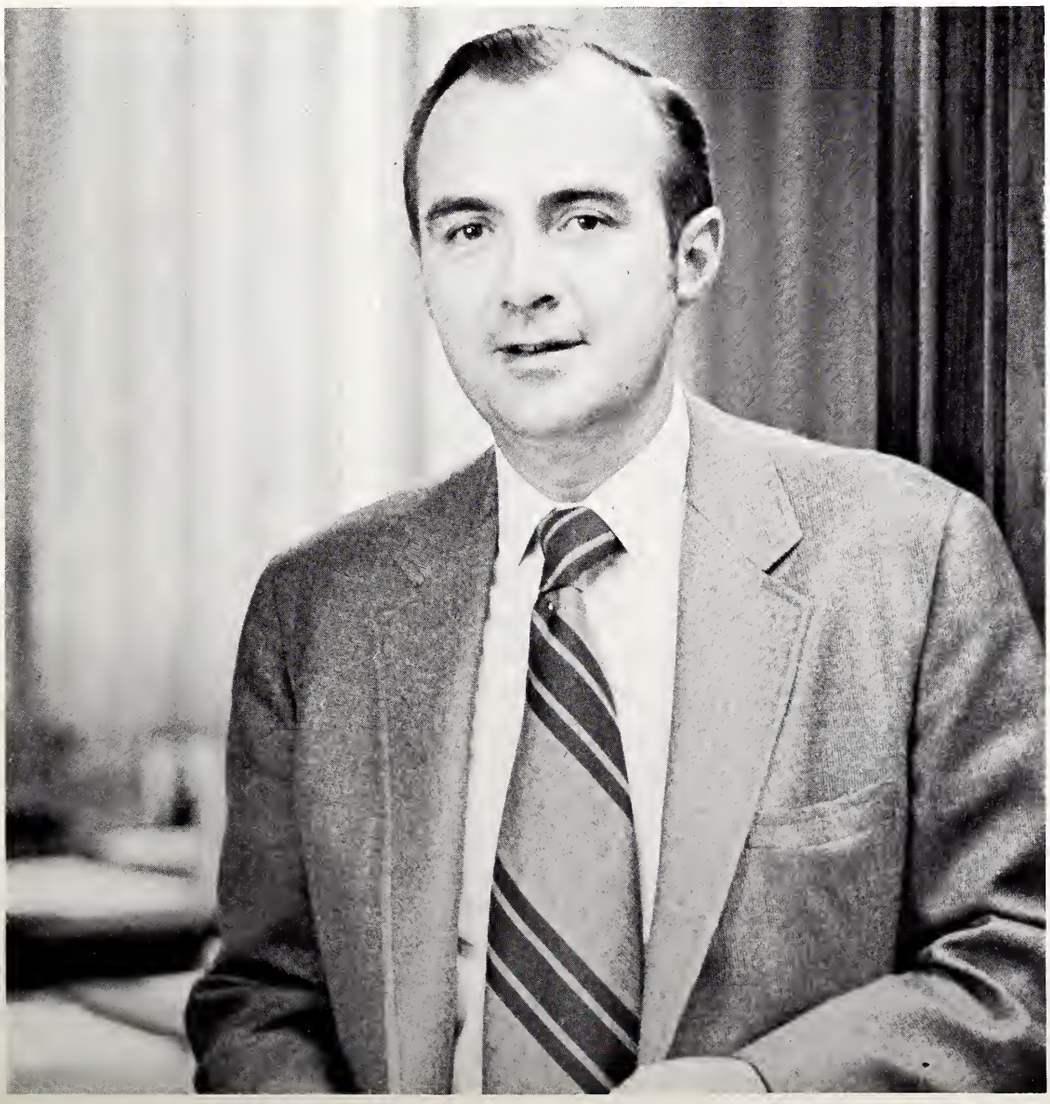
J. Roger Miller
President

Vice Presidents

D. Marshall, Associate Professor

G. Redford, Assistant to the President

Dr. B. Kerns, Institutional Research

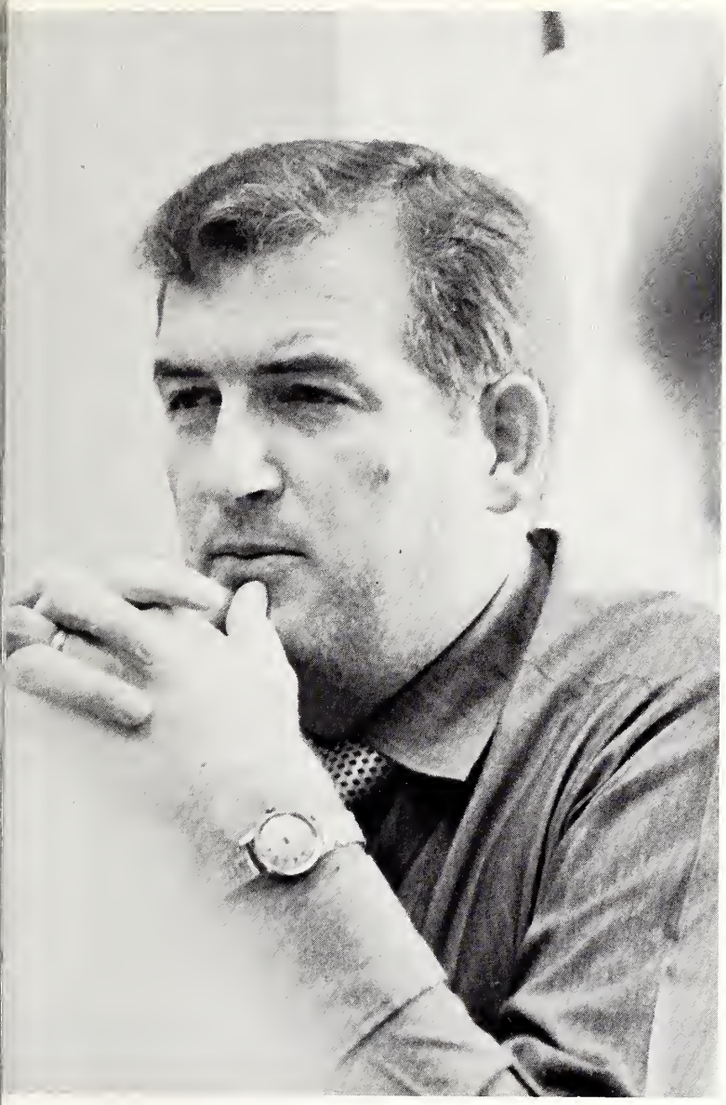


W. Krows, Development

Office of Student Affairs

E. Hill, Advisor for Social Organizations

J. Houston, Dean of Students



Dr. D. Coy, Associate Dean of Students

C. Pattison, Director of Religious Activities

M. J. Bond, Financial Aid Advisor

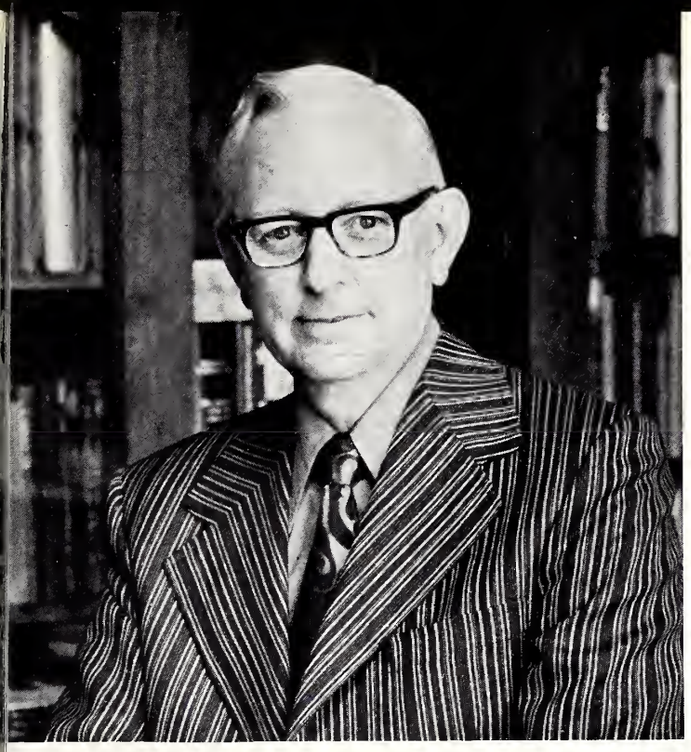
Directors

J. Allen, Admissions

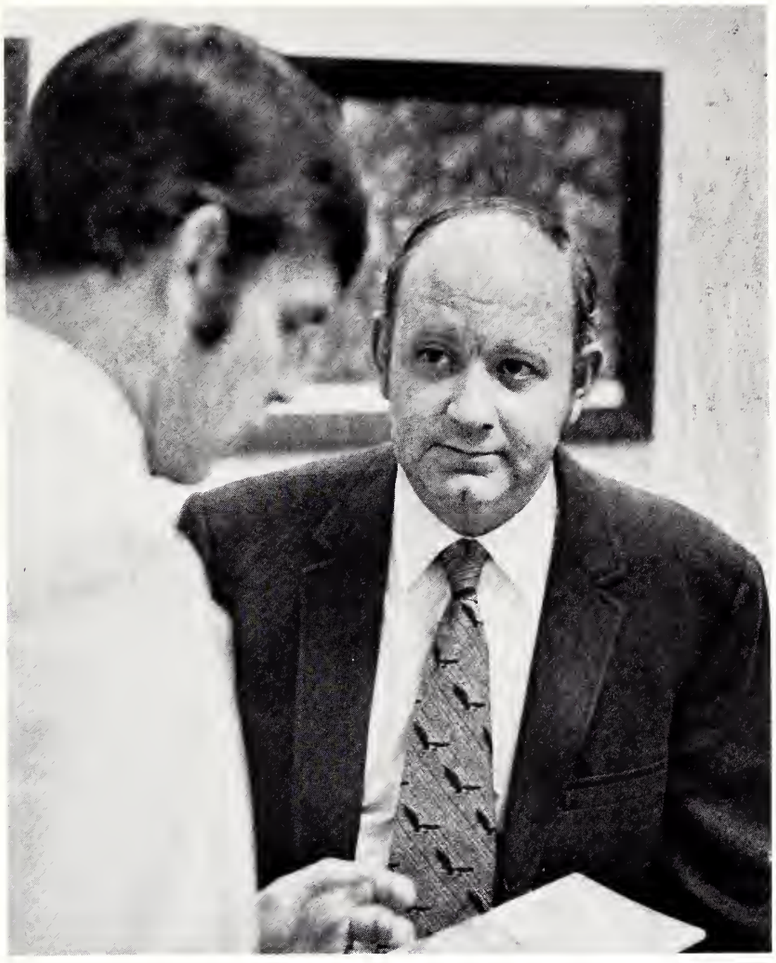
F. Elston, Alumni

E. Gage, Kirkland

Mr. Richardson, University Services



M. Boatman, Library



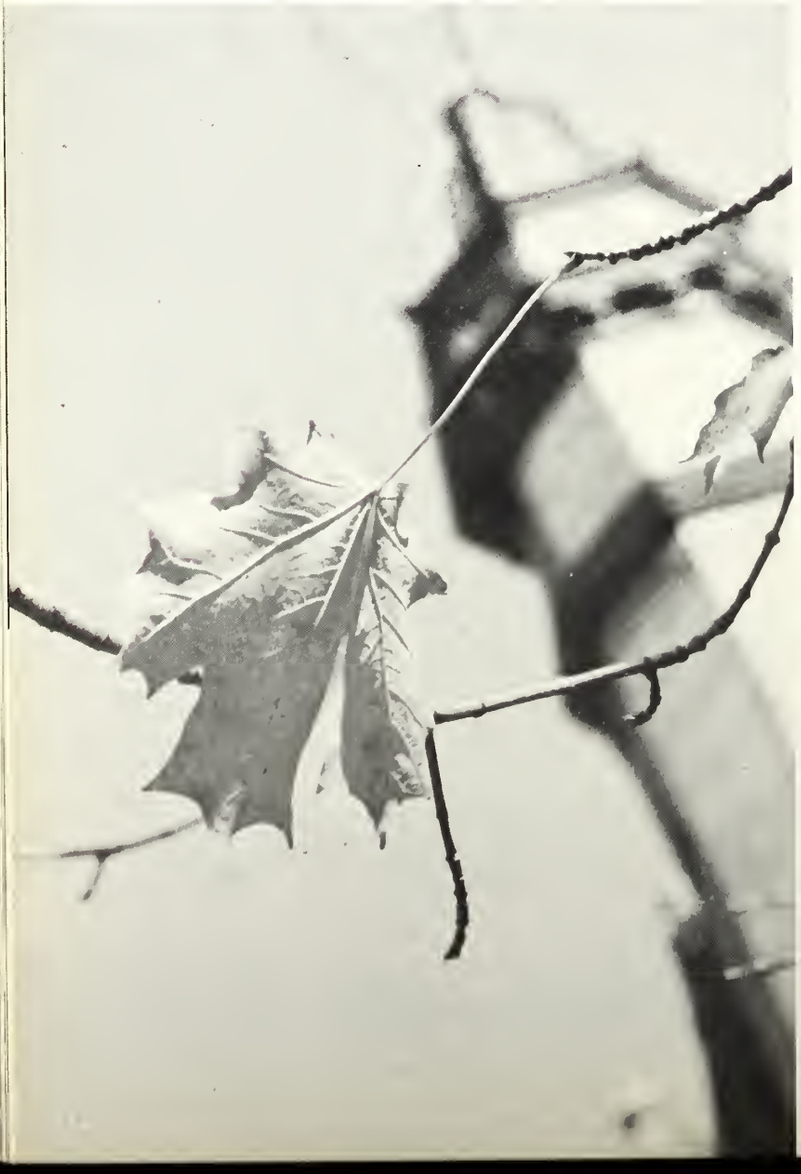
R. Spires, Public Information

J. Hunt, Continuing Education

W. Merritt, Registrar

College of Arts and Sciences

Dr. M. Forbes, Dean



P. Jackson, Part-Time Faculty

G. Olsen, Assistant Professor

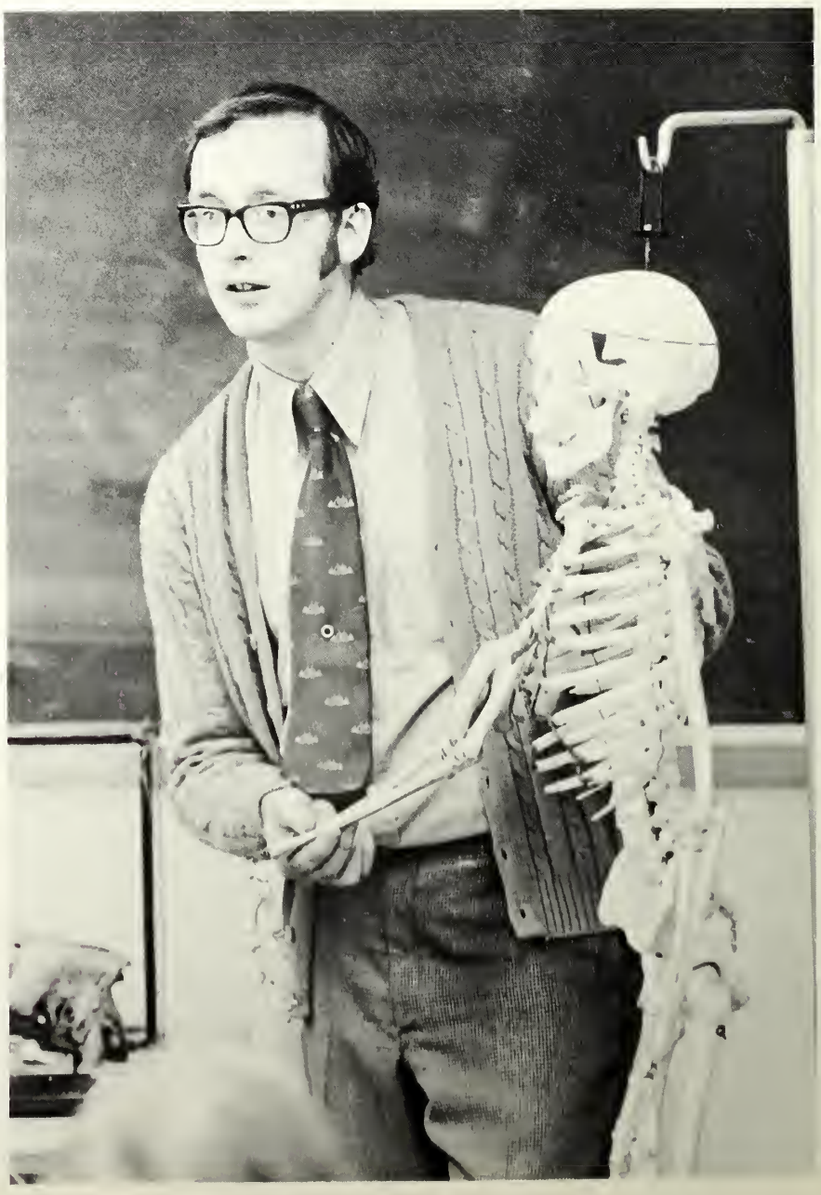
H. Sadow, Instructor

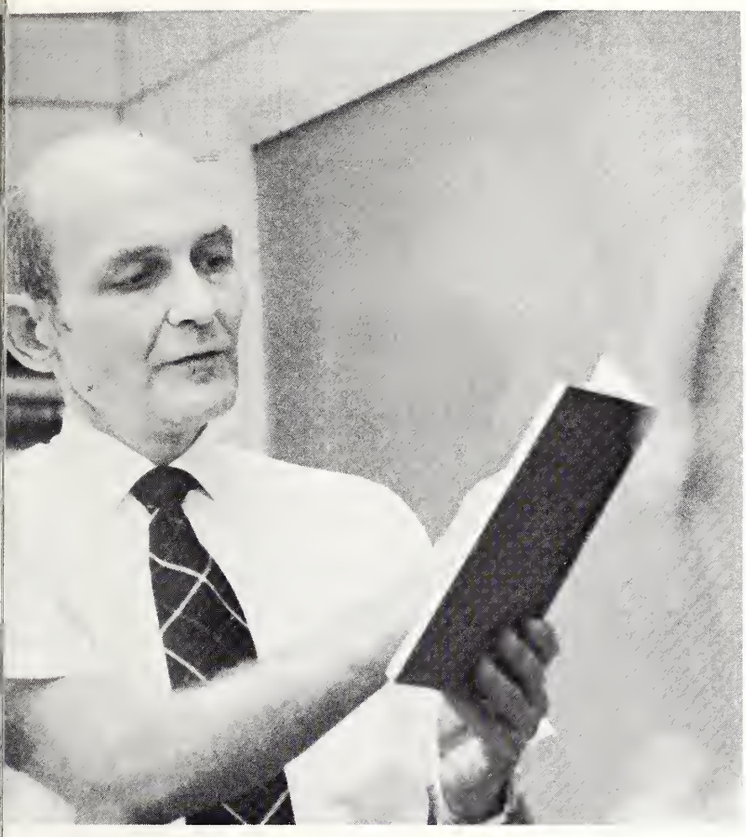
Biology

Dr. L. Shell, Professor

N. Jensen, Assistant Professor

Dr. N. Baird, Instructor



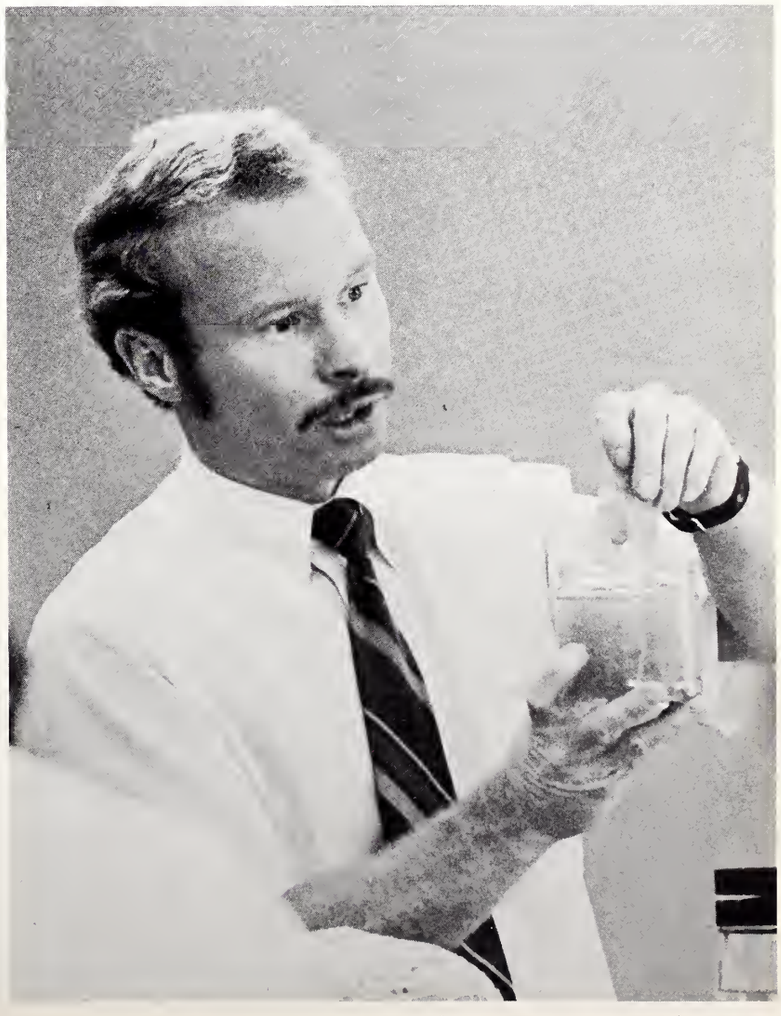


W. Anderson, Associate Professor

B. A. Batshon, Part-Time Faculty

K. Baird, Part-Time Faculty

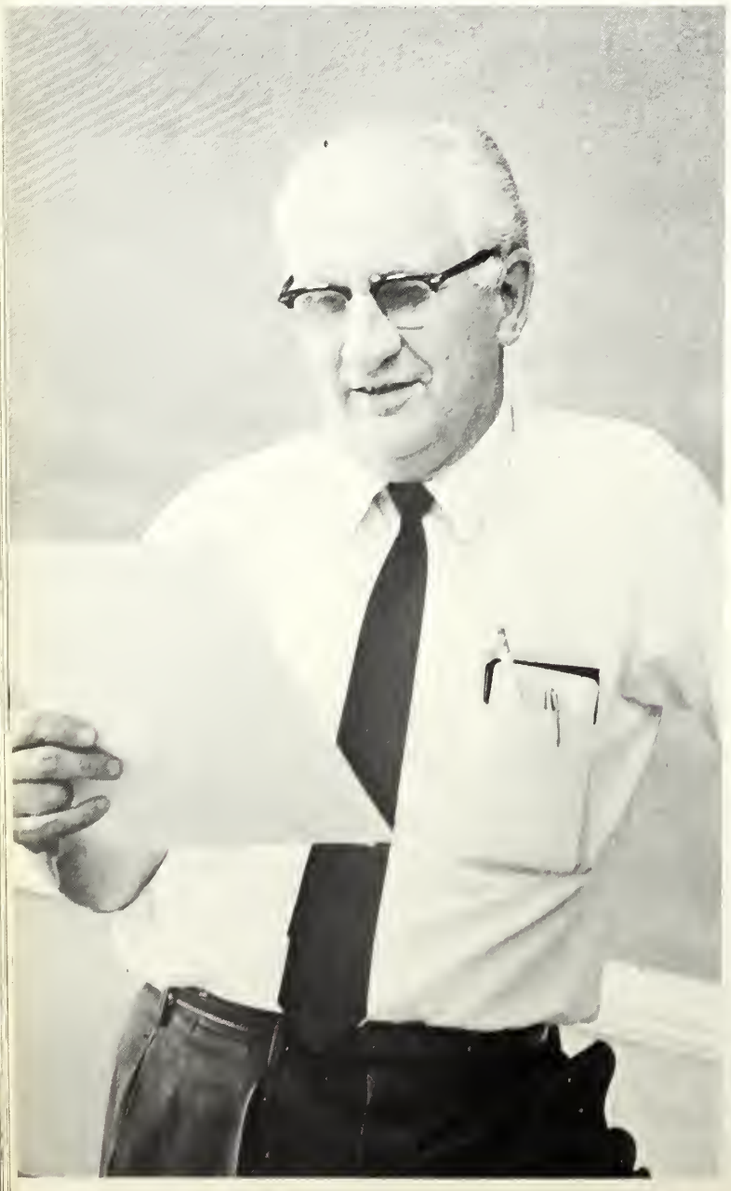
J. Smithson, Instructor



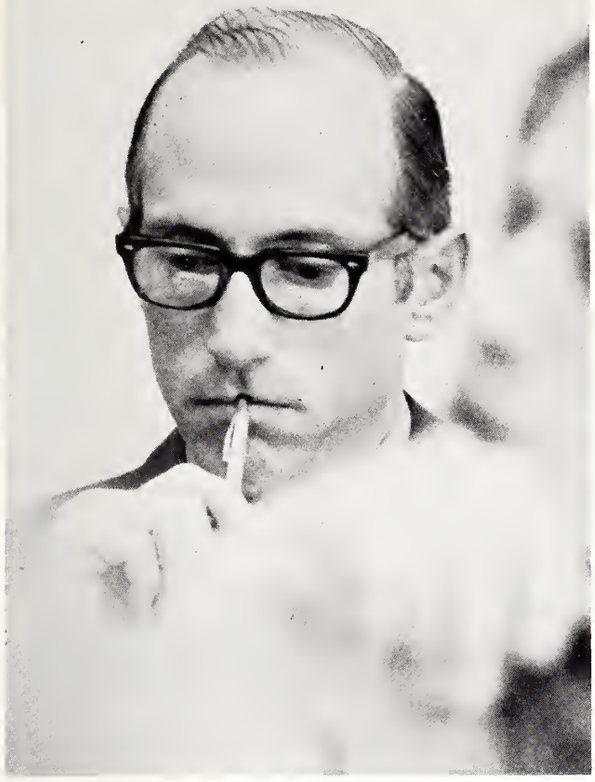
Chemistry

Dr. J. Drenan, Associate Professor

Dr. C. Weatherbee, Professor



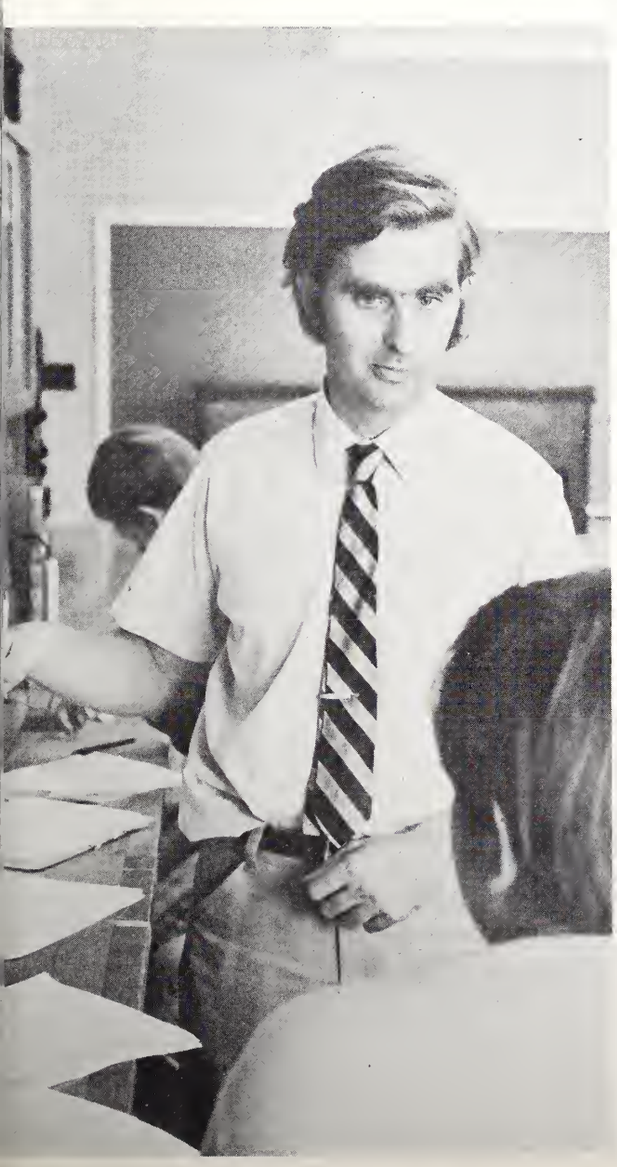
W. Pickens, Assistant Professor



Dr. M. H. Forbes, Professor

Dr. F. Grosz, Assistant Professor

Physics



Dr. J. Askill, Associate Professor

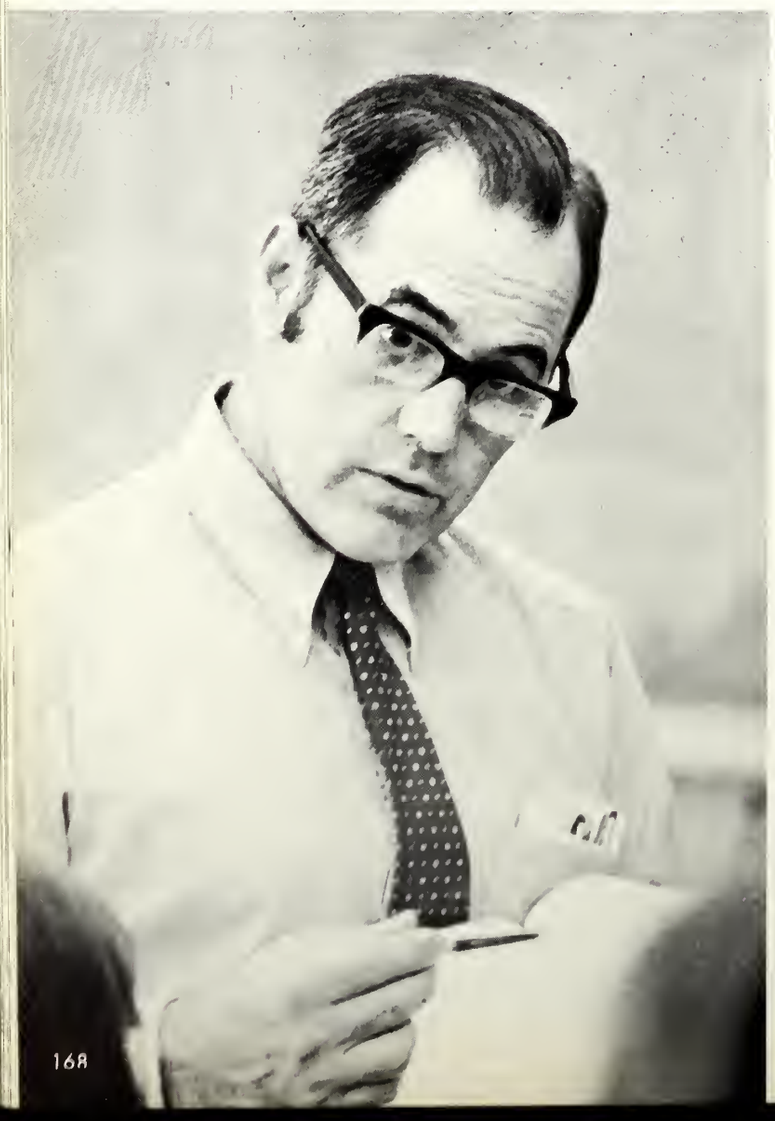
Dr. L. Weaver, Instructor

Education

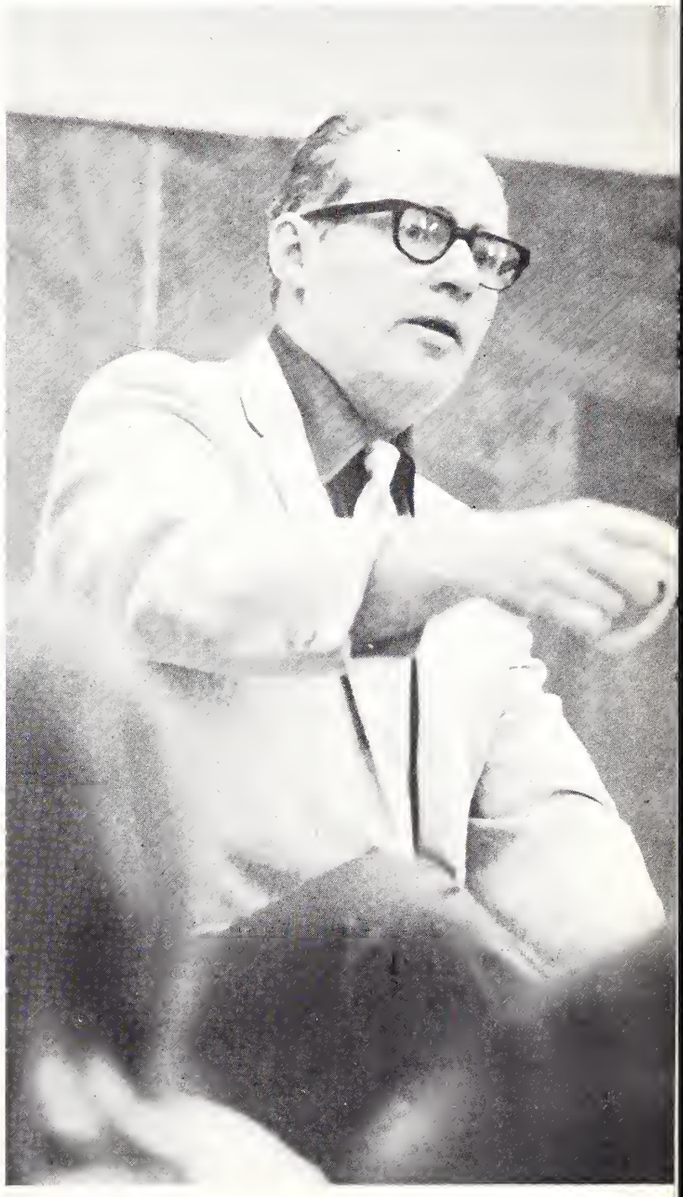
Dr. C. Bateman, Associate Professor

Dr. R. Ferry, Associate Professor

T. Butler, Assistant Professor



Dr. H. Wiggs, Associate Professor

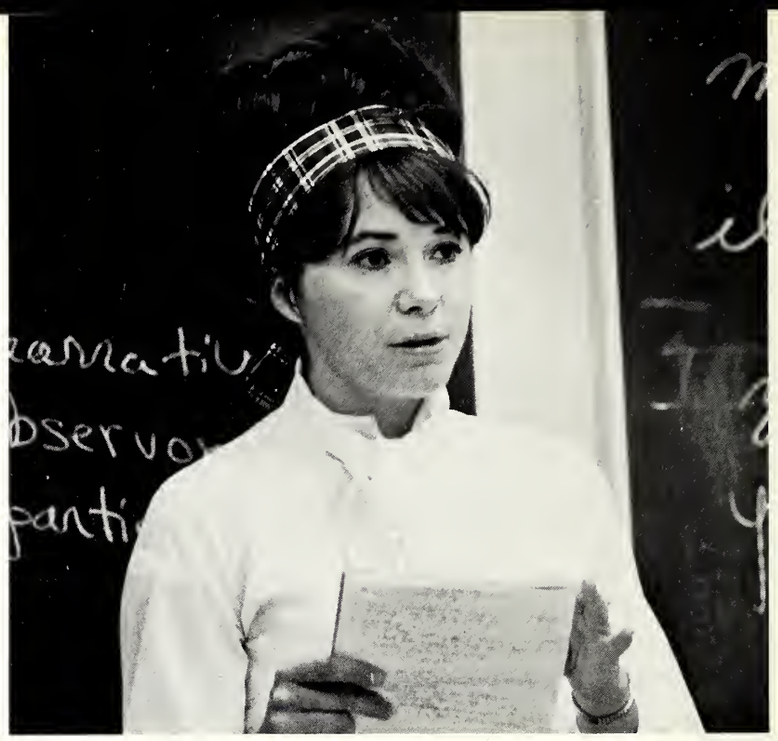


Dr. W. Lewis, Professor

C. Browning, Associate Professor

English

Dr. B. Bach, Professor



G. Williams, Part-Time Faculty

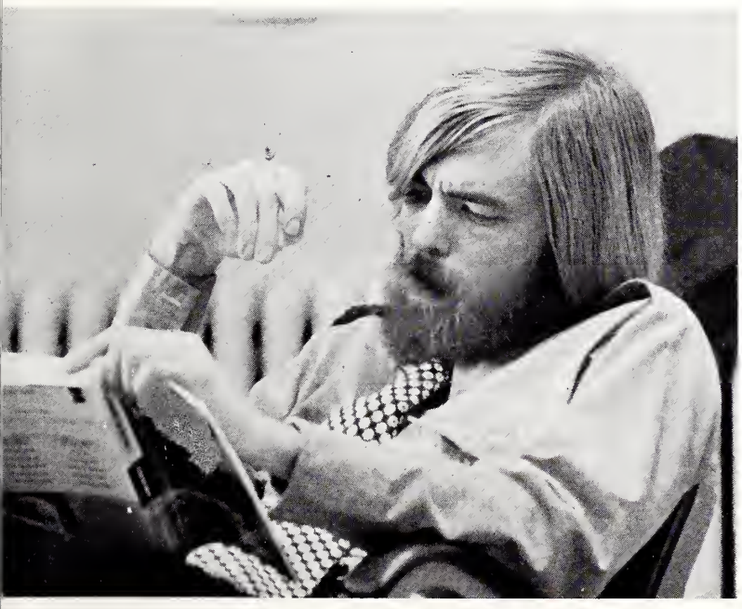
K. Yenser, Instructor

L. Kruse, Instructor

Dr. M. Onwuemene, Assistant Professor

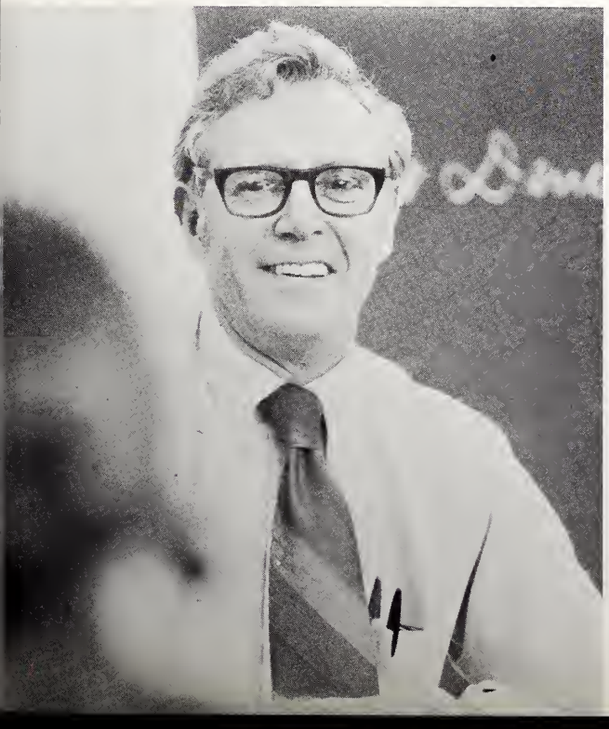
Dr. P. Sandoval, Assistant Professor

D. Mabry, Part-Time Faculty



G. Wuerthele, Instructor

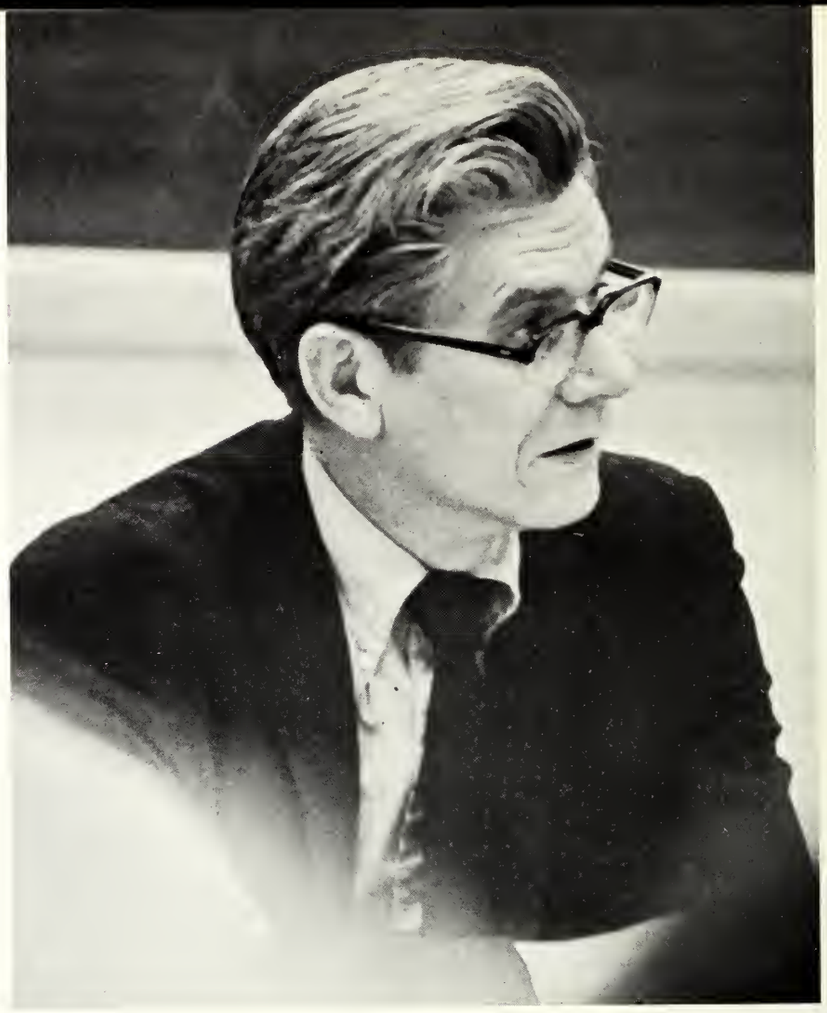
Dr. R. Pacholski, Associate Professor



W. Kreuger, Associate Professor

Dr. J. Frazer, Assistant Professor

Foreign Language



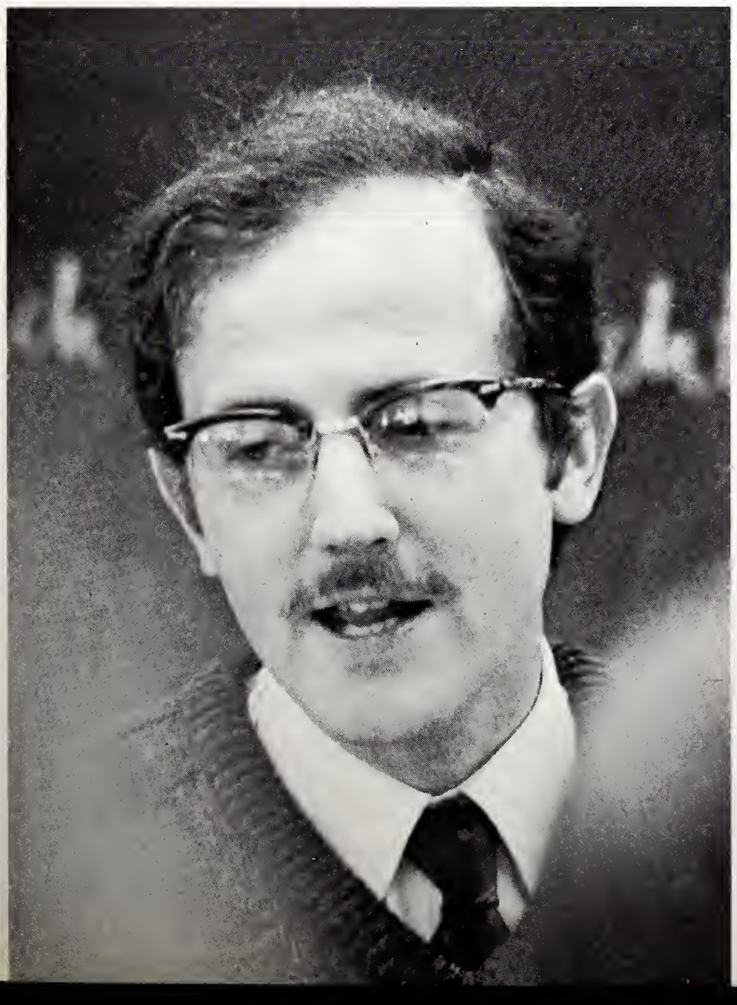
Dr. W. Ferris, Associate Professor

C. Paul, Assistant Professor

J. Quintrell, Instructor

R. Vicars, Assistant Professor

Dr. C. Castaneda, Associate Professor



L. Heitkamp, Instructor

History

Dr. S. Dodge, Assistant Professor

Dr. R. Mardock, Professor

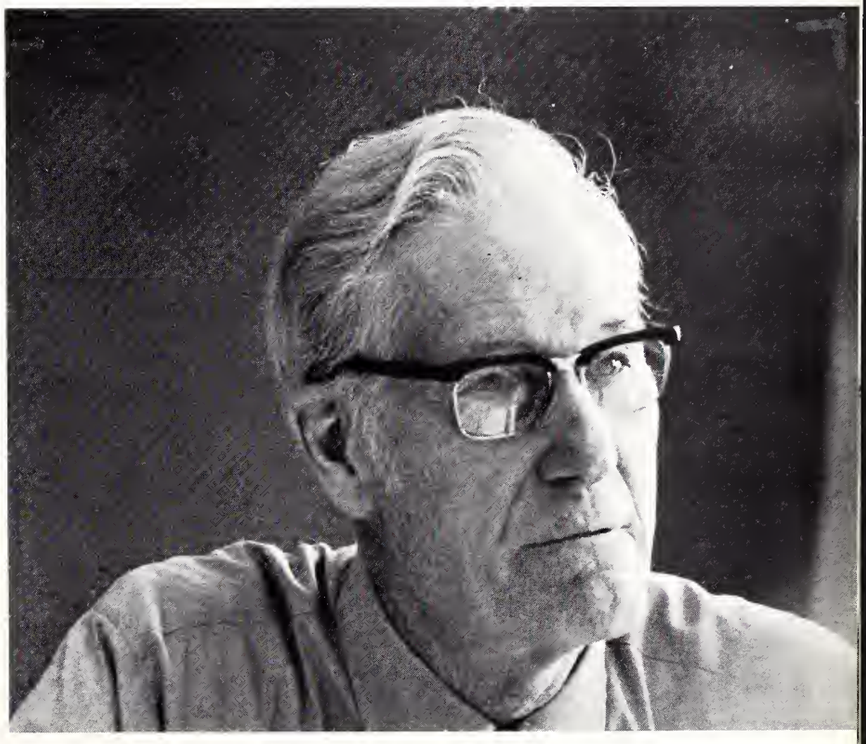
T. Sheldon, Instructor

Dr. G. Provan, Associate Professor

Dr. F. Hoyt, Assistant Professor

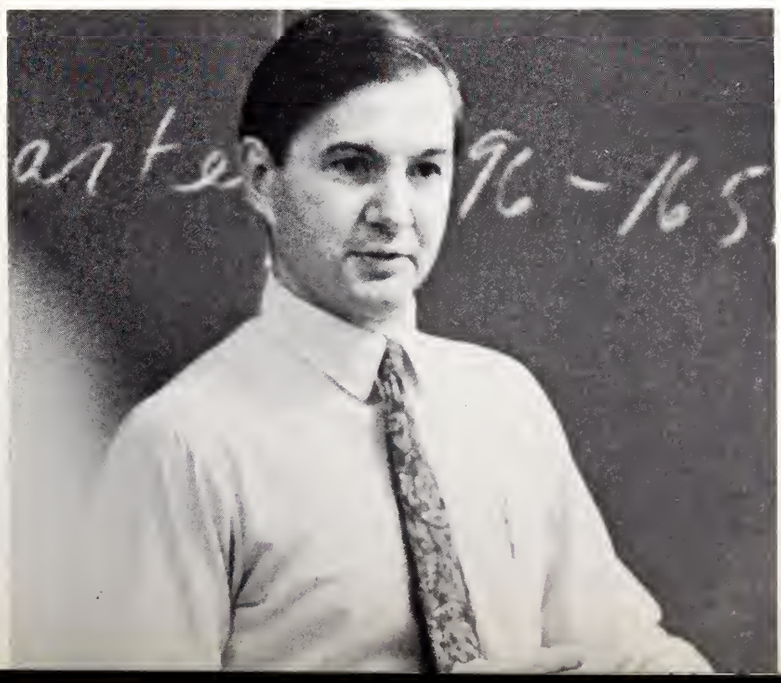
H. Thompson, Part-Time Faculty

Philosophy



Dr. A. Adell, Assistant Professor

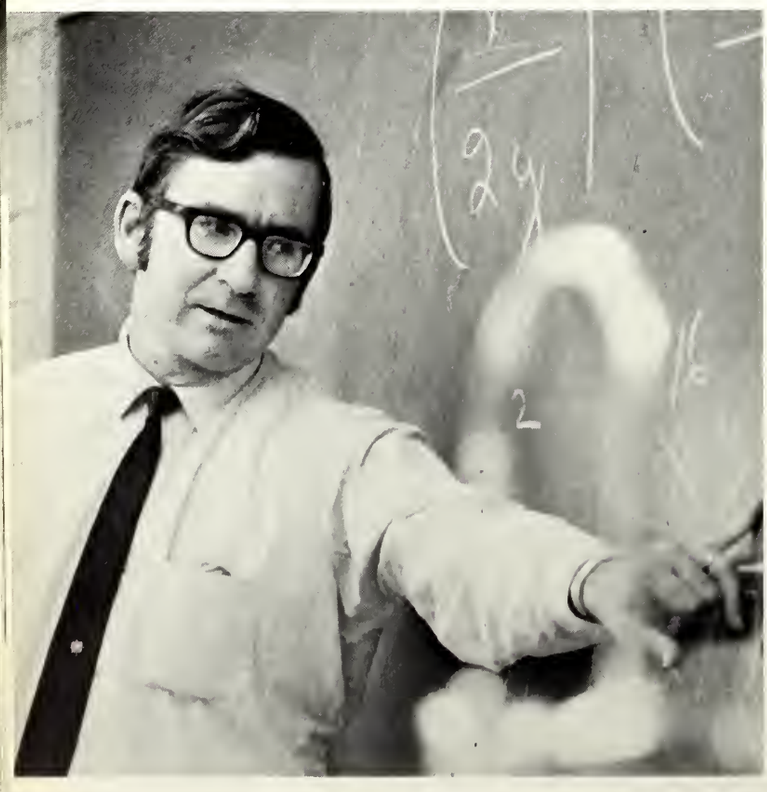
Dr. T. Jordahl, Associate Professor



Mathematics

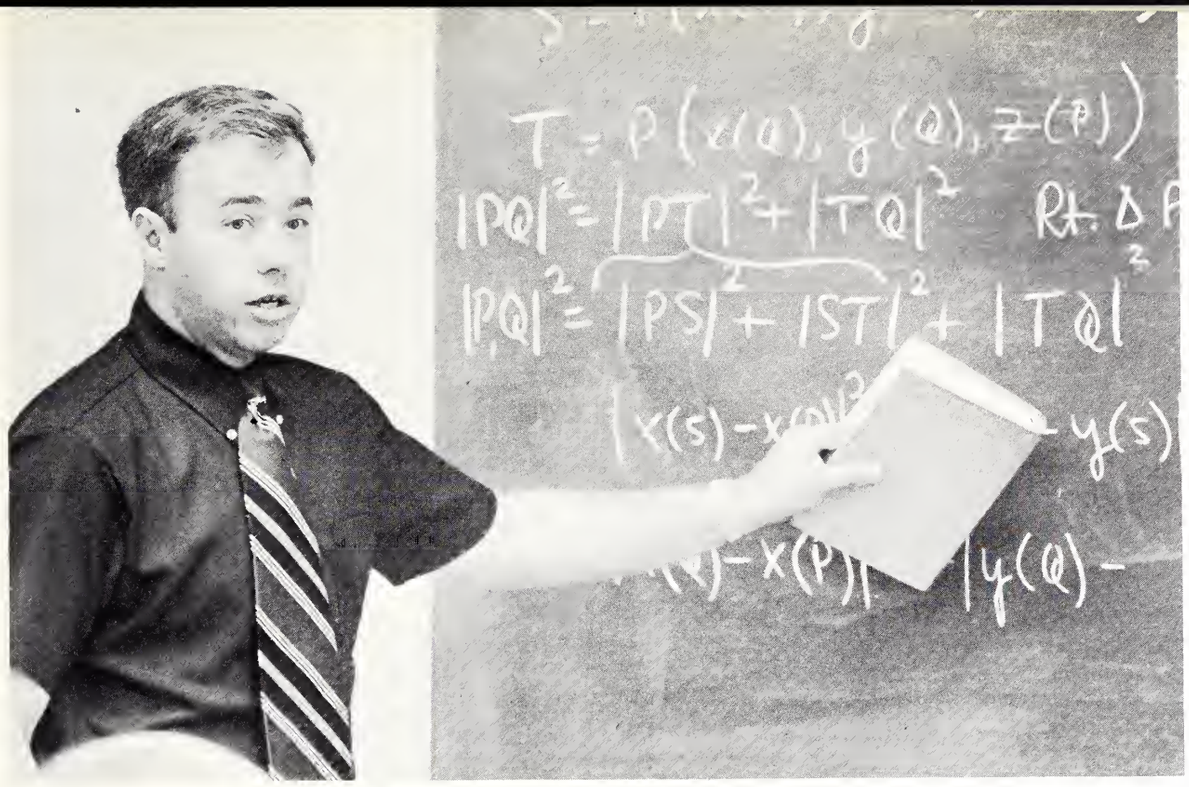
P. Hicks, Instructor

Dr. R. Shelton, Professor



K. Crawford, Assistant Professor

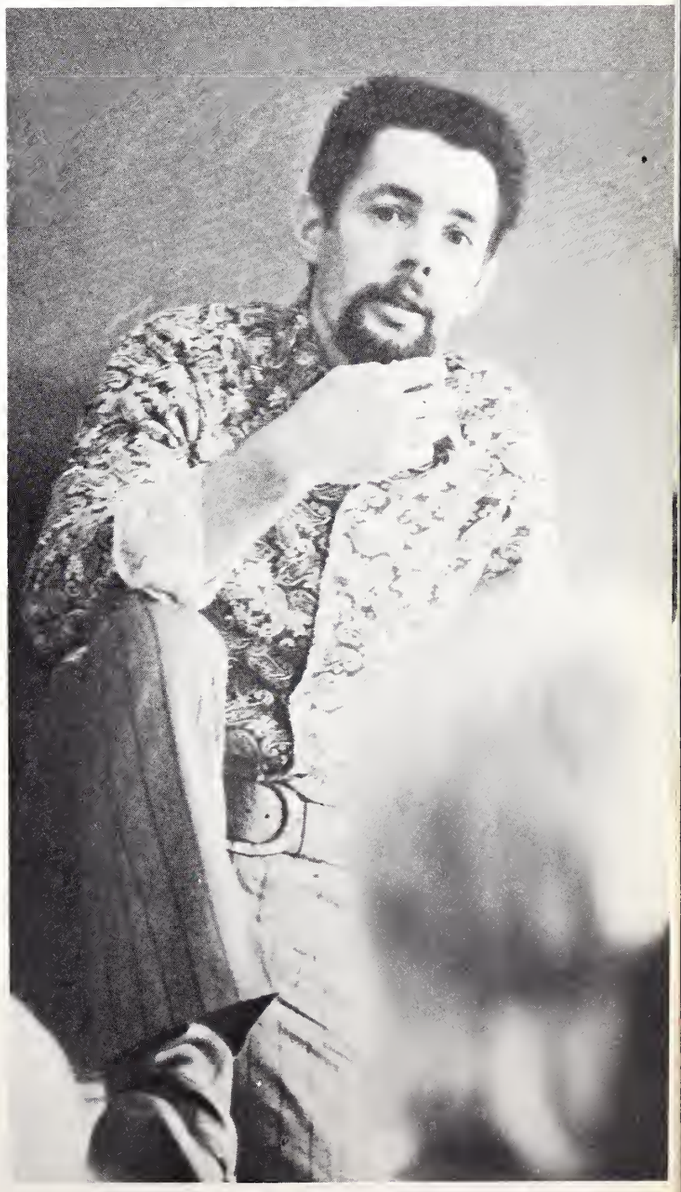
D. Schlieper, Part-Time Faculty



L. Chapman, Assistant Professor

Political Science

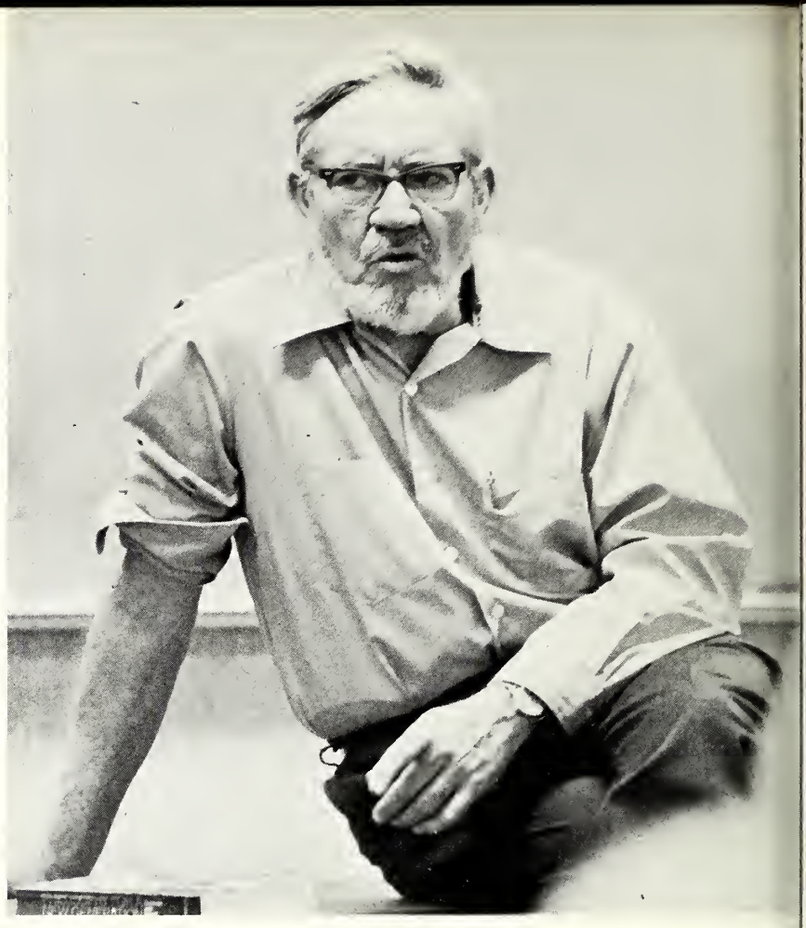
R. McIntire, Assistant Professor



J. Bottorf, Instructor

Physical Education

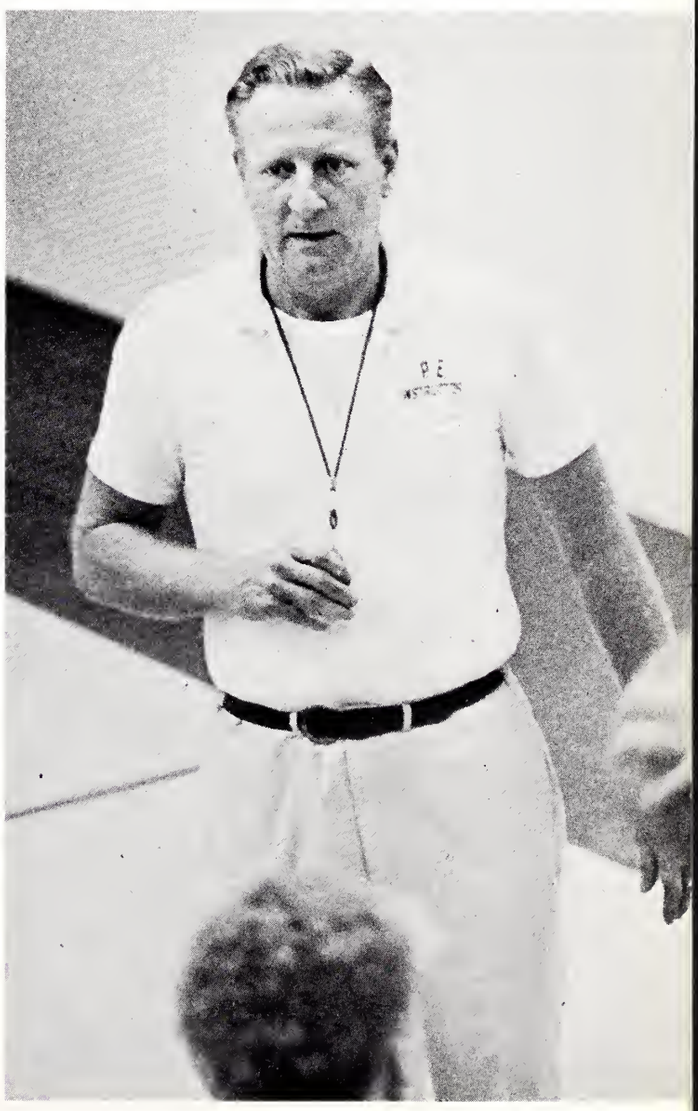
H. Crannell, Assistant Professor



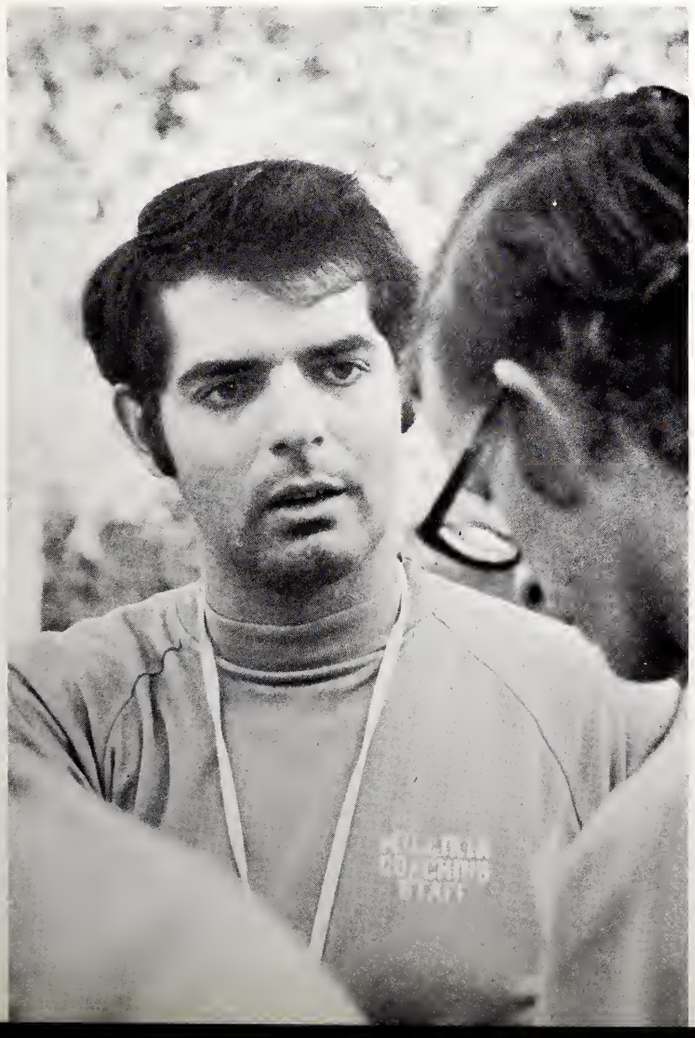
R. Allan, Associate Professor

L. Mathieson, Associate Professor

M. Chapman, Assistant Professor



J. Gray, Assistant Professor

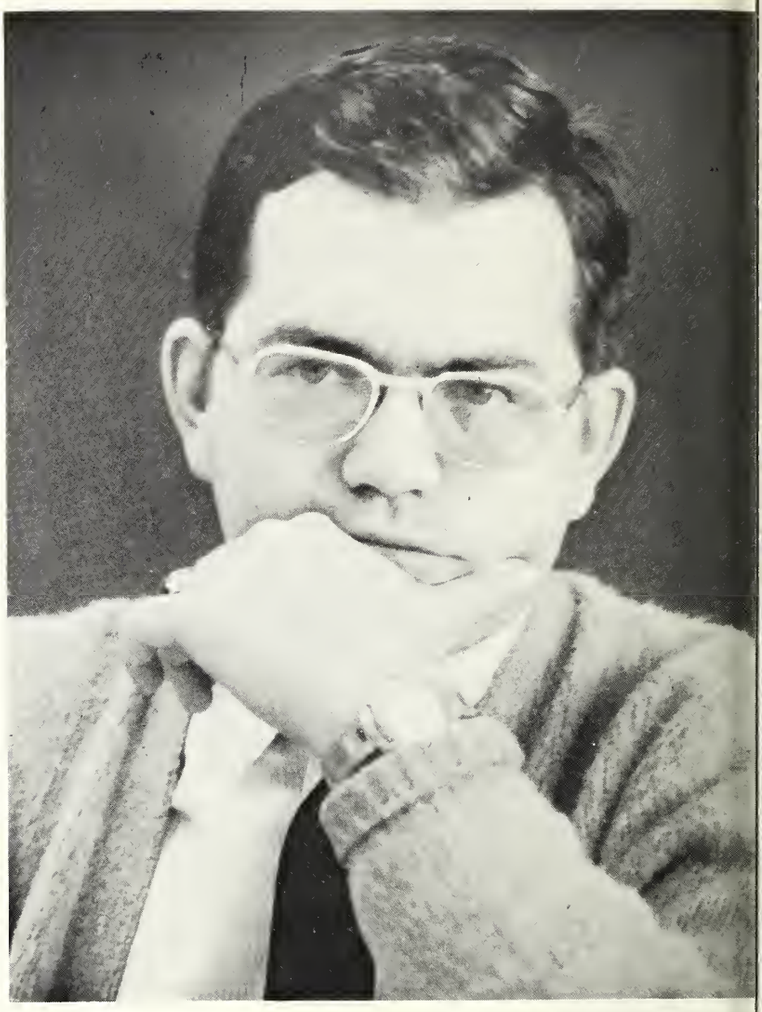


C. Johansson, Instructor

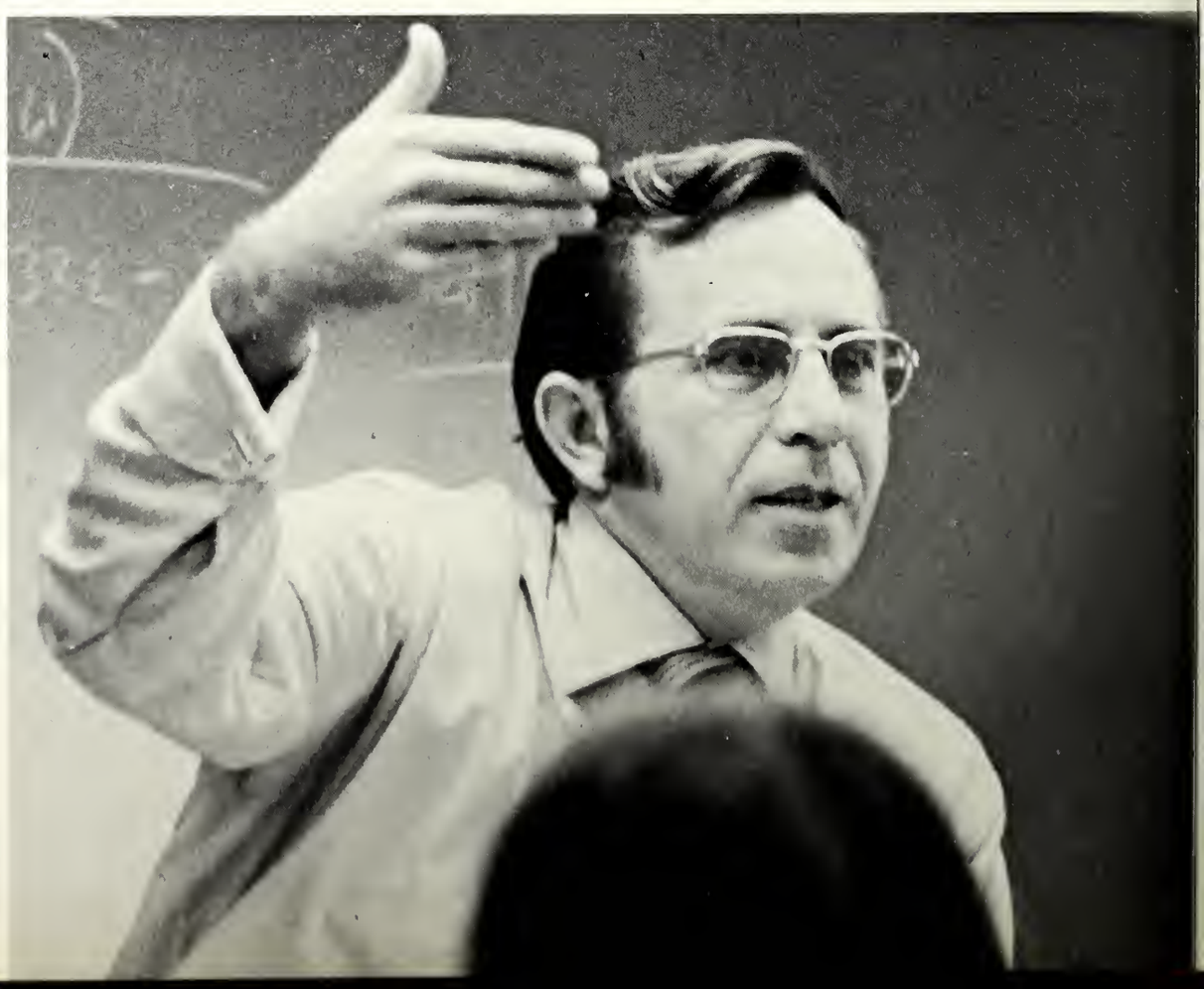
Psychology

Dr. K. Te Vault, Assistant Professor

G. Forbes, Assistant Professor



Dr. H. Gromoll, Associate Professor



R. Maclay, Instructor

L. Gruner, Assistant Professor

Sociology

Religion

Dr. W. Bodamer, Associate Professor

Dr. A. Hopper, Associate Professor

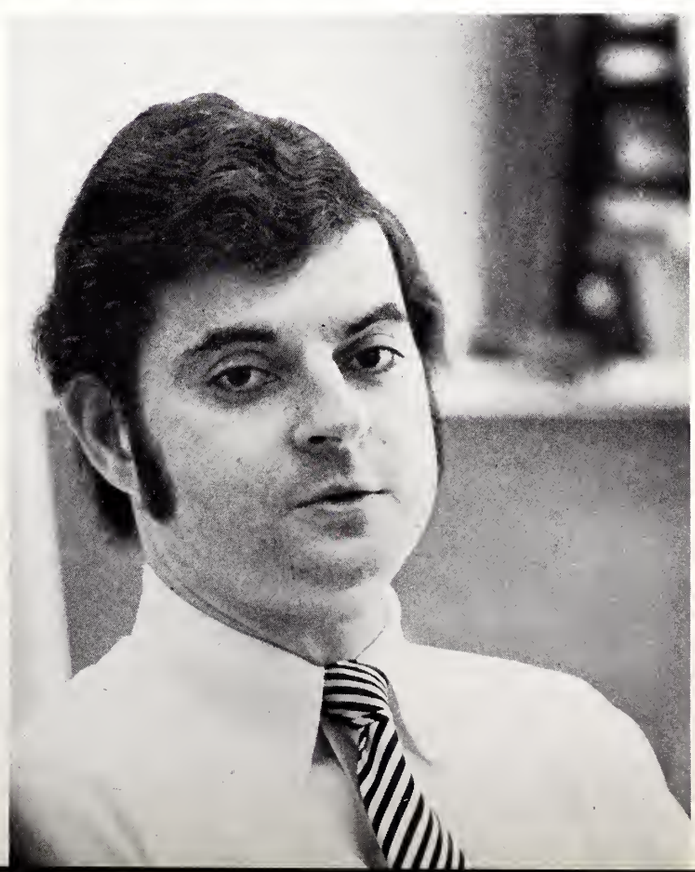
Dr. E. Wing, Associate Professor

Communications

D. Dawes, Instructor

S. McDaniel, Instructor

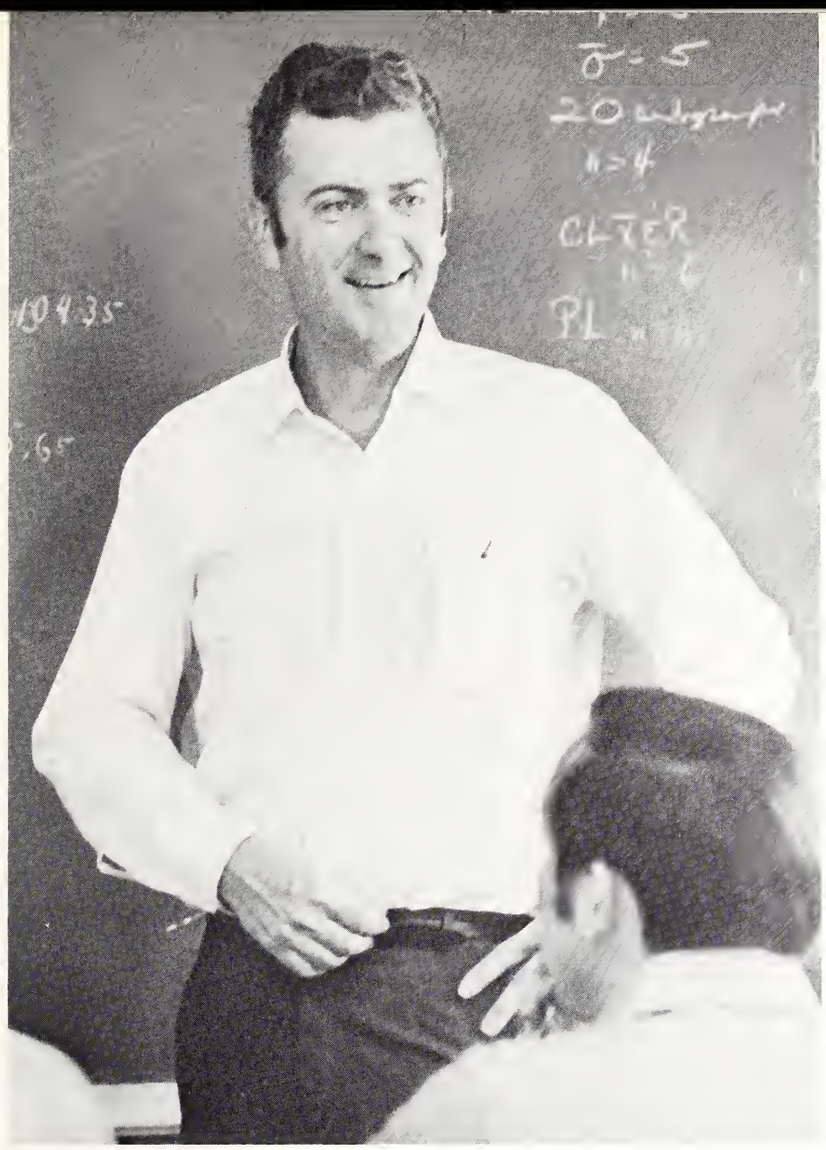
J. Simon, Instructor



School of Business and Industrial Management

Dr. J. Olson, Dean

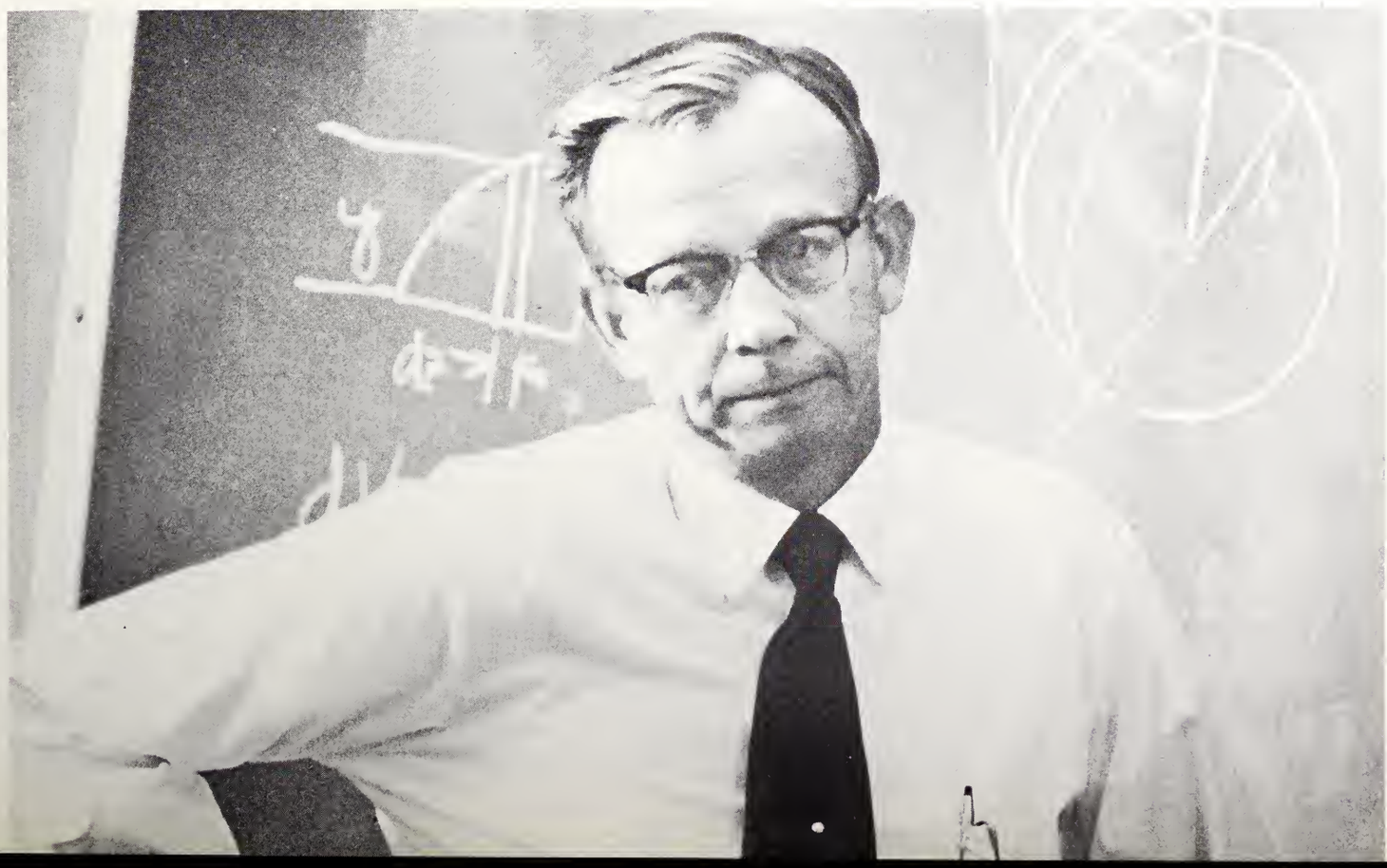
Engineering



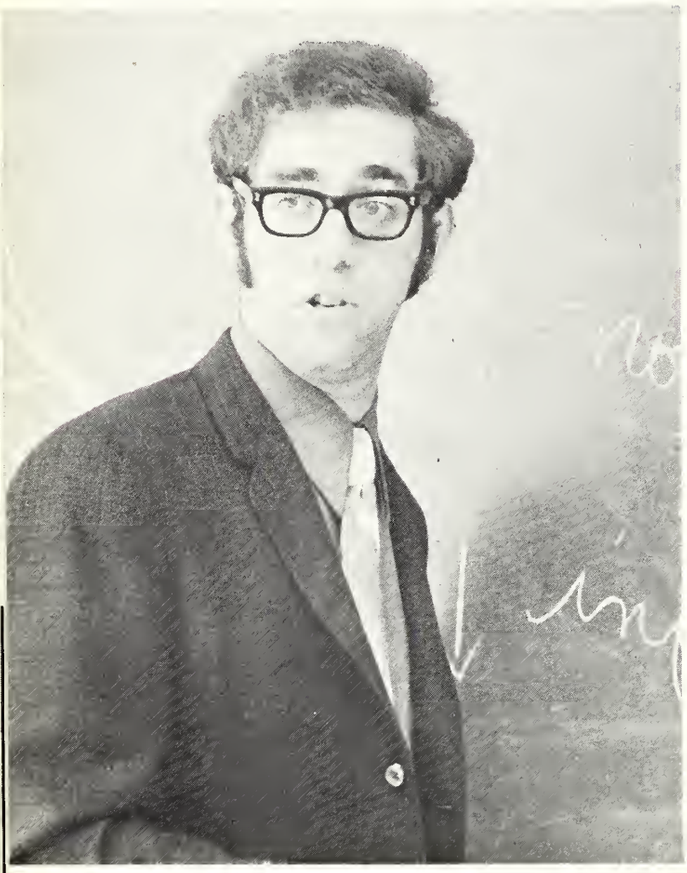
M. Carson, Assistant Professor

D. Glasscock, Professor

D. Benner, Assistant Professor



Business

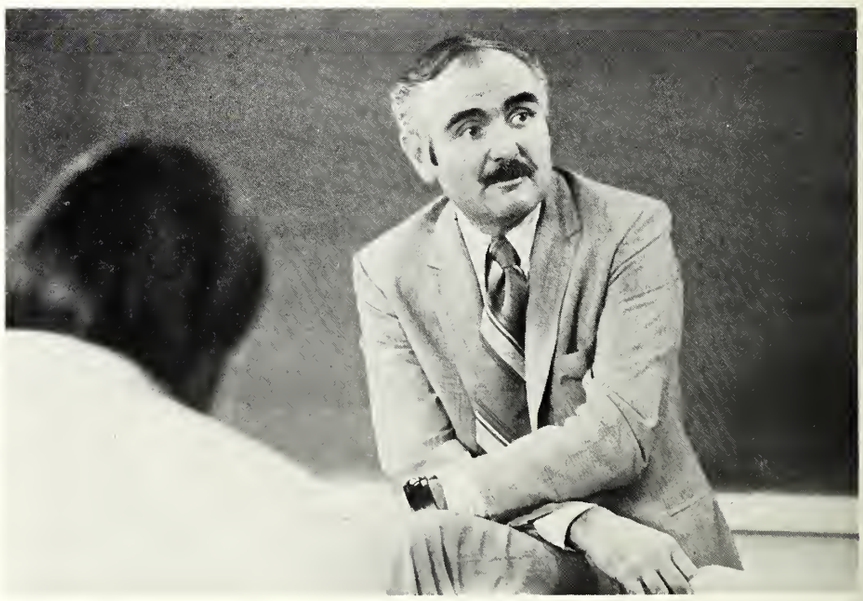


M. Stoller, Assistant Professor

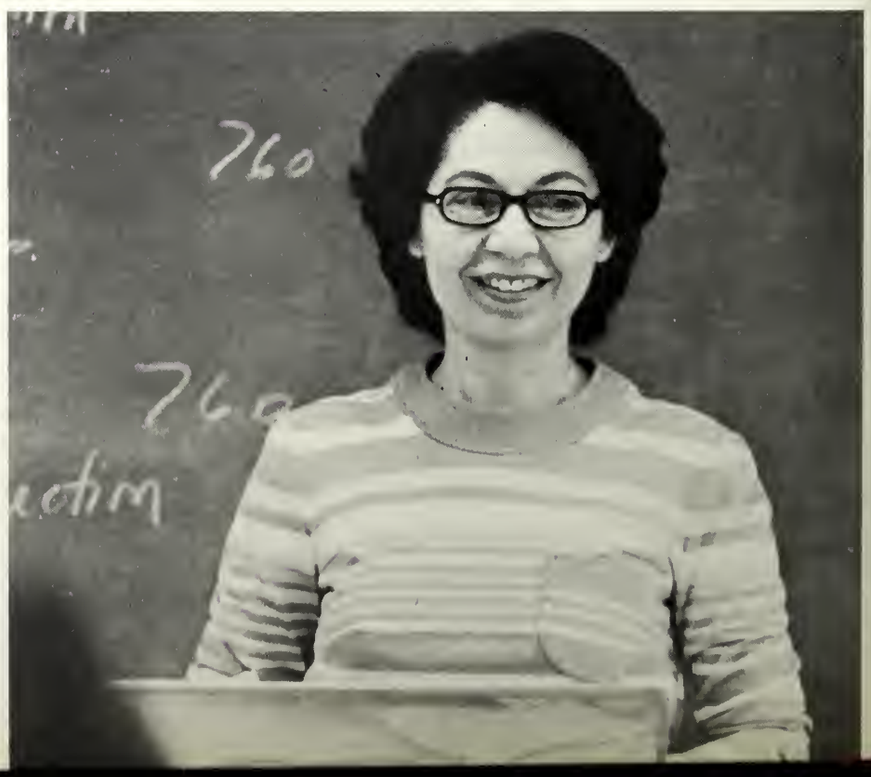
G. Kirby, Assistant Professor

S. Schaar, Associate Professor

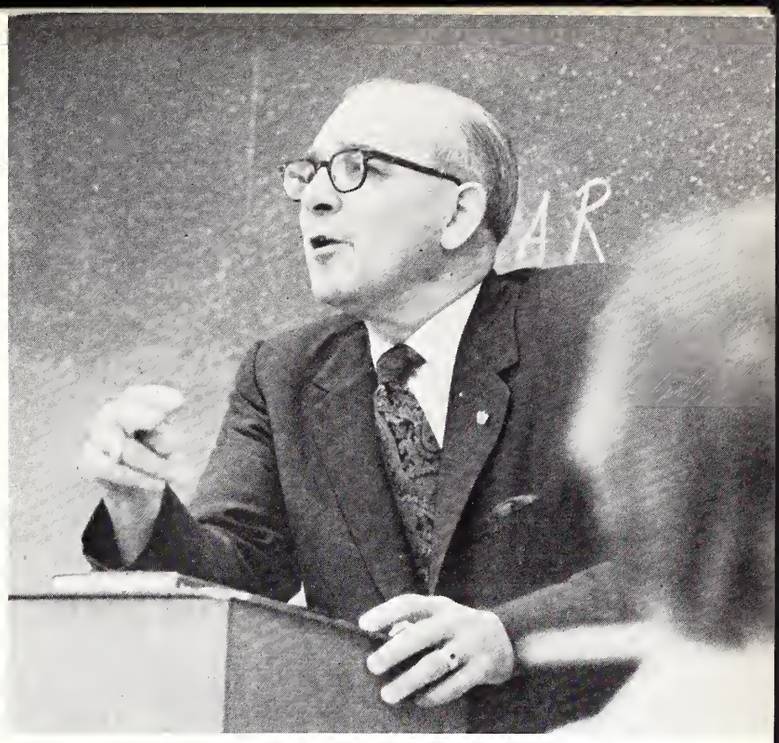
Dr. D. Rocke, Associate Professor



W. A. Sappington, Part-Time Faculty



R. Paine, Part-Time Faculty



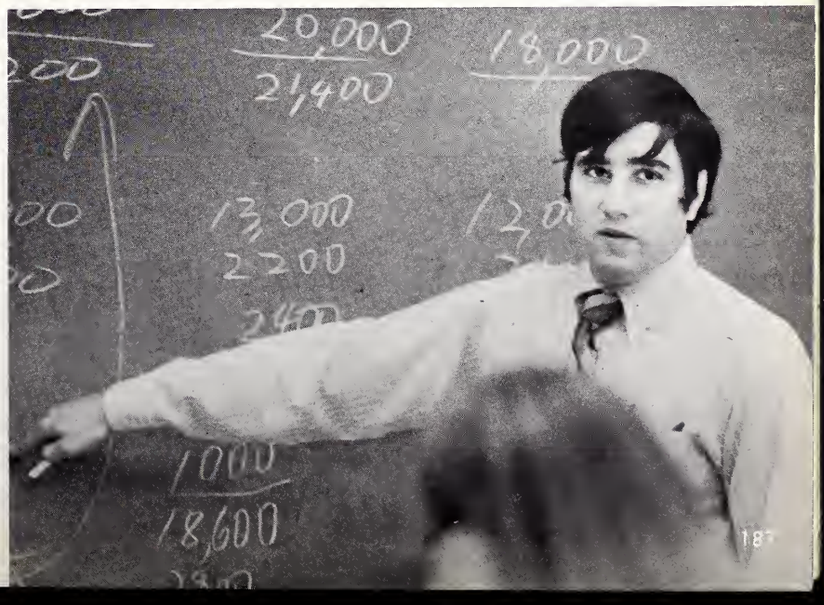
G. Smith, Professor

I. Zimmerly, Part-Time Faculty

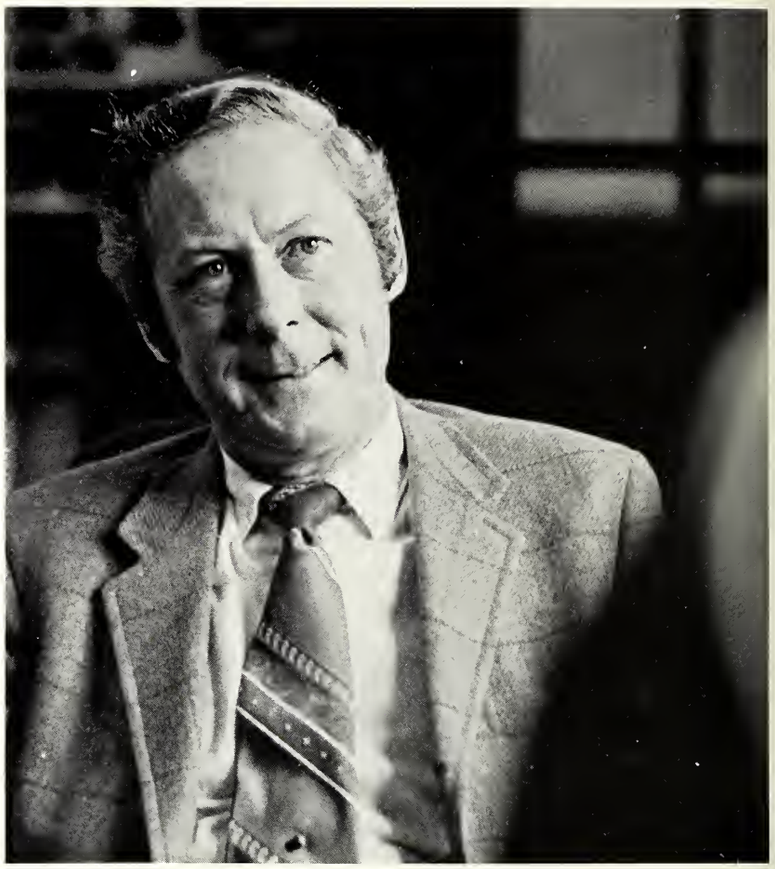
J. Gaston, Associate Professor

J. Hansen, Part-Time Faculty

W. Chapman, Assistant Professor



School of Music

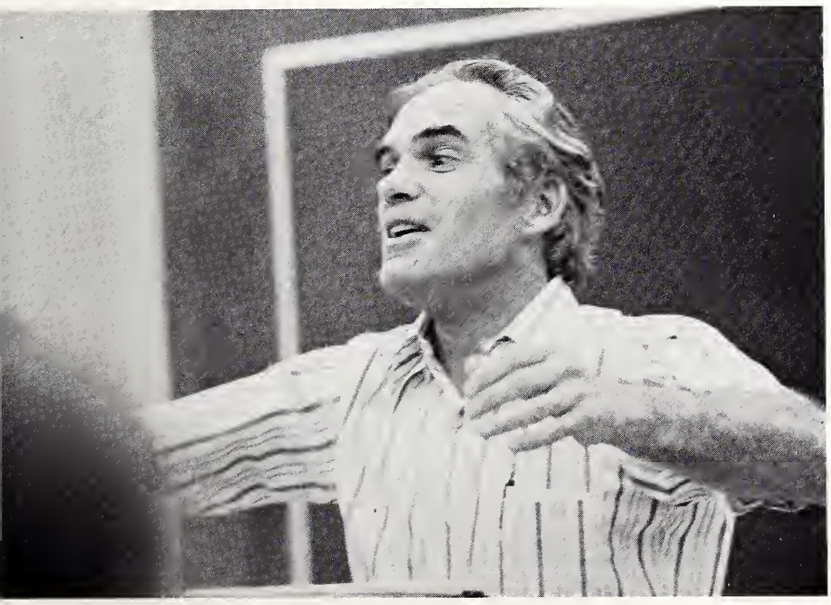


Dr. R. Gregory, Professor

W. Snyder, Associate Professor

M. Ator, Part-Time Faculty

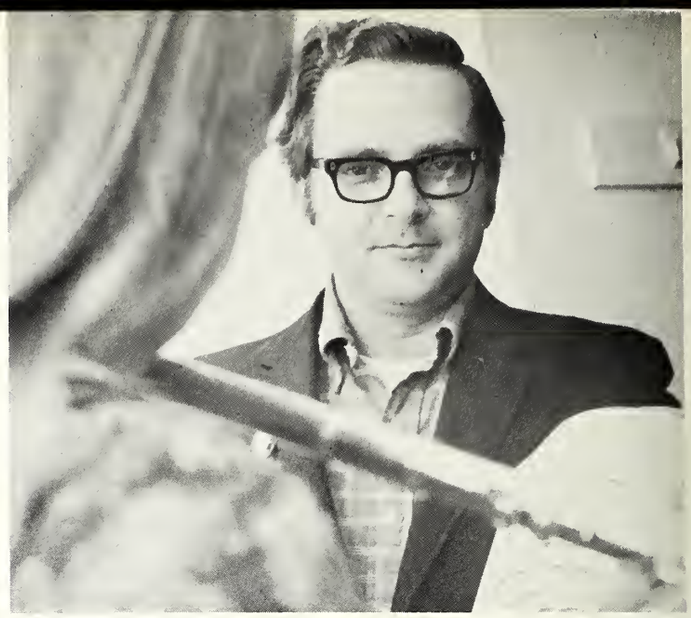
R. Hoffland, Associate Professor



R. Collins, Professor

B. Moore, Instructor

R. Hearson, Instructor



D. Phillips, Assistant Professor

C. Larson, Instructor

Dr. J. Ator, Assistant Professor

Dr. R. Tiede, Assistant Professor

Instrumental

R. Schueler, Associate Professor

J. Northrup, Assistant Professor

W. Barnett, Part-Time Faculty

L. Pondelick, Associate Professor

Organ

K. LaRowe, Professor

T. Ripper, Part-Time Faculty

M. Tevlin, Instructor

J. Budrow, Part-Time Faculty

Dance

Piano

E. Travis, Professor

B. Shepherd, Instructor

D. Bates, Assistant Professor

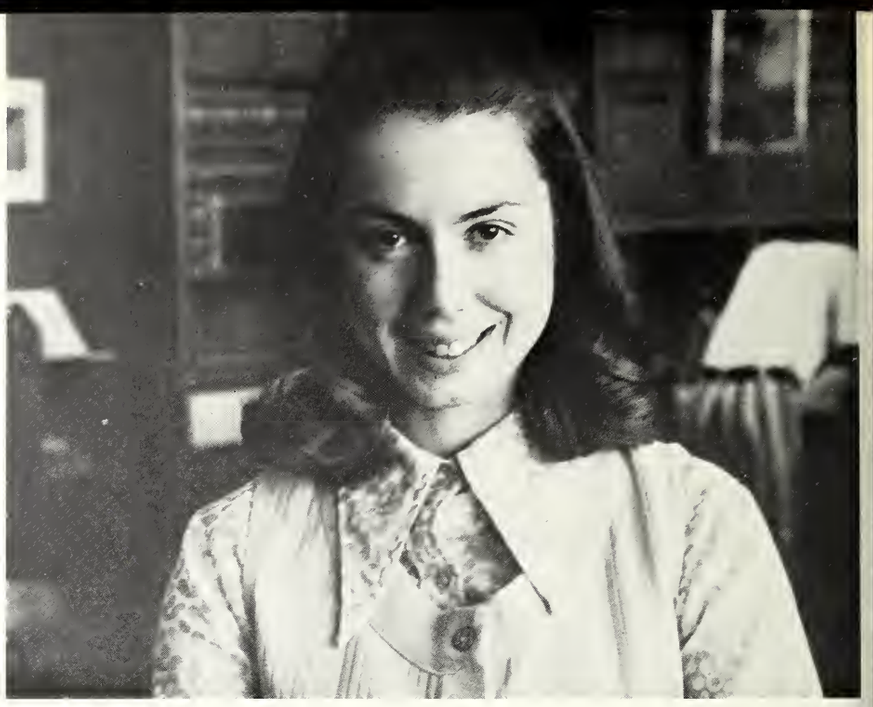
M. Peterson, Assistant Professor

B. Wieman, Instructor

Librarians

J. Johansson, Library Associate

F. Robison, Circulation Librarian



R. Frey, Librarian

T. Harkness, Library Associate

N. Kent, Music Librarian

Secretaries

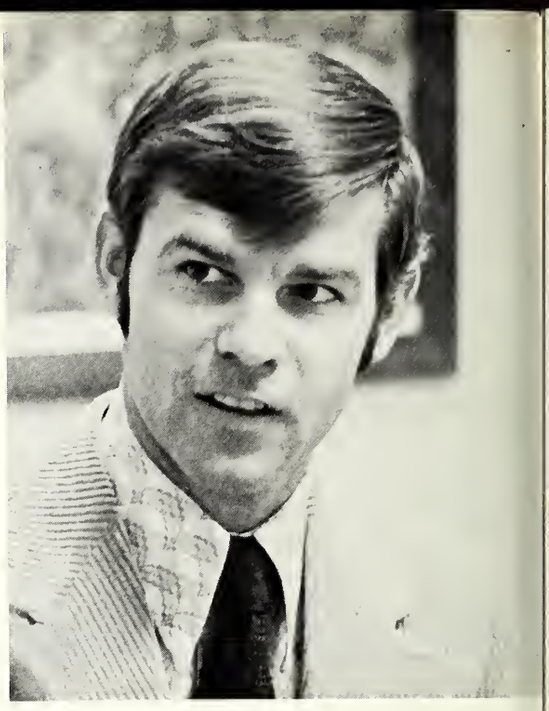
ROW 1: D. Jennings, G. Sauder, B. Leonard, B. Wichert, L. Lewis, P. Kirk, G. Welch, J. Manning. **ROW 2:** J. Habbe, M. Stradtmann, P. Kuhns, S. Beeson, D. Drennen, H. Armstrong, R. Deetz, N. Stewart. **ROW 3:** D. Gordy, V. Mann, M. Whitehead, L. Davis, G. Nisbet, M. Teike, J. Moffett.

D. Jennings, B. Adams, B. Denney, K. Teschner, J. Richardson, J. Burcham, M. Stradtmann.

Mrs. Eubanks, Library

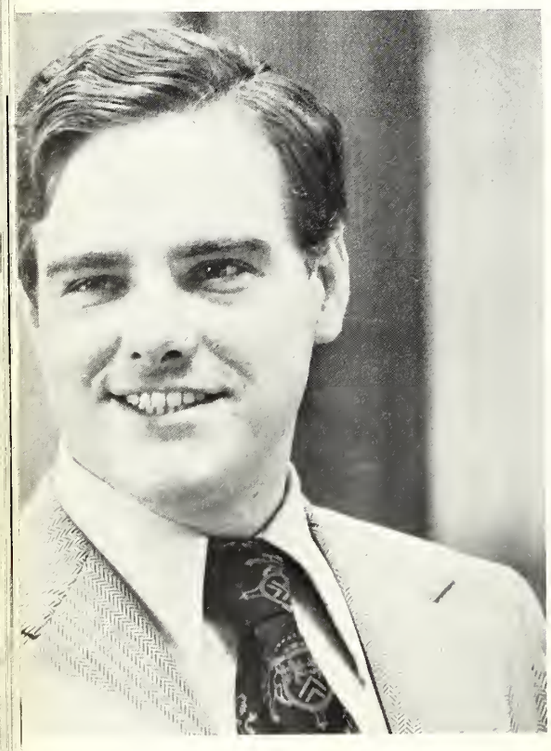
Personnel

J. Kettlecamp



B. Boston

L. Koepke



R. Hehmeyer

M. McKinney

Cafeteria Staff: M. May, B. Heyer, C. Edwards.

Residence Assistants: **ROW 1:** L. Casey, S. Totten, A. Hayes. **ROW 2:** K. Wunderlich, E. Chapman, M. Cummins, R. Moore, C. Lithgow. **ROW 3:** K. Partington, B. Dickenson, S. Bohman, R. Lawton. **ROW 4:** A. Selvey, M. J. Bond, A. Plapp, Dean Coy, C. Sharp, S. Holmes, D. Bolden, M. Wechel, M. Beard.

Residence Directors

House Mothers: H. Scherer, A. Knowles, T. O'Connell, M. Mulholland, T. Newberry.

Executive Committee

Student Affairs Committee

University Judicial Board

General Education Committee

Winter Term Committee

Teacher Education Council

Financial Aid Committee

Students

Believe it or not, there are about 1400 of them this year! How many have you gotten to know, met, talked to, seen . . . They've been really busy this year, involved in all sorts of activities, like sleeping, eating, retching (immediately after eating), resting, laying on the lawn, playing tennis, going to classes, taking naps (immediately after going to classes), drinking, seeing movies, going to campus activities, but mostly flunking out (studying was not on the list).

First semester, students are begged to find housing off-campus, or they're stuffed into linen closets. All because of lack of space.

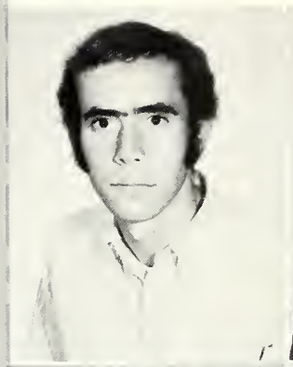
Second semester, students are forced back on campus, or they're given a room to themselves. All because of too much space.

It could be that because of the above activities (especially the last one) people are too busy shuffling from one place to another to actually have contact with one another. Maybe this is what Dean Coy is always screaming about?

Seniors

Paul Abramson
Chicago, Illinois
Biology

John Adney
Wood River, Ill.
Political Science



Melina Ahlgren
Normal, Ill.
Mathematics

Judy Albert
Macon, Ill.
Music Education

Rosalyn Alexander
Decatur, Ill.
Elementary Education

Paul Andrews
Essex Fells, N.J.
Political Science

Roseanna Apyan
Kenosha, Ill.
Nursing

Mary Armentrout
Peoria, Ill.
Music Education

Leslie Bain
Skokie, Ill.
Physical Education

Steve Barnes
Manhatton, Ill.
Music Education

John Barone
Summit, Ill.
Music Education

Barbara Beardslee
Chillicothe, Ill.
Elementary Education

James Bednar
Nokomis, Ill.
Biology

James Belman
Lockport, Ill.
Psychology

Kathlyn Bliler
Illiopolis, Ill.
Mathematics

Steve Bohman
Mundelein, Ill.
English

Diane Bolden
E. St. Louis, Mo.
Music Education

Edward Brenan
Grayslake, Ill.
Accounting

Marilee Brooks
Decatur, Ill.
Biology

Alan Brown
Alton, Ill.
English

Ellery Brown
Chicago, Ill.
Sociology

Greg Brown
Crystal Lake, Ill.
Speech

Jean Brown
Westville, Ill.
Elementary Education

Rick Butcher
Flat Rock, Ill.
History

Stewart Byers
Chicago, Ill.
Economics & Finance

Alice Campbell
Rushville, Ill.
Elementary Education

Kathryn Campbell
Decatur, Ill.
Psychology & Sociology

Patricia Carroll
Rochelle, Ill.
Music

Larry Casey
Waukegan, Ill.
Chemistry

John Castagno
Morrisonville, Ill.
Accounting

Linda Cane
Decatur, Ill.
Elementary Ed.

Janice Channels
Terre Haute, Ind.
Elementary Ed.

Lee Christenson
Jamestown, N.Y.
Sociology

Larry Clark
Decatur, Ill.
Mathematics

Michael Condon
Orlando, Fla.
Psychology

Jean Cook
Decatur, Ill.
Music Ed.

Jerald Cross
Moscoutah, Ill.
Biology

Kathy Daschler
Kansas City, Mo.
Education & Psychology

James Davidson
Salem, Ill.
Marketing

William Davis
Midlothion, Ill.

Maryrose Delany
New Orleans, La.
History

Janice Dibble
Waukegan, Ill.
History & Political Science

Robert Dickenson
Paris, Ill.
Psychology & Sociology

Douglas Diefenbach
Peoria, Ill.
Psychology

Robert Dietrich
Crystal Lake, Ill.
English

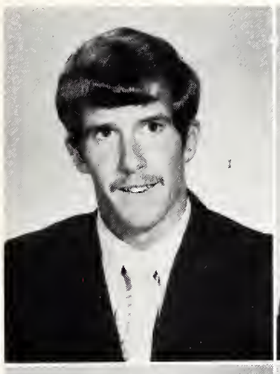
Douglas Diller
Worthington, Ill.
Marketing

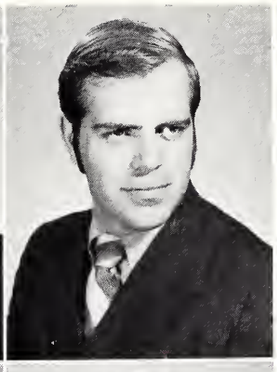
Steve Dillow
St. Louis, Mo.
Marketing

Fred Dolezal
Monmouth, N.J.
Philosophy, Religion & English

Brian Downs
Bedford Park, Ill.
Mathematics

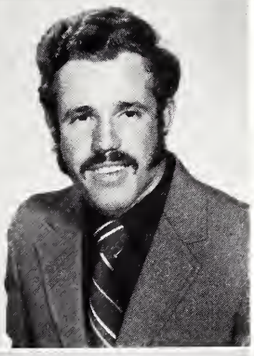
Kevin Duez
Pana, Ill.
Physical Education





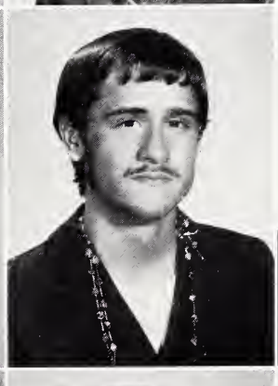
David Dulany
Flora, Ill.
Physical Education

Gary Dycus
Decatur, Ill.
Business Administration



Sarah Eagan
Decatur, Ill.
English

Gary Eckstein
Tolono, Ill.
Physical Education

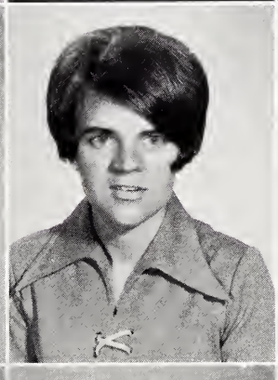


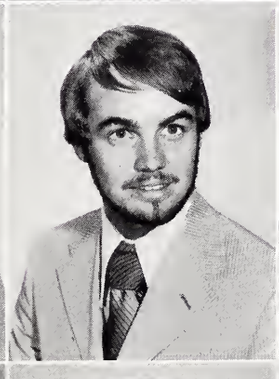
Barbara Elder
Lexington, Ill.
Music Education

Edwin Elin
Oak Park, Ill.

Greg Fabian
Sharon, Penn.
Theater

Frances Fatheree
Xenia, Ill.
Elementary Education



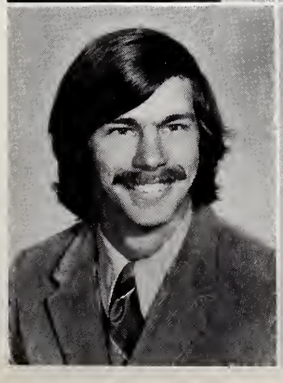


Suzann Fink
Schiller Park
Art

Linda Fisher
Rockford, Ill.
Accounting

Brian Fitzgerald
Chicago, Ill.
Music Education

Jean Flanders
Elburn, Ill.
Music Ed.



Charles Force
Decatur, Ill.
Math

Jean Fox
Joliet, Ill.
Psychology

Eleni Fraggas
Markham, Ill.
Elementary Ed.

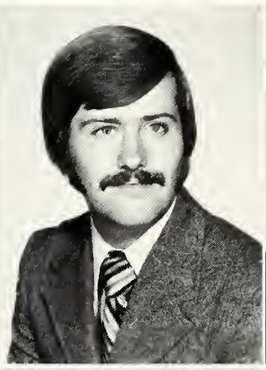
Greg Freed
Lakewood, N.Y.
Physical Ed.

Pamela Friedrick
Chicago, Ill.
Physical Education

John Garver
Quincy, Ill.
Biology

Terry Gaston
Windsor, Ill.
History & Political Science

Joseph Gill
Chicago, Ill.
Music Education

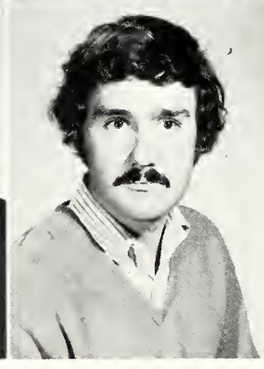


David Glasscock
Decatur, Ill.
Biology

Joy Glynn
Miami, Florida
Psychology & Sociology

Vivian Goss
Decatur, Ill.
Elementary Education

William Graham
Pitts, Pa.
English



Linda Gray
Park Ridge, Ill.
Elementary Education

Alan Green
Maplewood, Ill.
Biology

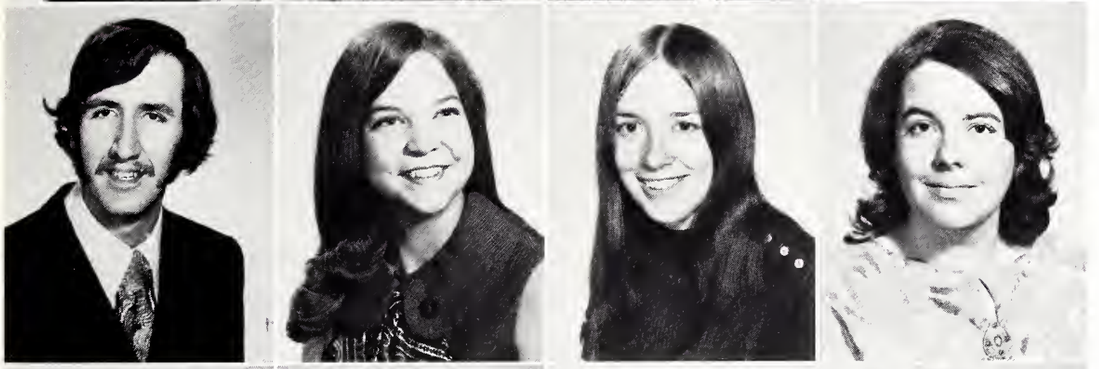
Dennis Greenlee
Caledonia, Ill.
Marketing

Phyllis Griffin
Lincoln, Ill.
Music Education

Barbara Hackel
Chicago, Ill.
Music Education

Sande Hackel
Chicago, Ill.

Roland Hahnstadt
Decatur, Ill.
Biology



Gary Haines
Decatur, Ill.
History & Pol. Sci.

Linda Harbecke
Bartlett, Ill.

Judy Harkins
Markham, Ill.
Psychology & Sociology

Jan Harper
Chicago, Ill.
English & Sociology

William Harrington
Chicago, Ill.
Marketing

Martha Heck
Salem, Ill.
Music Education

Donald Helm
St. Elmo, Ill.
Music Education

Christina Henson
Decatur, Ill.
Psychology

George Herring
Creal Springs, Ill.
History

Clinton Hollis
Petersburg, Ill.
Music Education

Stewart Holmes
Summit, N.J.
Music Education

Tina Hoyert
Naperville, Ill.
Art

Carol Hubbard
Decatur, Ill.
English

Chris Jacobs
Waukegan, Ill.
Elementary Education

Robert Jamison
Salem, Ill.
Biology

Seniors

Pat Johnsen
St. Charles, Ill.
Spanish

Debbie Johnson
Houperstown, Ill.
Nursing

Barbara Jones
Latham, Ill.
Elementary Education

Bonnie Kessinger
Benid, Ill.
Elementary Education

Curt Kimball
Arlington Heights, Ill.
History & Pol. Sci.

William Kinsey
Marion, Ill.
Physical Education

William Kloetzer
Warson Woods, Mo.
Biology

Buena Knaus
Decatur, Ill.
Elementary Education

Mike Kocher
Chicago, Ill.
Physical Education

Ann Kraemer
Belleville, Ill.
Art

Fred Krows
Decatur, Ill.
Economics & Finance

Camille Kulka
Algonquin, Ill.
English & Sociology

Nancy Kurtz
Rolling Meadows, Ill.
History

Gregory Larson
Jamestown, N.Y.
Economics & Finance

Ronald Laws
Granite City, Ill.
Engineering

Rosemary Lawton
Independence, Mo.
Chemistry & Math

Michael Leatherman
Venice, Ill.
Engineering

Joanne Lewis
Decatur, Ill.
Math & Psychology

David Lighthall
Arlington Heights, Ill.
History

Carol Lithgow
Aurora, Ill.
Physical Education

Alice Lockhart
Wellington, Ill.
Physical Education

Letitia Lorenson
Lovington, Ill.
Spanish

Mike Lorenzen
Princeton, Ill.
Economics & Finance

Belinda Love
Evergreen Park, Ill.
Psychology and History

Janelle Lueck
Elgin, Ill.
Psychology

Suzanne Luety
Park Ridge, Ill.
Marketing

Gail Lukocek

Hal Lupinek
Cicero, Ill.

Kathy McCoy
Itasca, Ill.

Roberto McDonald
Decatur, Ill.

Douglas McQueen
Jiskilwa, Ill.
Music Education

Randy Martz
Lanark, Ill.
Engineering

Karen Mathios
Chicago, Ill.
Nursing

Carol Medal
Mt. Prospect, Ill.
Music Education

Margaret Melloy
E. Peoria, Ill.
French

James Mendenhall
Newton, Ill.
Physical Education

Gregory Miller
Decatur, Ill.
Psychology & Sociology

Sam Milosevich
Decatur, Ill.
Chemistry

Janice Mintel
Quincy, Ill.
French

Seniors

Barbara Moore
Elgin, Ill.
Psychology

Robert Moore
Decatur, Ill.
Physical Education

Robin Moore
Quincy, Ill.
Biology

Ruthann Moreau
Decatur, Ill.
Elementary Education

Gail Moreen
Glen Ellyn, Ill.
Elementary Education

Marilyn Morgret
Decatur, Ill.
Elementary Education

Kathleen Morris
Oak Lawn, Ill.
Music Education

Kathleen Morrison
Mt. Zion, Ill.
Elementary Education

Bruce Murphy
Morristown, N.J.
Marketing

Jean Nees
Monmouth, Ill.
Math

Mark Neville
Madison, Wisc.
Communication

Joseph Neymon
Chicago, Ill.
Political Science

Bruce Nims
Aurora, Ill.
Math

Kathleen O'Mullen
Chicago, Ill.
Accounting

Jack O'Reilly
Decatur, Ill.
Engineering

Paul Orthman
Oak Ridge, N.J.
Marketing

Charlotte Palmer
Franklin Park, Ill.
English

Jim Parker
Newfoundland, N.J.
Accounting

Wendy Parker
Meadville, Ill.
Elementary Education

Kathy Partington
Sparta, Ill.
Physical Education

Hiram Patterson
Decatur, Ill.
Biology

Deanna Pence
Joy, Ill.
Math

Richard Perna
Markham, Ill.
Art

Michael Pettus
Decatur, Ill.

Curt Petty
Mt. Zion, Ill.

Nancy Phillips
Decatur, Ill.
Elementary Education

Steven Picou
Overland, Mo.

William Pifer
Eureka, Ill.
Music Education

Cassandra Pollard
Chicago, Ill.
Pre-Med

Gregory Purvis
Chicago, Ill.
Sociology

Janice Prather
Lake Villa, Ill.
Elementary Education

Martha Raber
Decatur, Ill.
Sociology

Martha Rainous
Fort Wayne, Ind.
Physical Education

Ronald Rapaport
Sharon, Mass.
Sociology

Peggy Reed
Waukegan, Ill.
Elementary Education

Margaret Reilly
Northlake, Ill.
Biology

Raymond Roades
Wood River, Ill.
Religion

Mary Roberts
Decatur, Ill.
Elementary Education

Richard Robinson
Tinley Park, Ill.
Music Education

Thomas Rocue
Savgerties, N.Y.

Mike Rusk
Decatur, Ill.
History

Bruce Rutherford
Carlinville, Ill.
Sociology & Psychology

Susan Sanford
Maywood, Ill.
Psychology

Michael Schniepp
Decatur, Ill.
Marketing

Becky Schreiber
St. Charles, Ill.
Physical Education

Mary Schrieber
Flossman, Ill.
Music

Fred Schuber
Rock Island, Ill.

Cynthia Schultz
Chicago, Ill.
History

Randy Schum
Decatur, Ill.
Accounting

Lynn Schumacker
Elmhurst, Ill.
Elementary Education

Rosemary Sebestyn
Chicago, Ill.
English

Toni Selvey
St. Louis, Mo.
English

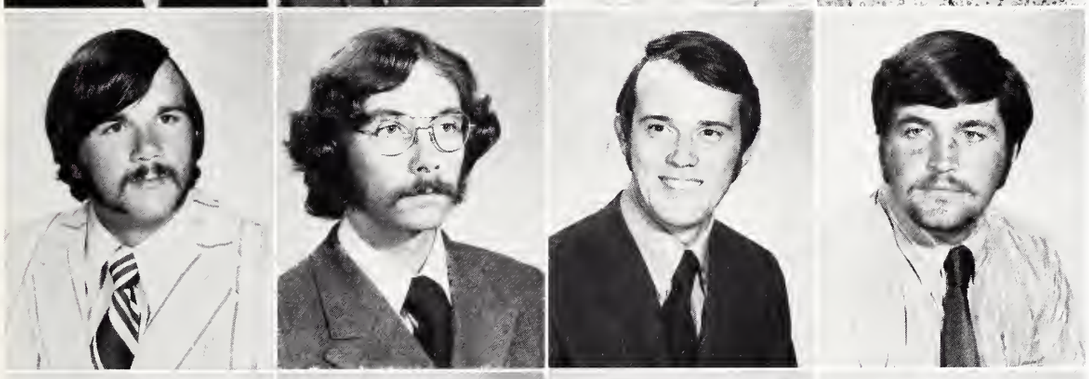
Seniors

William Shipton
West Middlesex, Pa.
Biology

Douglas Simler
Forreston, Ill.
Accounting

Mary Simpson
Henry, Ill.
Elementary Education

Ron Sims
Alton, Ill.
Music Education



Steven Smith
Decatur, Ill.
Physical Education

Jed Starman
Mt. Vernon, Ill.
Biology

Charles Steinkamp
St. Louis, Mo.
English

Michael Stevens
Danville, Ill.
Physical Education

Melanie Swift

Judith Tatham
Decatur, Ill.
History

Steven Taylor
Chicago, Ill.
Economics & Finance

Vickie Thomas
Decatur, Ill.
Physical Education

Robert Thompson
Decatur, Ill.
Speech

Ronald Thompson
Chicago Hts., Ill.
Accounting

Tim Thompson
Decatur, Ill.

Lynda Tilley
Decatur, Ill.

Skip Totten
Bement, Ill.
History

Carol Trepatz
Carlyle, Ill.
Marketing

Larry Ultz
Hackettstown, N.J.
Music Education

Linda Vanden Branden
Des Plaines, Ill.
French

Seniors

Annette Walker
Decatur, Illinois
Psychology & Sociology

Kenneth Warmack
St. Louis, Mo.
Math

Mary Weckel
W. Chicago, Ill.
Elementary Education

Jane Wedding
Godfrey, Ill.
Elementary Education

William Weingard
Decatur, Ill.
Art & English

Don Welch
Peoria, Ill.
Pre-Med.

Sally Westenberg
Decatur, Ill.

Lynne White
Peoria, Ill.
Physical Education

Dennis Wickline
Warrensburg, Ill.
Physical Education

Patricia Wiggins
Chicago, Ill.

Marcia Willey
Hammond, Ill.
Pre-Med.

Brenda Williams
Casey, Ill.

Vicky Williamson
Peoria, Ill.
Communications

Donald Wolford
Decatur, Ill.
Math

Martin Wood
Bloomington, Ill.
Elementary Education

Claire Young
Murphysboro, Ill.
Political Science

Ralph Zaffino
Peotone, Ill.
Spanish

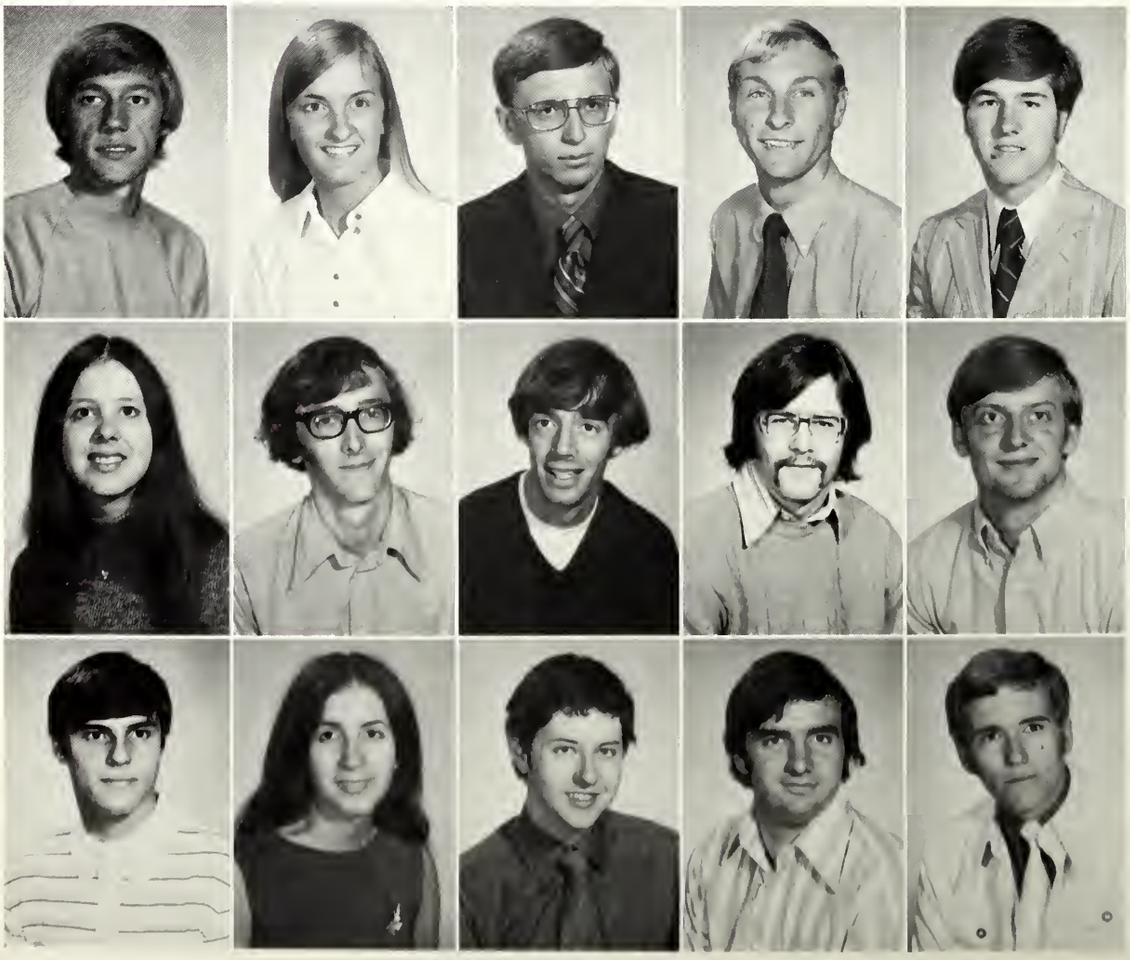
William Zieche
Aurora, Ill.
Philosophy, Sociology & Religion

Connie Zimmerman
Decatur, Ill.
Nursing

Kerry Zimmerman
Decatur, Ill.
Accounting

Karen Ziniel
Evanston, Ill.
Psychology & Sociology

Juniors

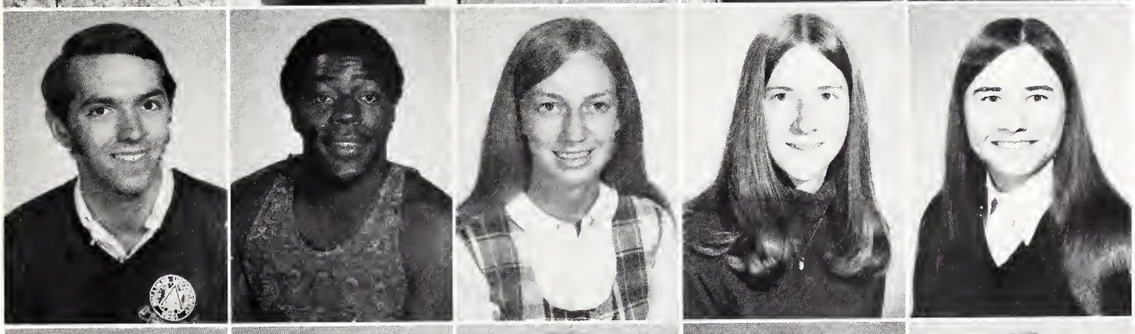


Kimble Alexander
Linda Alexander
John Anderson
Gary Bach
John Bailey

Suzan Baker
Russ Barthel
Don Basile
James Baumgartner
Lee Behnke

Jeff Beimfohr
Pat Bellas
Gary Berns
Steve Boltz
Randy Bono

Barb Borders
Janet Bosak
Bill Bowen
Bill Best
Nell Bradford



Noel Brennan
Piggy Brown
Carol Buckley
Sharon Buczek
Cindy Bumber

Pat Burke
Dan Cahill
Sue Campbell
Phyllis Carson
Elaine Chapman

Peter Churukian
Linda Cohenour
Fran Cross
Richard Davis
Mark Dewalt

Leo Desmond
Debra Donnelly
Sharon Douglass
Kathleen Downey
Sandy Duncan

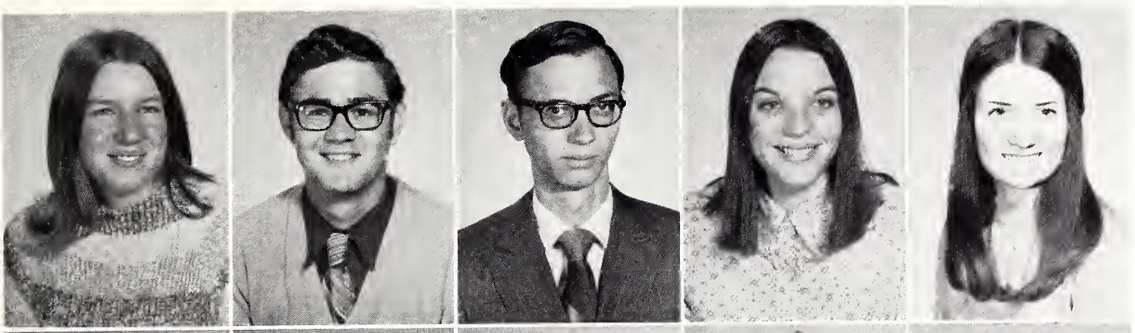
Karen Earing
Beckie Eshelman
Rich Felshaw
Darol Ferneau
Carla File

Juniors

Laurie Finney
Jim Frost
Linda Gardner
Linda Gaskill
Karen Gerdt

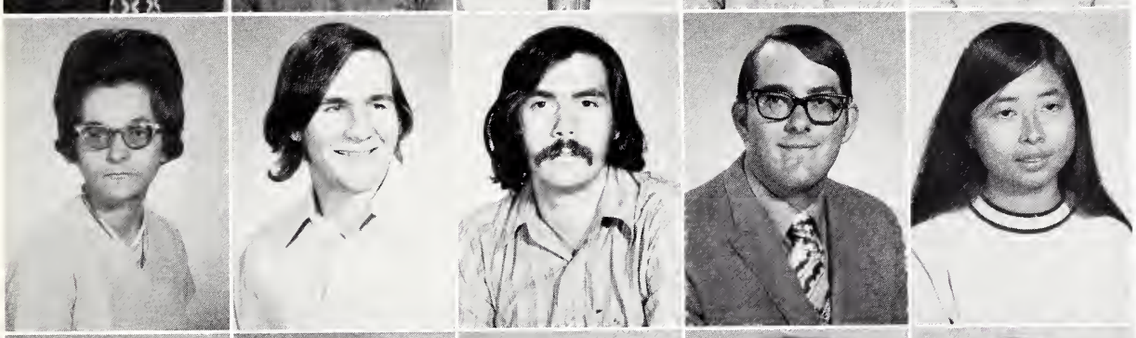
Sharon Gerdt
Kris German
Karen Godier
Don Hartlaub
Nelson Harvey

Alan Hays
Craig Helsing
Beth Heinekamp
Marilyn Hermes
Robert Hess



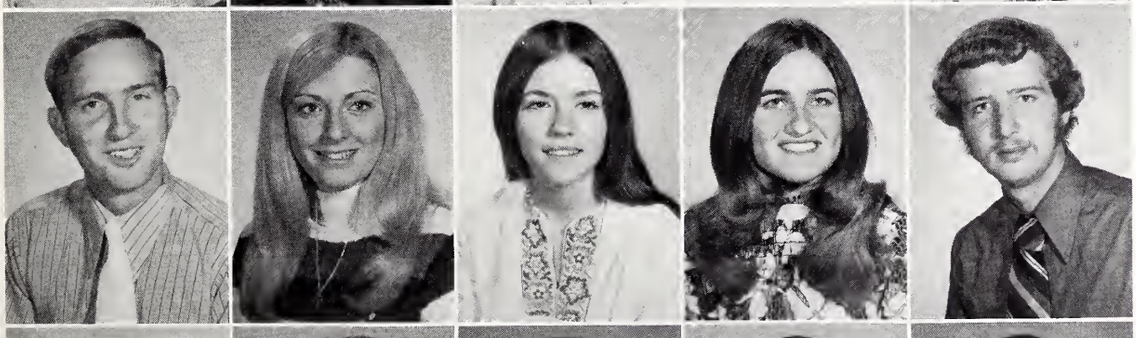
Martha Hinman
James Horvath
Rich Hunter
Judy Jackson
Suzanne Jamison

Larry Janssen
Carvel Johnson
Gary Johnson
Frank Joy
Andy Kazan

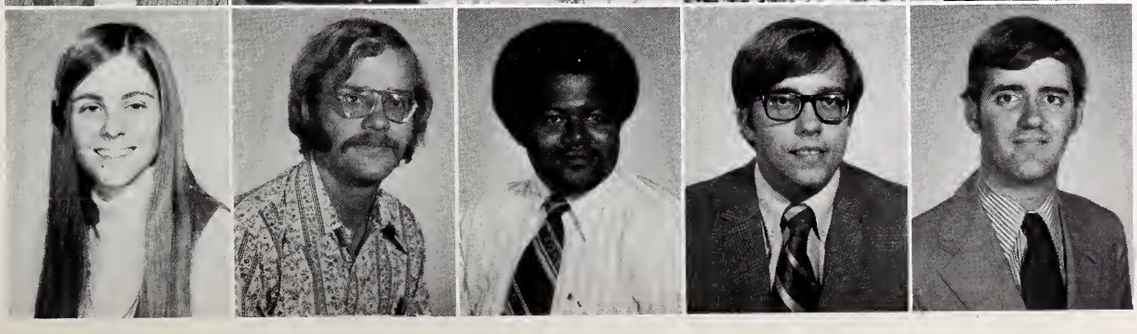


Sandra Kerr
Jerry Kirkpatrick
Richard Knox
Tom Laney
Mary Ann Lee

John Leighton
Rick Lentz
Pete Lieberman
Linda Mahan
Doug Marschalek



Rich Martin
Sharon Maves
Lisa Mayo
Pat McCormick
Mike McGinnis



Margaret McIlwain
Lee Metzler
Fred Miller
Tom Munz
Jack Murray

Juniors

Jeff Nelson
Kevin Newell
Kent Newton
Glen Nickleski
Ken Novak

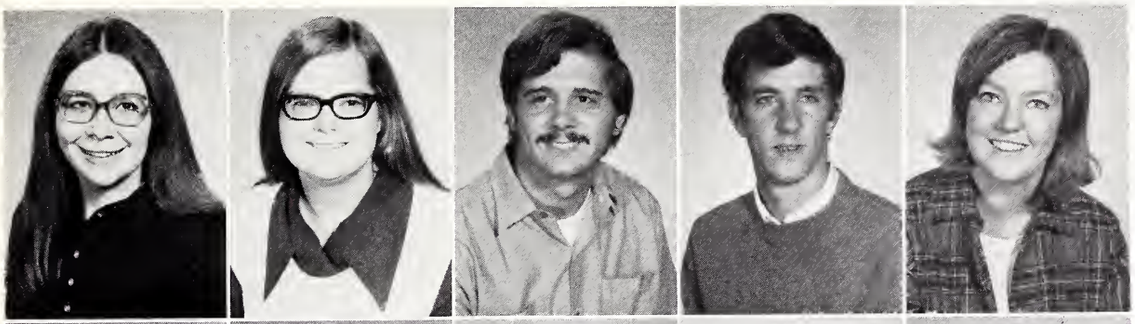
Vicky Nyman
Donald Oakes
Tom O'Donnell
Georgian Oman
Wendy Overocker

Terry Pennel
Bobette Pfeffer
Allan Plapp
Ed Porter
Marilyn Quick

Dennis Raebel
Walt Reppenhagen
Paula Rose
Glenn Sauter
Roger Savage

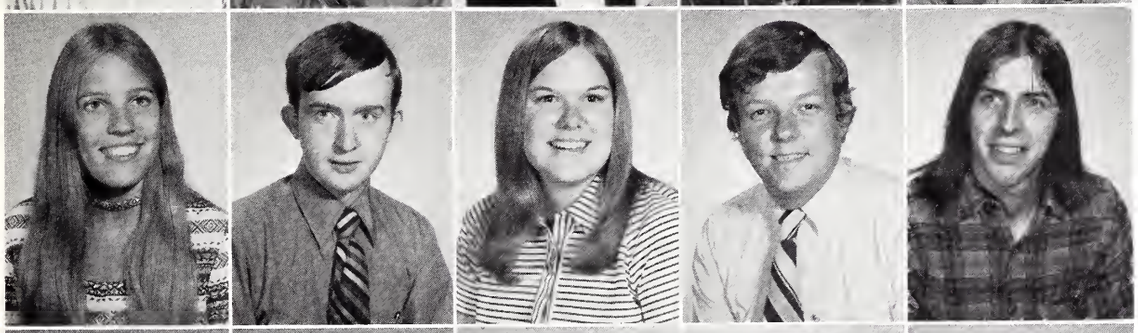
Fred Schneller
Bill Schultz
Charles Sharp
Al Shestokas
Sandy Shintani

Joan Shoemaker
Wilbert Smith
Marcia Spinner
Bill Sommer
Roger Sorenson

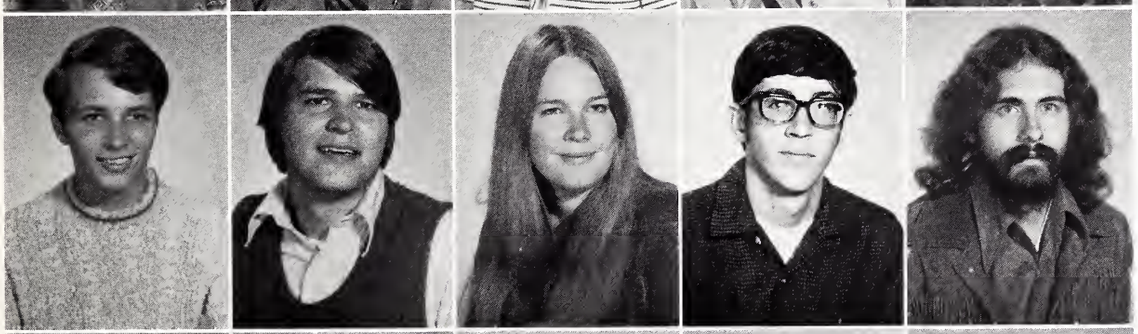


Barb Spieth
Jenny Steele
Gary Stacy
Tim Stirling
Carol Strang

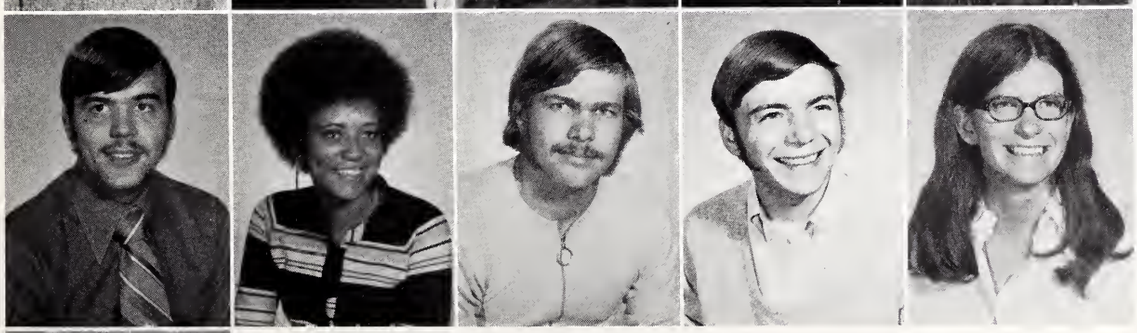
James Sutton
Steve Szalaj
Linda Sudds
William Szybowski
Gerald Temples



Kathy Tosolin
Kevin Vann
Anita Van Orman
Mike Vierow
Mark Voight



Dennis Weller
Steve Westenberg
Amy Weyand
Gene Wiggs
Chuck Wolfer



Denny Woodley
Barb Woods
Kerry Woody
Mike Woolridge
Karen Wunderlich

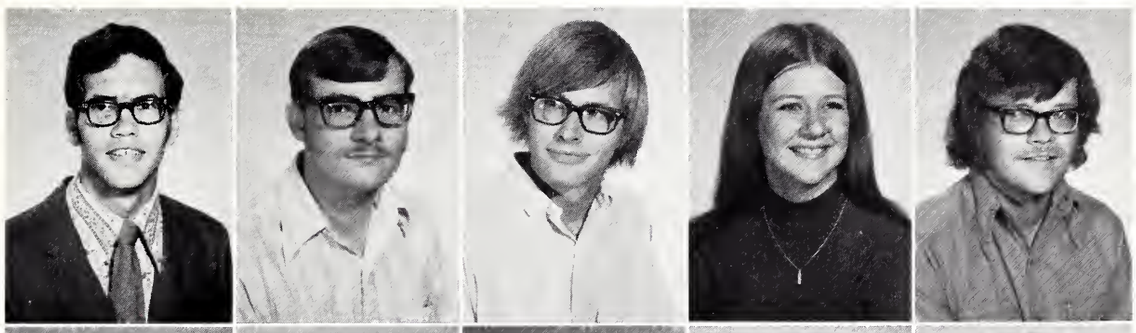
Stu Yadgaroff

Sophomores

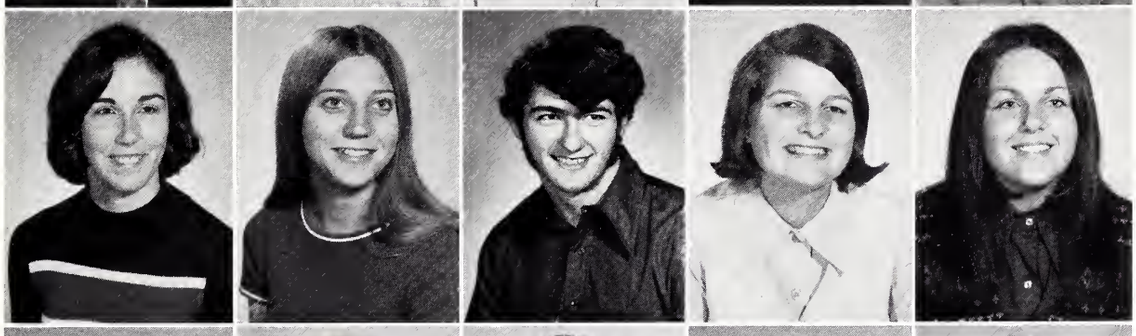
Diana Abbott
Susan Adams
Mark Allan
Vivian Amm
Charles Anderson

Lars Anderson
Susan Anderson
Rick Arthur
Carol Attig
Charles Baker

Walter Barra
Joe Basilo
Cory Benson
Bonny Berger
Mark Berry



Donna Blaine
Barb Boyer
Jim Brakebill
Barb Branson
Nancy Brouk

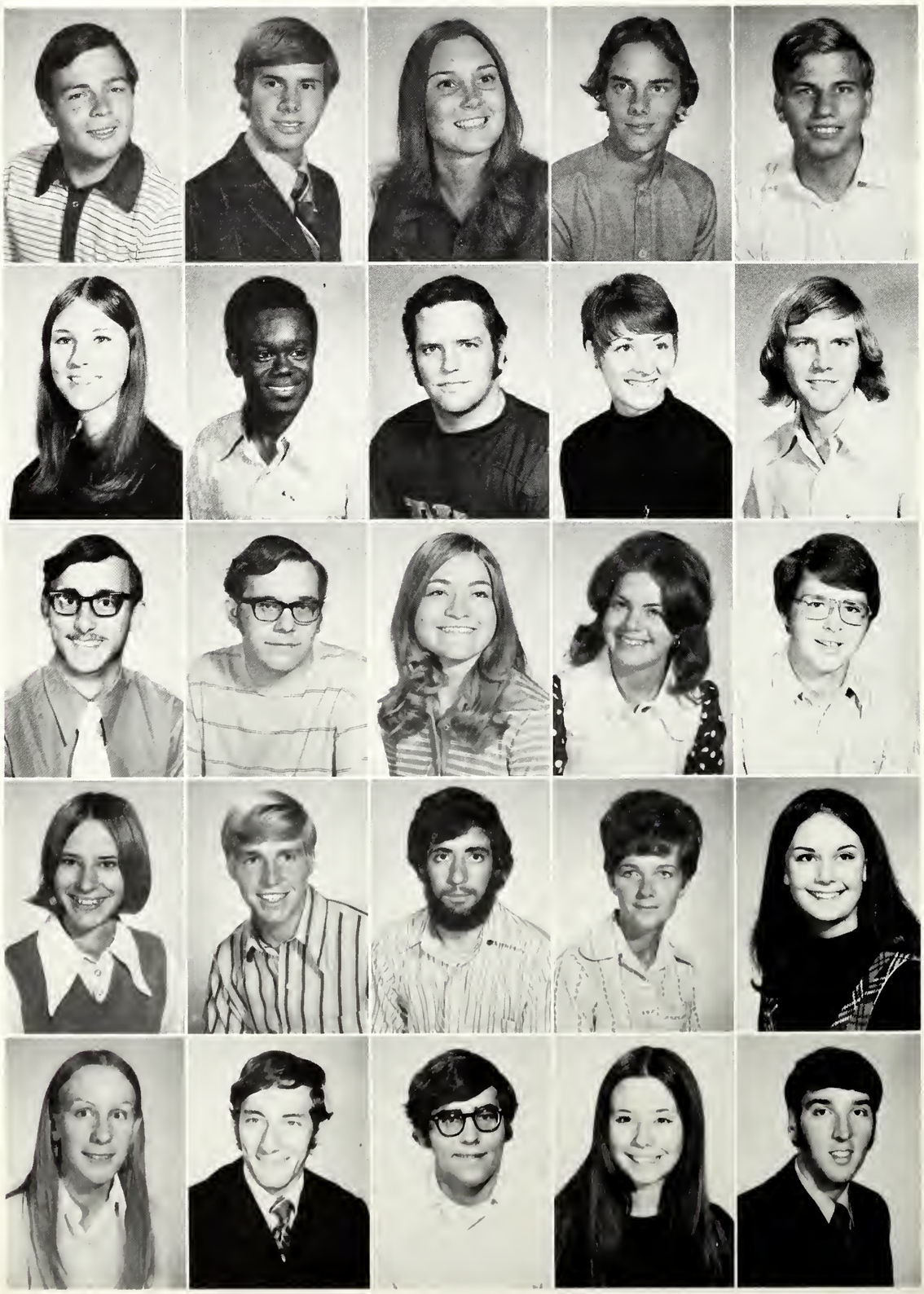


Cathy Brown
Cindy Brown
Nancy Borigoni
John Byers
Kathy Campbell

Mike Canty
Mitch Canty
John Chamberuich
Dave Chapman
Maralee Choules

Mark Cochran
Diane Comerota
Allan Conrath
Mike Cooper
David Coverstone

Sophomores



Kent Dame
Ken Davis
Sue DeYoung
Chuck Deetz
Wayne DeMarco

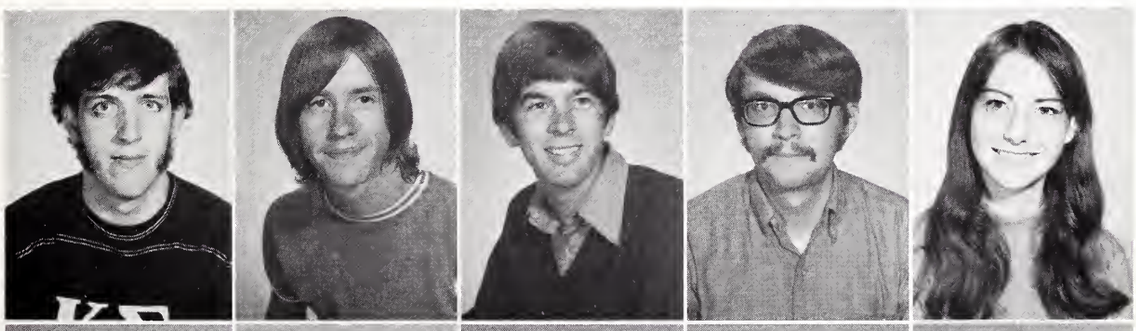
Betsy Dielfield
Carlton Doctor
Bill Duffner
Diane Dunn
Mike Dybicz

Robert Edlem
Tom Edmunds
Teresa Egeers
Carolyn Ehms
Tim Faster

Marsha Fernstaedt
Bill Fiesler
Angelo Fraggos
Paulette French
Nancy Gamache

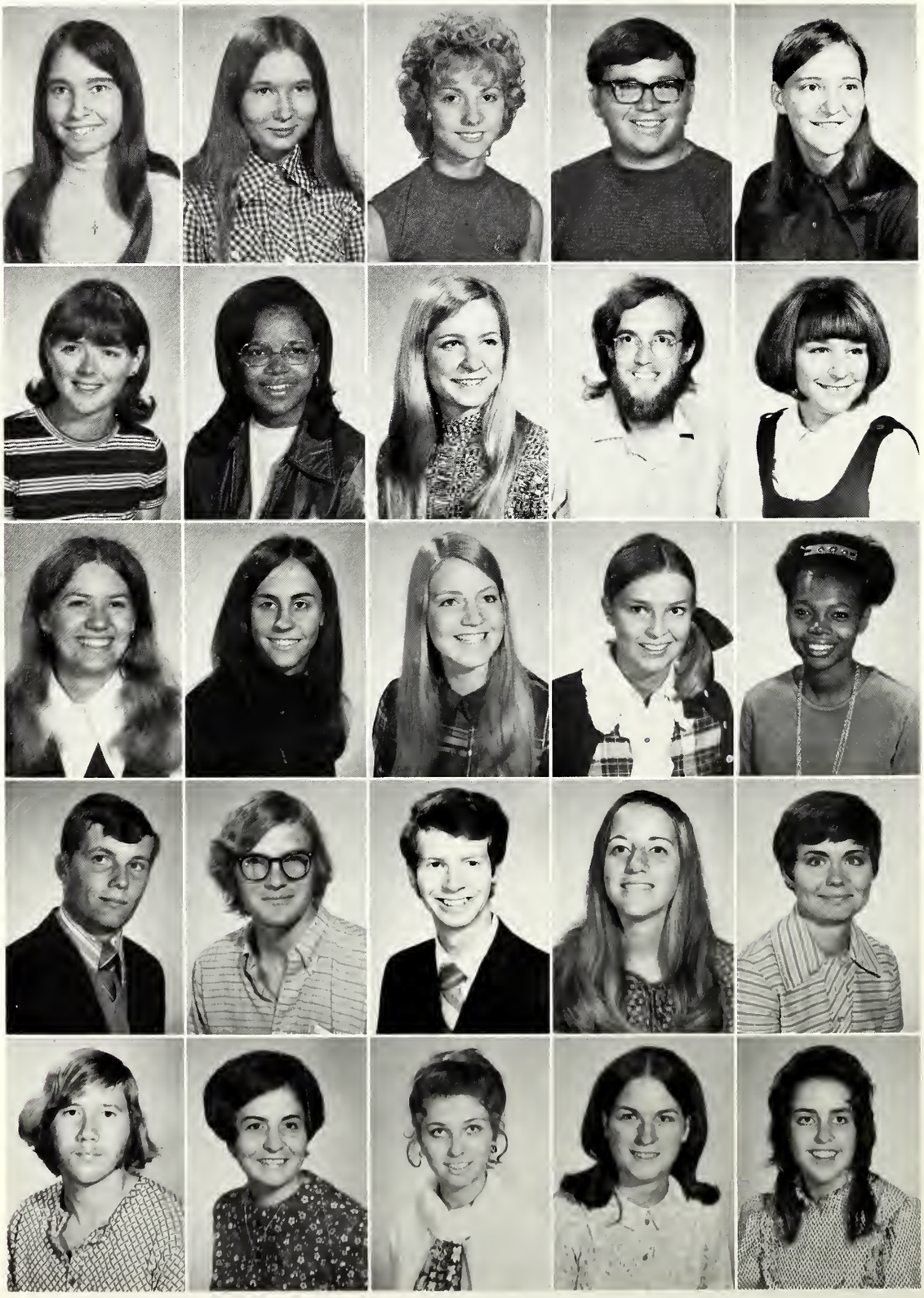
Kathy Gardner
David Garver
Joe Gaske
Candace Getzendanner
George Glasscock

Mike Grouzaro
Kurt Gulder
Craig Guthrie
Jerry Guzaski
Anita Guzo



Dan Hamilton
Vickie Hamilton
Bill Harras
Mike Harres
Khristi Harbold

Sophomores



Debra Hauskins
Jane Hedlund
Gayle Hehmeyer
Gary Hendrickson
Linda Herbst

Linda Herren
Audrey Hill
Jan Hill
John Hill
Chris Holland

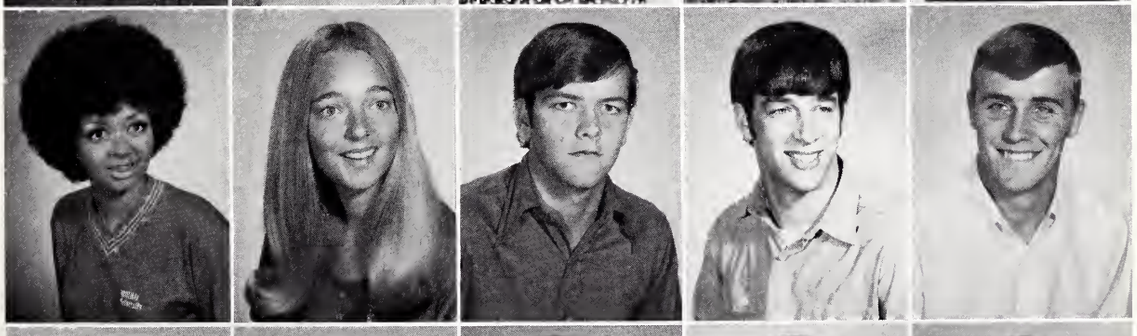
Julie Holt
Caroline Holtz
Vicki Huber
Pat Hustad
Mary Jackson

Warren Jesek
Roger Kahila
Karl Keller
Marjean Kelley
Dawn Lakatos

John Lapp
Cathy Larking
Martha Lerey
Judy Lobos
Regina Love

Kathy Mallett
Gloria Manley
Mary Margrave
Kathy Markby
Susan Martin

Zandra Matthews
Laurie McLaughlin
G. L. McMillan
Vic McMillon
Hank Menke



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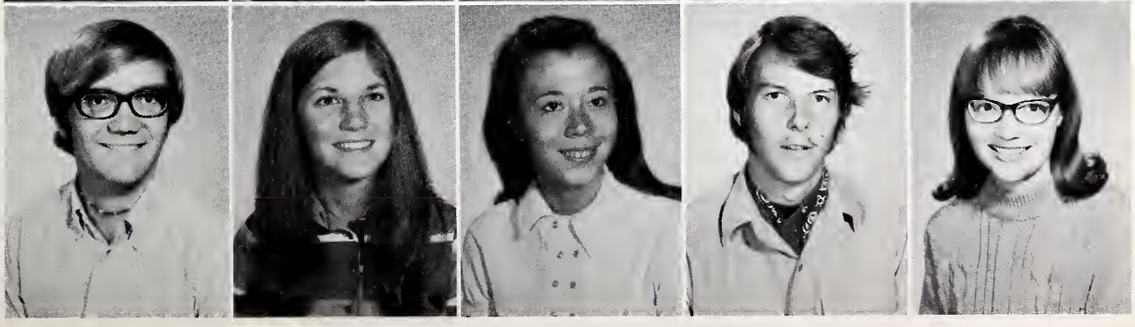
Diane Metternich
Annette Mills
Kurt Mitchell
Mary Mitchell



Sophomores

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Mark Muhr
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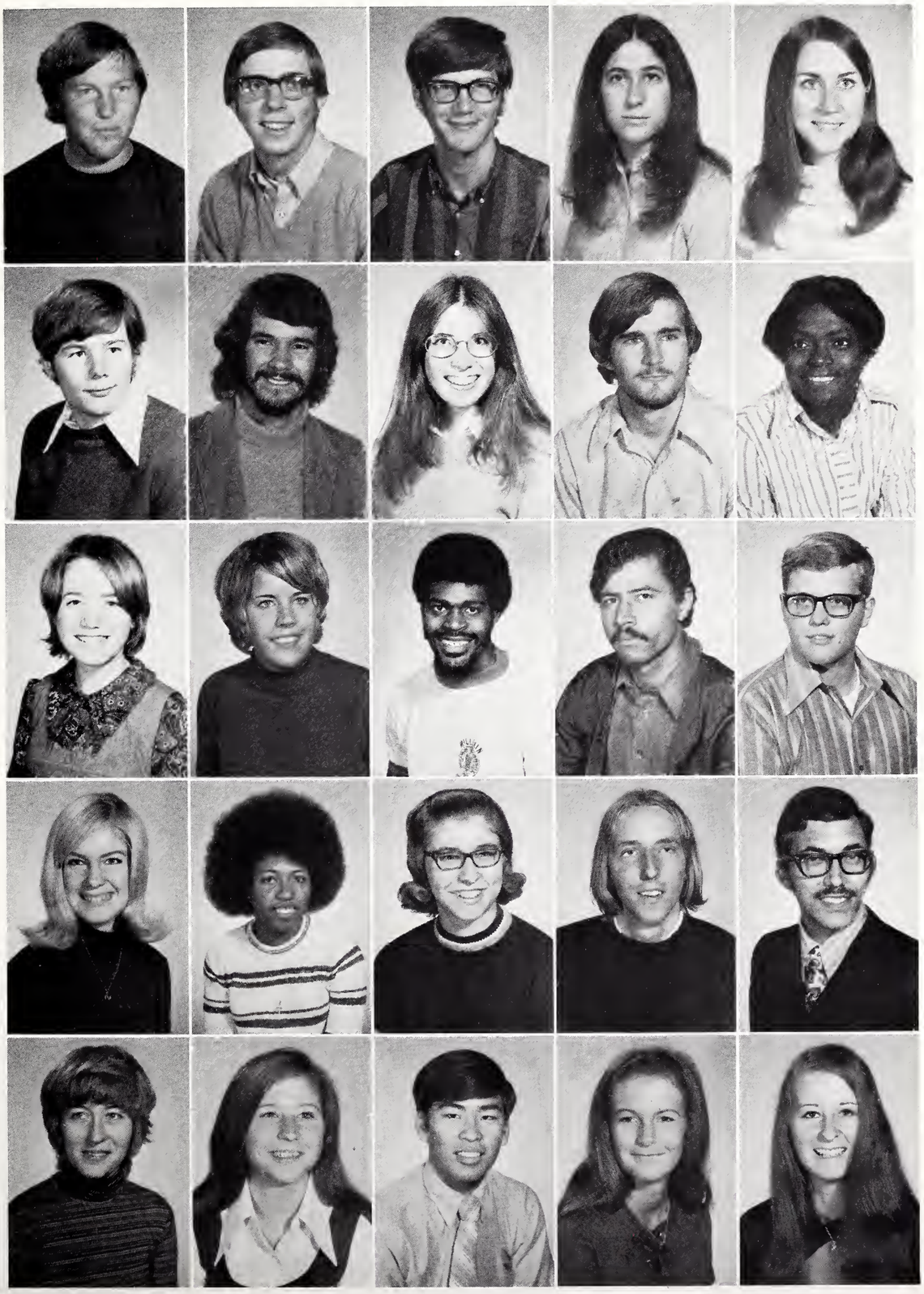

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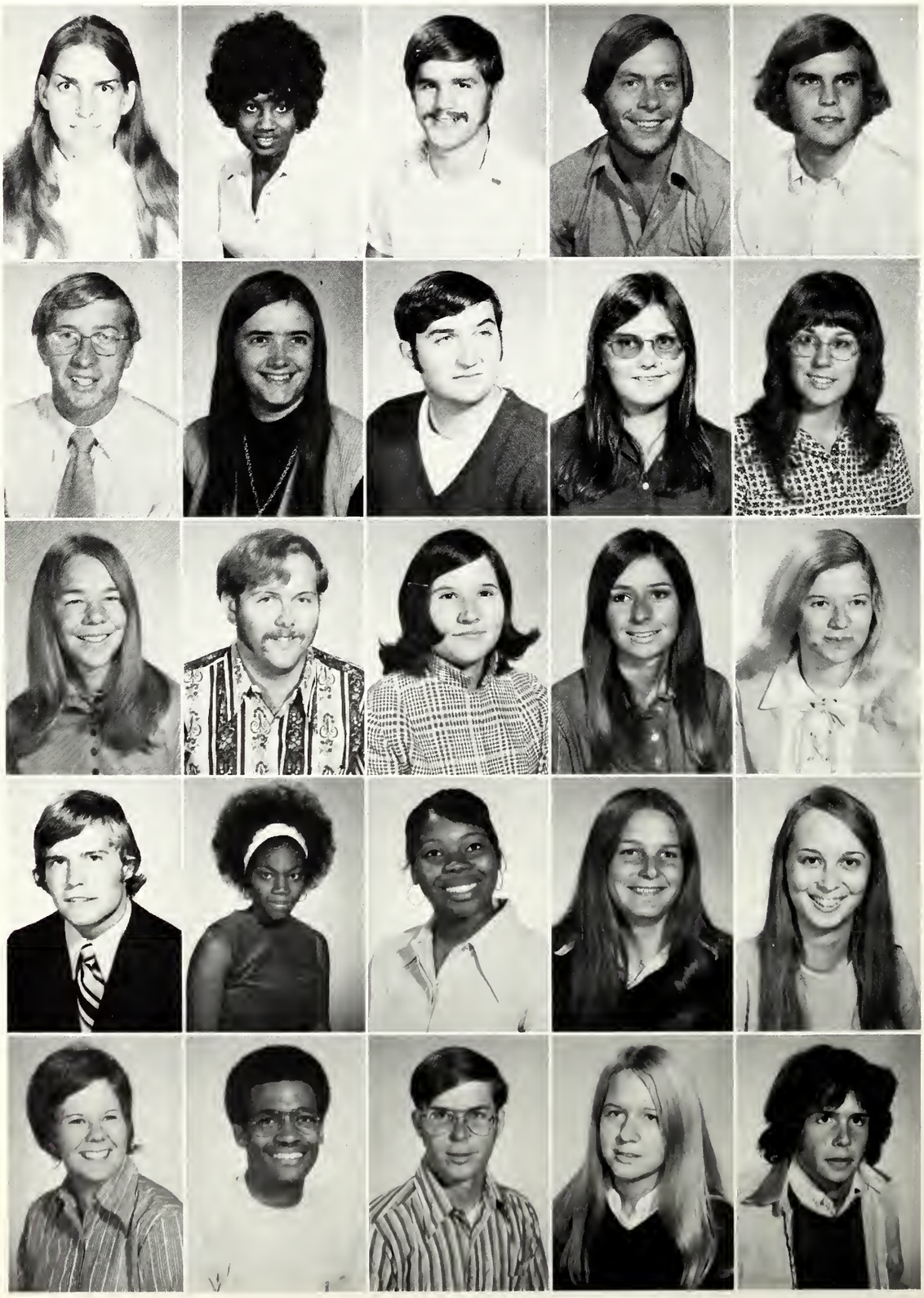

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Nancy Siron
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Gemm Spurr
Arlene Stanton

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June Street
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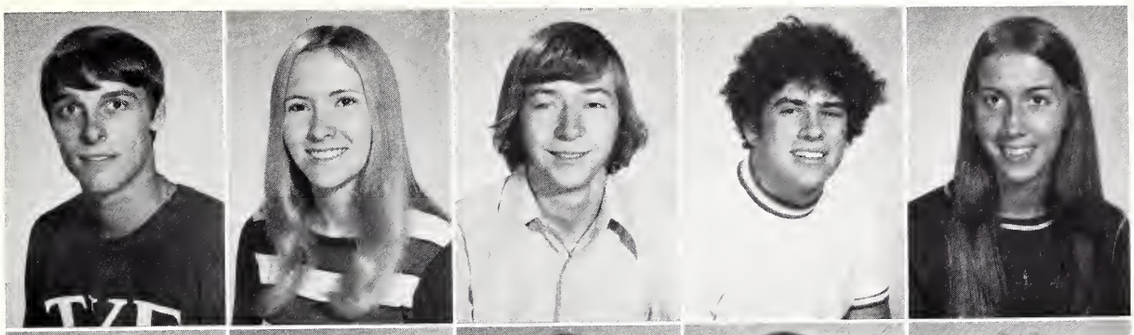

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Kathy Weakly
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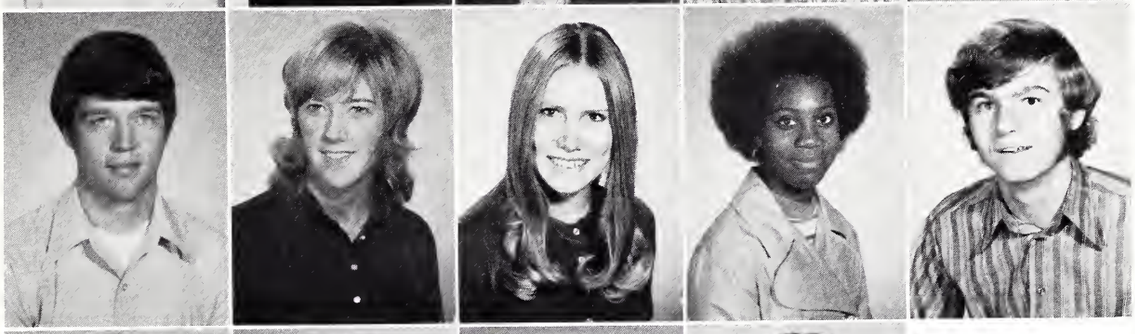
Rosemary Whitfield
John Wichert



Pat Williams
Sami Winer
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Jane Akers
Tony Albert
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Diane Allen

Bruce Anderson
Mark Anderson
Paul Angus
Ayrton Angus
Gale Armstrong

Hal Bacon
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Cynthia Bangert
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Marcia Baumann

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Jim Bellerud
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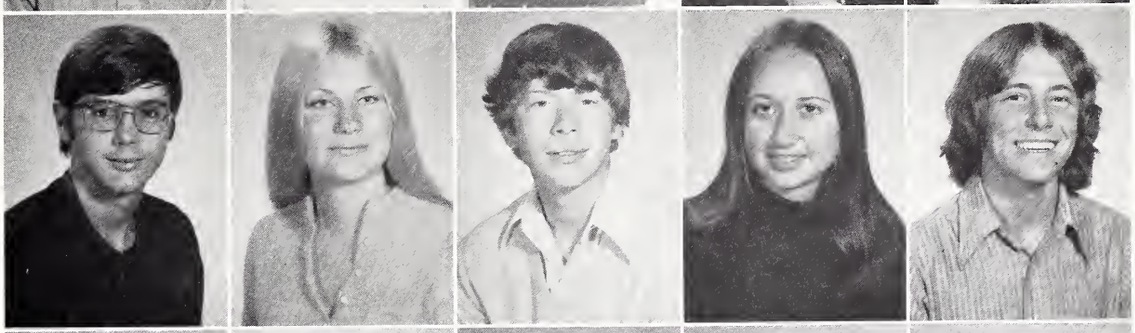

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Karen Berry
Cathleen Bielenberg
Susan Blair
Susan Bliler

Kim Bockholdt
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Martha Boehm
Dave Bosak
Dorothy Boyd

Eric Bremer
David Brown
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Timothy Buckley
Teresa Budde

Patricia Bukowski
EvAnn Butler
Debbie Cannon
Jackie Carlton
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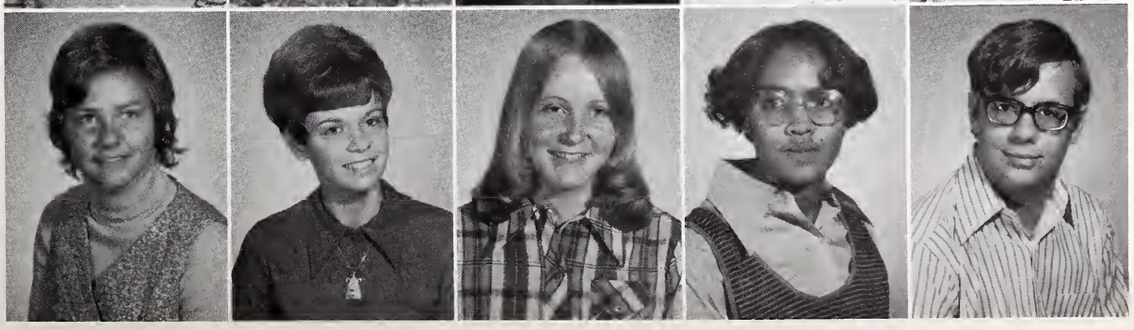

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Peg Chilton
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Joel Clark

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Marcella Cline
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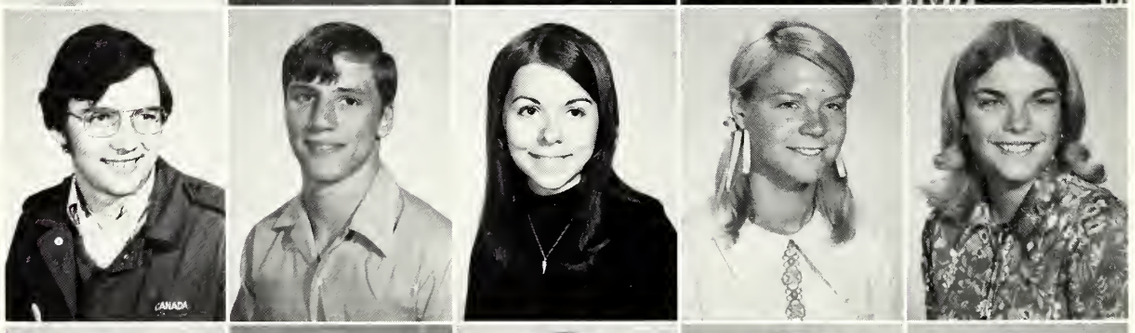

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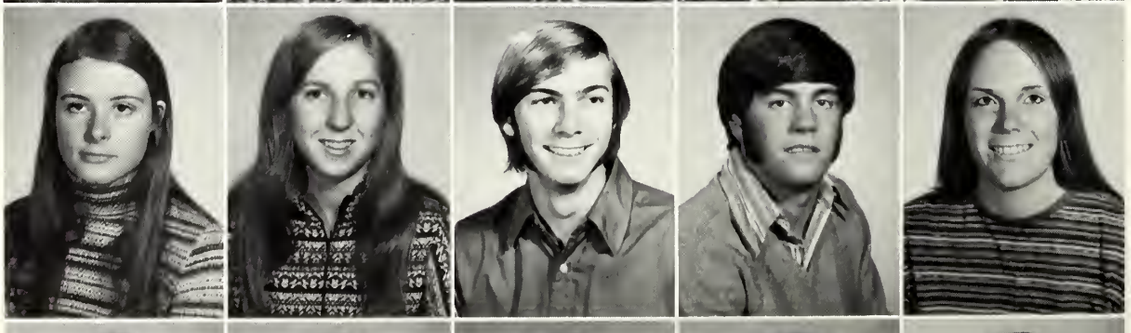

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Karen Dulberg

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Nancy Ebbert
Betty Ebert
Gordon Edwards

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Alice Elder
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Freshmen

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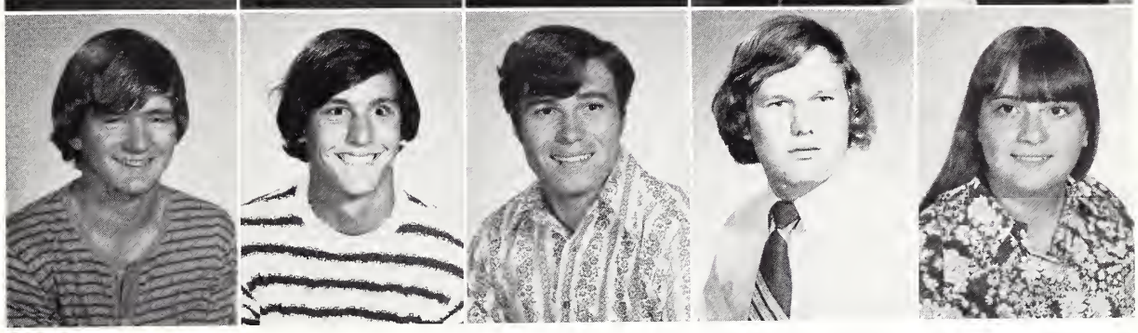

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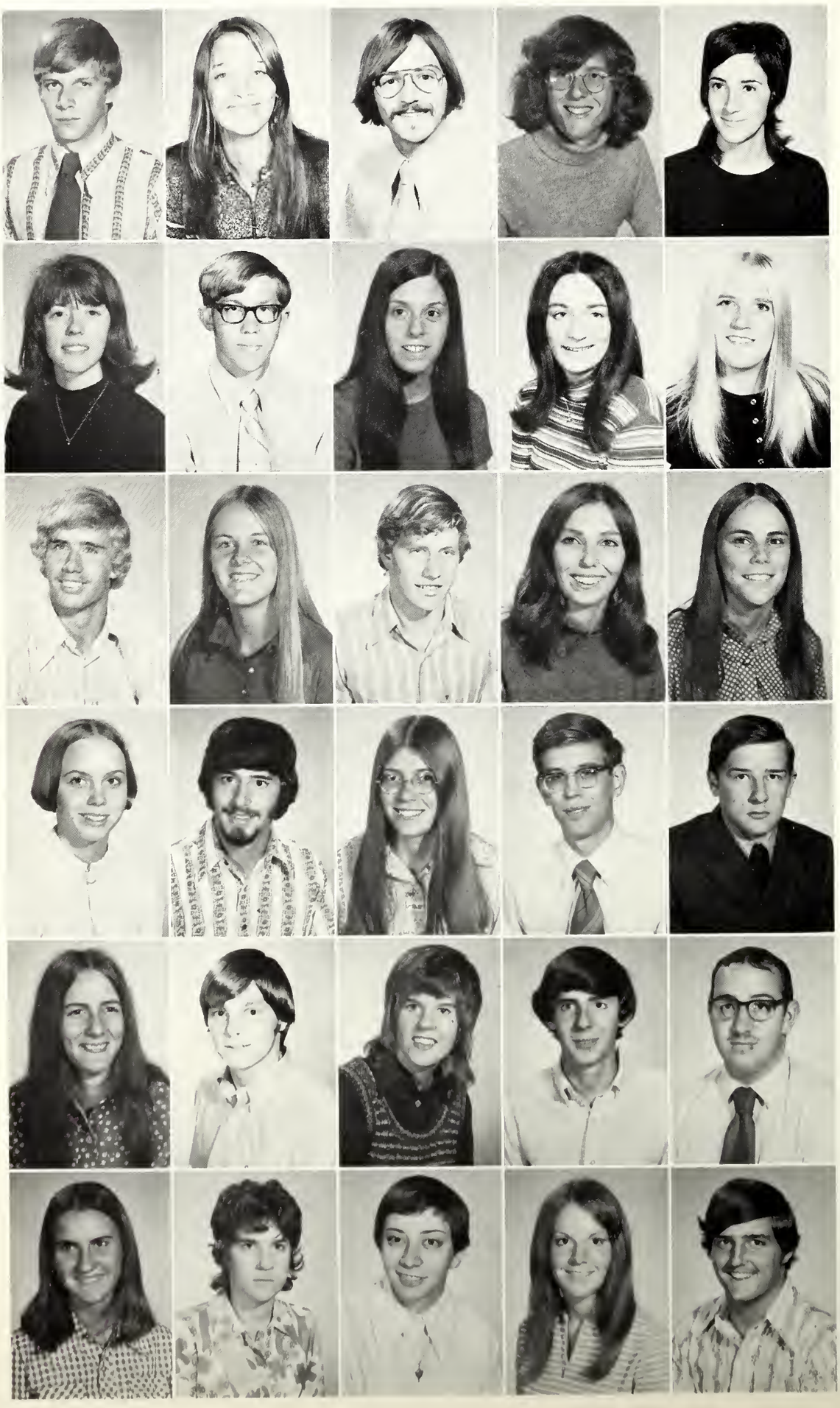

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Pat O'Donnell
Charles Osborn
Ken Overbey
Nancy Owen

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Randy Parson
Jill Perrone
Linda Peters
Judy Pollack

Mike Polley
Becky Radcliffe
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Claudia Roberts

Ann Rogers
Dave Rogers
Julia Sailor
Greg Sanders
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Patrick Seery
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Jill Short
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Ron Sindorf

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Audrey Smith
Peggy Smith
Susan Smith
Peggy Snyder

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Tom Spina
Steve Squire
Steve Stien
Tom Stevenson

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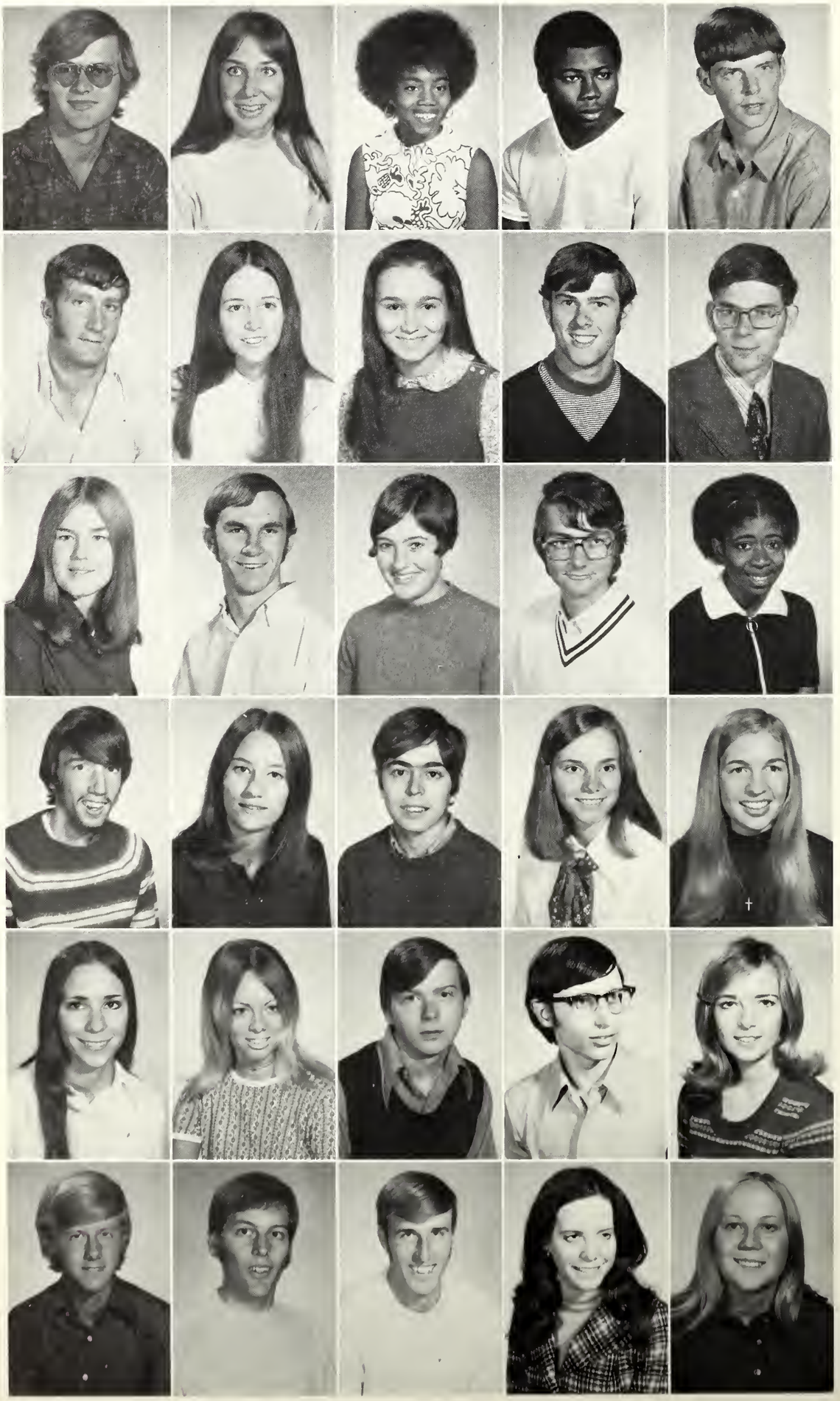

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Dale Thomas

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Susan Yeatman
Nancy Zatt
Jo Zemlyn

"You've begun to matter more
than the things you say"

J. C. Superstar

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At this time I'd like to recall the quote from J.C. Superstar, "You've begun to matter more than the things you say." Think about it a minute. Are the students listed in Who's Who, really that important in themselves, or is it their accomplishments that deserve the merit? Are the faculty members really that important themselves, or is it that which we have learned from them that is most significant. It would be possible to recall all of the individuals involved with the university, from President to janitor, but in the final analysis, the same would be true--it is what they do that is important, not who they are.

Therefore, it has been my intention in this, the 1972 Millidek, to deal mainly with what was being done on campus: what were the major accomplishments, what were the prevailing attitudes, and how were these accomplishments fulfilled? Of course, recognition is an important part of any activity, but I feel that is not the most important part. Do not be offended because your name does not appear beneath each of your pictures or along with every organization. Instead, look at this book and derive your self-worth from seeing what you have done for the benefit of all.

Ralph Zaffino
Editor-in-Chief